



Curriculum and Curriculum Standards for Primary Education

(Grade 1)

Annual Planning for Terms 1 and 2

Based on the new Curriculum

New fun with English

2017 – 2018



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6-8-2017

Curriculum and Curriculum Standards for Primary Education
Annual Planning for Grade One
New fun with English
(1 A)

First Semester:

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
Adjustment period	Adjustment period	Teacher and students get familiarized with each other Teacher can propose different games to make a smooth entrance of the children into a new school atmosphere Using greetings and simple everyday language	4 periods	1 week
1. Hello	1.1 Listening to and recognizing simple words, phrases, sentences as well as oral instructions heard in everyday life situations. 1.2.2. Following simple instructions given by the teacher in the classroom 1.3. Listening respectfully to the speaker 1.4 Identifying numbers from (1-20) in a listening text 2.2. Responding to simple communicative situations in mini dialogues related to every day topics 3.2. Reading and viewing illustrations, pictures and signs in order to recognize common and unique characteristics of different written and visual materials 3.3 Handling books respectfully and appropriately 4.2. Staying on topic while writing words and drawing pictures related to an assigned topic with the support of the teacher. 4.3. Following a simple written pattern and handling project tools neatly with teacher's support and guidance	<ul style="list-style-type: none"> - Instructions, presentations, songs, poems and stories about school, child's identity, print in the classroom, short stories, numbers... - answering simple questions, presenting simple information, speaking about the illustrations and pictures in the classroom (e.g.: possessive, Greetings, introductions, counting....) -pronouns e.g.: "I" "this" " my" - letters of the alphabet with their short and long sounds-, Reading and writing the letters of alphabet - basic terminology and conventions of school and school objects (e.g.: school, teacher, books, pencils...etc.) - exercise the proper pronunciation of the sounds and names of the alphabet and some common words - direction of words read in English, direction of writing (pre-writing activities, alphabets, numbers, projects) - types of images (drawings, pictures, etc.), handwriting and drawings 	10 periods	2½ weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
2. My body	<p>1.1 Listening to and recognizing simple words, phrases, sentences as well as oral instructions heard in everyday life situations.</p> <p>1.2.2. Following simple instructions given by the teacher in the classroom</p> <p>1.4 Identifying numbers from (1-20) in a listening text</p> <p>2.1. Using simple words, expressions and sentences to express themselves about self, family, food and other items in short conversations or individual speech</p> <p>3.2. Reading and viewing illustrations, pictures and signs in order to recognize common and unique characteristics of different written and visual materials</p> <p>4.2. Staying on topic while writing words and drawing pictures related to an assigned topic with the support of the teacher.</p>	<ul style="list-style-type: none"> - Instructions, presentations, songs, poems and stories about school, print in the classroom, short stories, numbers, body parts... - asking and answering simple questions, presenting simple information, responding to a text -pronouns e.g.: "I", " this", " my" etc. - plurals - letters of the alphabet with their short and long sounds-, Reading and writing the letters of alphabet - direction of words read in English, direction of writing (, alphabets, numbers, projects.....) - exercise the proper pronunciation of the sounds and names of the alphabet and some common words - types of images (drawings, pictures, etc.), handwriting and drawings 	10 periods	2½ weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
3. My family	<p>1.2.2. Following simple instructions given by the teacher in the classroom</p> <p>1.3 Listening respectfully to the speaker</p> <p>1.4 Identifying numbers from (1-20) in a listening text</p> <p>2.1. Using simple words, expressions and sentences to express themselves about self, family, food and other items in short conversations or individual speech</p> <p>2.2. Responding to simple communicative situations in mini dialogues related to every day topics</p> <p>2.3 Building up positive personal motivation to speak with peers and adults using simple phrases and Sentences.</p> <p>3.4. Reading English letters, frequent words, and Arabic digits they come across in familiar contexts</p> <p>4.2. Staying on topic while writing words and drawing pictures related to an assigned topic with the support of the teacher.</p>	<ul style="list-style-type: none"> - Instructions, presentations songs, poems about family: e.g.: (parents, grandparents, brothers, sisters/ describing daily routines) - various prints in the classroom, picture books, short stories and poems read aloud by the teacher, comic strips..... - asking and answering questions, talking about and presenting simple information and personal experiences (gained from field trips, activities....., responding to texts, and or teacher -pronouns e.g.: "I", " this", " my" - exercise the proper pronunciation of the sounds and names of the alphabet and some common words, phrases - direction of writing (alphabets, numbers, projects.....) 	8 periods	2 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
4. My house	<p>1.4 Identifying numbers from (1-20) in a listening text</p> <p>2.1. Using simple words, expressions and sentences to express themselves about self, family, food and other items in short conversations or individual speech</p> <p>2.3 Building up positive personal motivation to speak with peers and adults using simple phrases and sentences.</p> <p>3.2. Reading and viewing illustrations, pictures and signs in order to recognize common and unique characteristics of different written and visual materials</p> <p>3.3 Handling books respectfully and appropriately</p> <p>4.3. Following a simple written pattern and handling project tools neatly with teacher's support and guidance.</p>	<ul style="list-style-type: none"> - Instructions, presentations songs, poems about house: (rooms, furniture, colours, food, action verbs.....) - various prints in the classroom, picture books, short stories and poems read aloud by the teacher, comic strips..... - asking and answering questions, talking about and presenting simple information and personal experiences (gained from field trips, activities....., responding to texts, and or teacher - exercise the proper pronunciation of the sounds and names of the alphabet and some common words, simple sentences - Pronouns - Progressive tense 	8 periods	2 weeks

