



State of Kuwait
Ministry of Education
ELT General Supervision

Curriculum and Curriculum Standards for Intermediate Education

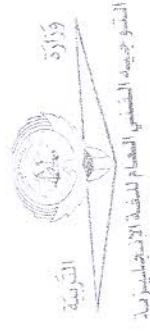
(Grade 6)

Annual Planning for Terms 1 and 2

Based on the new Curriculum

Target English

2017/2018



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Curriculum and Curriculum Standards for Intermediate Education
Annual Planning for Grade Six
Target English

First Term (Time): 12 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
Adjustment period	Adjustment period	<ul style="list-style-type: none"> -Teacher and students get familiarized with each other- -Teacher can opt for varied activities and classroom strategies to help learners adjust to their new surroundings -Using greetings and simple everyday language 	1	
1. A Famous Artist	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.3- Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment & to have fun.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> • Listen to seek information • Listening respectfully to the speaker • Engage in group discussions • Describe pictures (oral / written sentences) • Use 'used to' to express habitual past • Responding to simple communicative situations • Building up positive personal motivation to speak with peers • Read a text that describes historical and cultural aspects • Write a description 	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
2. An Advertisement for Kuwait	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries</p> <p>4.1 Writing simple connected sentences to form a paragraph of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p>	<ul style="list-style-type: none"> • Seek information • Engage in group discussions • Express ideas and opinions • Use First conditional correctly • Responding to simple communicative situations • Building up positive personal motivation to speak with peers • Read advertisements to find information • Write an advertisement 	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
<p>3. A Local Television Programme</p>	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.4 Listening to simple presentations by native/nonnative English speakers on Youtube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.4 Speaking about age-appropriate topics using their knowledge acquired in other subjects.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects</p>	<ul style="list-style-type: none"> ● seek information ● listen to record information ● group discussions, exchange opinion and express preferences, ● Sequence information following progression of events ● Express preferences (e.g. like, enjoy, etc. + ing) ● Finish tasks (to enforce acquired structures) ● Past simple, Wh questions, yes/no questions (closed questions) ● Read to locate pieces of information ● Write about a film ● Conduct a project 	6	2

