



# **Curriculum and Curriculum Standards for Intermediate Education**

**(Grade 6)**

**Annual Planning for Terms 1 and 2**

**Based on the new Curriculum**

*Target English*

*2017/2018*

**Curriculum and Curriculum Standards for Intermediate Education**  
**Annual Planning for Grade Six**  
*Target English*

**First Term (Time): 12 weeks**

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
Adjustment period	Adjustment period	-Teacher and students get familiarized with each other- -Teacher can opt for varied activities and classroom strategies to help learners adjust to their new surroundings -Using greetings and simple everyday language	1	
1.A Famous Artist	1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers 1.3- Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources. 2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment & to have fun. 2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures). 3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes 3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information. 4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies. 4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences	<ul style="list-style-type: none"> <li>• Listen to seek information</li> <li>• Listening respectfully to the speaker</li> <li>• Engage in group discussions</li> <li>• Describe pictures (oral / written sentences)</li> <li>• Use 'used to' to express habitual past</li> <li>• Responding to simple communicative situations</li> <li>• Building up positive personal motivation to speak with peers</li> <li>• Read a text that describes historical and cultural aspects</li> <li>• Write a description</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
2.An Advertisement for Kuwait	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3Following agreed upon rules for discussions such as using expressions of politeness</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries</p> <p>4.1 Writing simple connected sentences to form a paragraph of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p>	<ul style="list-style-type: none"> <li>• Seek information</li> <li>• Engage in group discussions</li> <li>• Express ideas and opinions</li> <li>• Use First conditional correctly</li> <li>• Responding to simple communicative situations</li> <li>• Building up positive personal motivation to speak with peers</li> <li>• Read advertisements to find information</li> <li>• Write an advertisement</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
3.A Local Television Programme	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.4 Listening to simple presentations by native/nonnative English speakers on Youtube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.4 Speaking about age-appropriate topics using their knowledge acquired in other subjects.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects</p>	<ul style="list-style-type: none"> <li>• seek information</li> <li>• listen to record information</li> <li>• group discussions, exchange opinion and express preferences,</li> <li>• Sequence information following progression of events</li> <li>• Express preferences (e.g. like, enjoy, etc. + ing)</li> <li>• Finish tasks (to enforce acquired structures)</li> <li>• Past simple, Wh questions, yes/no questions (closed questions)</li> <li>• Read to locate pieces of information</li> <li>• Write about a film</li> <li>• Conduct a project</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
4. Potable Water	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.3 Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment &amp; to have fun.</p> <p>2.4 Speaking about age appropriate topics such as sports, science and saving energy using their knowledge acquired in other subjects.</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.1 Writing simple connected sentences to form a paragraph (e-mail, short report) on familiar topics of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<ul style="list-style-type: none"> <li>• Listen attentively to gain information</li> <li>• Express and exchange opinions</li> <li>• Read and interpret a text</li> <li>• Identify meanings of antonyms</li> <li>• Discuss and exchange information</li> <li>• Describe pictures and places</li> <li>• Make a poster using imperatives</li> <li>• Use relative pronouns (who/which)</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
5. Sea world Secrets	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.4 Listening to simple presentations by native/ non-native English speakers on you tube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarification visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness (please, thank you, would, could and will)</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> <li>• Listen to seek information and make inferences</li> <li>• Engage in conversations</li> <li>• Exchange opinions and information</li> <li>• Describe places and things</li> <li>• Read to locate information</li> <li>• Interpret information from pictures</li> <li>• Ask for give information</li> <li>• Use context clues (pictures) to determine word meaning</li> <li>• Describe past events</li> <li>• Use past continuous verbs in writing correctly</li> <li>• Write a short story</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
6. A Brave Boy	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non-native English speakers.</p> <p>1.4 Listening to simple presentations by native/non-native English speakers on you tube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarification visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness (please, thank you, would, could and will)</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries.</p> <p>4.1 Writing simple connected sentences to form a paragraph (e-mail, short report) on familiar topics of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> <li>• Listen to seek information</li> <li>• Discuss and exchange information</li> <li>• Describe feelings</li> <li>• Clarify and defend a position</li> <li>• Express emotions</li> <li>• Generate ideas for writing with peers</li> <li>• Read a fiction text (narrative) to find information</li> <li>• Use connectors (<i>While</i>) and past tenses</li> <li>• Reorder sentences</li> <li>• Retell a story</li> <li>• Organize notes in a meaningful sequence</li> </ul>	6	2

**Second Term (Time): 12 weeks**

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
7.Science Data	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.3 Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.4 Speaking about age appropriate topics such as science using their knowledge acquired in other subjects</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.1 Writing simple connected sentences to form a paragraph of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing about events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p>	<ul style="list-style-type: none"> <li>● Seek information</li> <li>● Group discussions, exchange opinions, showing their knowledge from other subjects</li> <li>● Describe a process</li> <li>● Use Present Passive for a variety of purposes</li> <li>● Read about experiments (to interpret information in a non-fiction text)</li> <li>● Sequence information following progression of events</li> <li>● Write about processes using sequencing words</li> <li>● Finish tasks (to enforce acquired structures)</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
8.Science In Our Life	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.4 Listening to simple presentations by native/nonnative English speakers on Youtube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.2 Writing a report using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<ul style="list-style-type: none"> <li>• Gather information</li> <li>• Respond to referential questions based on texts</li> <li>• Group discussions, exchange opinions, showing their knowledge from other subjects</li> <li>• Finish a variety of tasks to enforce acquired structures (Modals as future)</li> <li>• Read texts about scientific inventions to transfer information</li> <li>• Write a report</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
9. Famous People	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> <li>• Seek information and make inferences</li> <li>• Respond to the sound patterns of the English language</li> <li>• Exchange information and express opinion</li> <li>• Use Tag Questions</li> <li>• Interpret information from pictures</li> <li>• Read and interpret a non-fiction text</li> <li>• Finish a guided expository composition</li> <li>• Conduct a project</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
10. Communicating with the World	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarification visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.4 Speaking about age appropriate topics such as sports, science and saving energy using their knowledge acquired in other subjects.</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>4.1 Writing simple connected sentences to form a paragraph (e-mail, short report) on familiar topics of personal interest with the help of pictures and guide words.</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<ul style="list-style-type: none"> <li>• Listen for different purposes</li> <li>• Discuss and exchange information</li> <li>• Use appropriate spoken language when interacting with peers</li> <li>• Exchange opinions and information</li> <li>• Read and interpret a text</li> <li>• Answer comprehension questions and make inferences</li> <li>• use different tense forms (simple past/ future)</li> <li>• Write to express personal experience</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
11. A Beautiful Country	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ nonnative English speakers.</p> <p>1.4 Listening to simple presentations by native/nonnative English speakers on you tube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment &amp; to have fun.</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.1 Writing simple connected sentences to form a paragraph (e-mail, short report) on familiar topics of personal interest with the help of pictures and guide words.</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> <li>• Listen and respond/follow directions</li> <li>• Discuss and exchange information</li> <li>• Carry on a conversation to give directions</li> <li>• Read a text to determine the theme and the main idea</li> <li>• Use context clues (pictures) to determine word meaning</li> <li>• Use comparative and superlative adjectives correctly</li> <li>• Write appropriate adjectives to describe places</li> </ul>	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
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<p style="text-align: center;">12. On Holiday</p>	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.3 Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment &amp; to have fun.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment &amp; to have fun</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarification visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness (please, thank you, would, could and will)</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<ul style="list-style-type: none"> <li>• Identify main events and comprehend high frequency expressions (numbers/days of the week)</li> <li>• Discuss and exchange information</li> <li>• Use yet and already</li> <li>• Read to interpret and locate information in texts</li> <li>• Read to make inferences and conclusions</li> <li>• Guided writing (e-card)</li> </ul>	<p>6</p>	<p>2</p>
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