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State of Kuwait  
Ministry of Education  
ELT General Supervision



# Curriculum and Curriculum Standards for Primary Education (Grade 3)

Annual Planning for Terms 1 and 2  
Based on the new Curriculum  
*New fun with English*  
2017 – 2018



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**Curriculum and Curriculum Standards for Primary Education**  
**Annual Planning for Grade One**  
*New fun with English*  
**(3 A)**

**First Semester:**

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
Adjustment period	Adjustment period	Teacher and students get familiarized with each other Teacher can propose different games to make a smooth entrance of the children into a new school atmosphere using greetings and simple everyday language	2 periods	½ week
1. All about Kuwait	<p>1.1. Listening to simple (narrative or descriptive) oral messages and identifying the main information they convey</p> <p>1.2.2. Listening to simple instructions given by the teacher and peers; understanding and reacting properly to the meaning of the main prepositions indicating location</p> <p>1.3. Listening respectfully to others and maintain attention and eye contact</p> <p>1.4 Identifying simple references to Islamic events and occasions in a clearly articulated listening text</p> <p>2.1. Talking about grade level topics using simple language, and responding verbally to queries and instructions addressed clearly by adults or peers</p> <p>2.2. Using simple conversational strategies (such as questions, answers and role play in order to share ideas</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about Kuwait</p> <p>3.1. Reading and understanding short paragraphs appropriate to the age group following simple instructions/signs/directions to perform a task</p> <p>3.3. Showing interest for reading and relating a text to personal experience</p> <p>3.4. Reading and understanding short texts about places in Kuwait/Islamic events</p> <p>4.2. Writing simple sentences and phrases using spelling strategies with legible handwriting</p> <p>4.3. Showing interest and pride in presenting neat written work.</p>	<p>Teacher and students get familiarized with each other</p> <p>Teacher can propose different games to make a smooth entrance of the children into a new school atmosphere using greetings and simple everyday language</p> <ul style="list-style-type: none"> <li>• Instructions, presentations songs, stories, conversations about Kuwait.</li> <li>• Reading aloud simple texts.</li> <li>• Simple open ended questions with "Who/What/Where....."</li> <li>• Greetings and responses</li> <li>• Talking about shopping</li> <li>• Asking for and giving information</li> <li>• Talking about Landmarks in Kuwait</li> <li>• Present simple</li> <li>• Using There is / there are</li> <li>• Past simple</li> <li>• Using prepositions</li> </ul>	12 periods	3 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
2. My day	<p>1.1. Listening to simple (narrative or descriptive) oral messages and identifying the main information they convey</p> <p>1.2.1 Paying attention while listening to spoken or recorded texts in order to answer simple questions about specific details</p> <p>1.3. Listening respectfully to others and maintain attention and eye contact .</p> <p>2.1. Talking about grade level topics using simple language, and .responding verbally to queries and instructions addressed clearly by adults or peers</p> <p>2.2. Using simple conversational strategies (such as questions , answers and role play in order to share ideas</p> <p>3.1. Reading and understanding short paragraphs appropriate to the age group following simple instructions/signs/directions to perform a task</p> <p>3.2. Reading simple texts with proper intonation related to basic punctuation marks</p> <p>3.3. Showing interest for reading and relating a text to personal experience</p> <p>4.1. Writing simple and correct sentences to express self, feelings and personal experience with the help of guide words and pictures</p> <p>4.2. Writing simple sentences and phrases using spelling strategies with legible handwriting</p> <p>4.4. Writing words and sentences using simple text formats</p>	<ul style="list-style-type: none"> <li>• Talking about daily routines</li> <li>• Telling the time</li> <li>• Talking about school</li> <li>• Making and responding to polite request ( using modal verb “ can “ for polite requests)</li> <li>• Present simple for habitual actions.</li> <li>• Using adverbs of frequency in meaningful sentences.</li> <li>• Reading aloud simple texts</li> <li>• Simple punctuation, full stop, capitalization, question mark.</li> <li>• Answer open ended questions with "Who/What/Where....."</li> </ul>	12 periods	3 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
3. What's your hobby?	<p>1.2.1 Paying attention while listening to spoken or recorded texts in order to answer simple questions about specific details</p> <p>1.2.2. Listening to simple instructions given by the teacher and peers; understanding and reacting properly to the meaning of the main prepositions indicating location</p> <p>2.1. Talking about grade level topics using simple language, and .responding verbally to queries and instructions addressed clearly by adults or peers</p> <p>2.2. Using simple conversational strategies (such as questions , answers and role play in order to share ideas</p> <p>2.3.Speaking respectfully and confidently to others in simple situations</p> <p>3.1. Reading and understanding short paragraphs appropriate to the age group following simple instructions/signs/directions to perform a task</p> <p>3.3. Showing interest for reading and relating a text to personal experience</p> <p>4.1. Writing simple and correct sentences to express self, feelings and personal experience with the help of guide words and pictures</p> <p>4.2. Writing simple sentences and phrases using spelling strategies with legible handwriting</p> <p>4.4. Writing words and sentences using simple text formats</p>	<ul style="list-style-type: none"> <li>• Expressing likes and dislikes</li> <li>• Describing objects, places and people</li> <li>• Talking and reading about hobbies</li> <li>• Identifying/reading number words from (30-100)</li> <li>• Combine words and drawings, images Using voice volume and pitch appropriately when speaking.</li> <li>• Using adjectives for description.</li> <li>• Reading aloud simple texts</li> <li>• Using simple punctuation, full stop, capitalization, question mark..</li> </ul>	11 periods	2 3/4 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
4. What do you want to be?	<p>1.1. Listening to simple (narrative or descriptive) oral messages and identifying the main information they convey</p> <p>1.2.1 Paying attention while listening to spoken or recorded texts in order to answer simple questions about specific details</p> <p>1.3. Listening respectfully to others and maintain attention and eye contact.</p> <p>1.4 Identifying simple references to Islamic events and occasions in a clearly articulated listening text.</p> <p>2.1. Talking about grade level topics using simple language, and responding verbally to queries and instructions addressed clearly by adults or peers</p> <p>2.2. Using simple conversational strategies (such as questions, answers and role play in order to share ideas</p> <p>2.3. Speaking respectfully and confidently to others in simple situations</p> <p>3.2. Reading simple texts with proper intonation related to basic punctuation marks</p> <p>3.3. Showing interest for reading and relating a text to personal experience</p> <p>3.4. Reading and understanding short texts about places in Kuwait/Islamic events</p> <p>4.1. Writing simple and correct sentences to express self, feelings and personal experience with the help of guide words and pictures</p> <p>4.3. Showing interest and pride in presenting neat written work</p>	<ul style="list-style-type: none"> <li>• Expressing gratitude and respecting others</li> <li>• Talking about jobs</li> <li>• Describing animals and objects</li> <li>• Describing and asking about past events</li> <li>• Simple rules of politeness, turn taking, listening attentively, not interrupting, short dialogues</li> <li>• Reading aloud simple texts</li> <li>• Simple punctuation, full stop, capitalization, question mark.</li> <li>• Present simple</li> <li>• Answer open ended questions with "Who/What/Where..."</li> </ul>	11 periods	2 3/4 weeks

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**Second Semester**

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
5. Let's celebrate!	<p>Adjustment period after the spring break, reactivating students intake of English</p> <p>1.1. Listening to simple (narrative or descriptive) oral messages and identifying the main information they convey</p> <p>1.3. Listening respectfully to others and maintain attention and eye contact</p> <p>2.1. Talking about grade level topics using simple language, and responding verbally to queries and instructions addressed clearly by adults or peers</p> <p>2.2. Using simple conversational strategies (such as questions, answers and role play in order to share ideas</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about Kuwait</p> <p>3.1. Reading and understanding short paragraphs appropriate to the age group following simple instructions/signs/directions to perform a task</p> <p>3.2. Reading simple texts with proper intonation related to basic punctuation marks</p> <p>3.4. Reading and understanding short texts about places in Kuwait/Islamic events</p> <p>4.1. Writing simple and correct sentences to express self, feelings and personal experience with the help of guide words and pictures</p> <p>4.3. Showing interest and pride in presenting neat written work</p>	<ul style="list-style-type: none"> <li>• Asking and answering questions.</li> <li>• Counting using ordinal numbers</li> <li>• Talking about the order of events.</li> <li>• Talking about festivals and birthdays</li> <li>• Identifying/reading topics about festivals and birthdays</li> <li>• Retelling events in the past.</li> <li>• Present simple</li> <li>• Showing gratitude.</li> </ul>	<p>2 periods</p> <p>12 periods</p>	<p>½ week</p> <p>3 weeks</p>

Title of the LUs (learning units)	Specific Competences	Learning content	Number of Periods	Weeks
<p>6. It's a lovely day!</p>	<p>1.2.1 Paying attention while listening to spoken or recorded texts in order to answer simple questions about specific details</p> <p>1.2.2. Listening to simple instructions given by the teacher and peers; understanding and reacting properly to the meaning of the main prepositions indicating location</p> <p>1.3. Listening respectfully to others and maintain attention and eye contact</p> <p>1.4 Identifying simple references to Islamic events and occasions in a clearly articulated listening text</p> <p>2.1. Talking about grade level topics using simple language, and .responding verbally to queries and instructions addressed clearly by adults or peers</p> <p>2.3.Speaking respectfully and confidently to others in simple situations</p> <p>3.2. Reading simple texts with proper intonation related to basic punctuation marks</p> <p>3.3. Showing interest for reading and relating a text to personal experience</p> <p>4.2. Writing simple sentences and phrases using spelling strategies with legible handwriting</p> <p>4.4. Writing words and sentences using simple text formats</p>	<ul style="list-style-type: none"> <li>• Planning for the future</li> <li>• Talking about transport and past events</li> <li>• Expressing attitudes and feelings</li> <li>• Describing / Comparing things using adjectives</li> <li>• Future simple with will</li> <li>• Giving directions</li> <li>• Identifying/reading topics about transport/diving and race</li> <li>• Present simple.</li> </ul>	<p>12 periods</p>	<p>3 weeks</p>

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
7. The weather in Kuwait	<p>1.1. Listening to simple (narrative or descriptive) oral messages and identifying the main information they convey</p> <p>1.2.2. Listening to simple instructions given by the teacher and peers; understanding and reacting properly to the meaning of the main prepositions indicating location</p> <p>1.3. Listening respectfully to others and maintain attention and eye contact</p> <p>2.1. Talking about grade level topics using simple language, and responding verbally to queries and instructions addressed clearly by adults or peers</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about Kuwait</p> <p>3.1. Reading and understanding short paragraphs appropriate to the age group following simple instructions/signs/directions to perform a task</p> <p>3.4. Reading and understanding short texts about places in Kuwait/Islamic events</p> <p>4.2. Writing simple sentences and phrases using spelling strategies with legible handwriting</p> <p>4.3. Showing interest and pride in presenting neat written work</p> <p>4.4. Writing words and sentences using simple text formats</p>	<ul style="list-style-type: none"> <li>• Asking and answering questions.</li> <li>• Asking for and giving opinions.</li> <li>• Talking about seasons / weather. and environment</li> <li>• Talking about events in the past.</li> <li>• Giving commands.</li> <li>• Expressing quantity.</li> <li>• Reading topics about weather/ seasons/ farm and camping</li> <li>• Describing / Comparing things using adjectives</li> <li>• Using there is / there are ( countable and uncountable nouns) in meaningful sentences</li> <li>• Imperatives</li> </ul>	11 periods	2 3/4 weeks



Title of the LUs (learning units)	Specific Competences	Learning content	Number of Periods	Weeks
8. Let's be fit and healthy	<p>1.1. Listening to simple (narrative or descriptive) oral messages and identifying the main information they convey</p> <p>1.2.1 Paying attention while listening to spoken or recorded texts in order to answer simple questions about specific details</p> <p>1.3. Listening respectfully to others and maintain attention and eye contact</p> <p>1.4 Identifying simple references to Islamic events and occasions in a clearly articulated listening text</p> <p>2.1. Talking about grade level topics using simple language, and responding verbally to queries and instructions addressed clearly by adults or peers</p> <p>2.2. Using simple conversational strategies (such as questions, answers and role play in order to share ideas</p> <p>2.3. Speaking respectfully and confidently to others in simple situations</p> <p>3.2. Reading simple texts with proper intonation related to basic punctuation marks</p> <p>3.3. Showing interest for reading and relating a text to personal experience</p> <p>4.1. Writing simple and correct sentences to express self, feelings and personal experience with the help of guide words and pictures</p> <p>4.4. Writing words and sentences using simple text formats</p>	<ul style="list-style-type: none"> <li>• Talking about health / illness and environment</li> <li>• Talking about a healthy diet.</li> <li>• Asking and answering questions</li> <li>• Reading topics about health / illness/food and environment</li> <li>• Imperatives.</li> <li>• Past simple.</li> <li>• Future simple.</li> <li>• Uncountable nouns.</li> </ul>	11 periods	2 3/4 weeks