



Formative Assessment (60%)

Primary Stage (Grade Three)

First & Second Terms

G.C	CS	Suggested Assessment Activities	Assessment Tools
Listening	1.1	- Listen to a text and identify the main idea (MCQs)	-Observation
	1.2.1	- Listen to a text and mark (v) or (x)	
	1.2.2	- Listen to a text / an email and answer simple questions related to the topic	
	1.3	- Listen to a song and respond	
	1.4	- Listen to instructions given by teachers / peers and respond accordingly	
Speaking	2.1	- Listen to a story / retell events /re-order events	-Oral presentation
	2.2	- Listen to a story/text/email and complete the missing parts	
	2.3	- Listen to teachers/peers...etc. and respond respectfully	
	2.4	- Listen to text and relate given material to Islamic/ national occasions	
Reading	2.1	- Talk about grade level topics (daily routines/values/ jobs / Islamic occasions/ weather / health....etc.)	-Projects
	2.2	- Ask and answer questions about grade level topics	-Quizzes
	2.3	- Involve in dialogues about grade level topics	-Questions
	2.4	- Describe pictures in simple sentences	- Oral responses
Reading	3.1	- Ask for and give information	-Self - assessment
	3.2	- Re-order the events of a story orally	-Peer -Assessment
	3.3	- Role play/ act out/ retell a story	-Apps (applications)
	3.4	- Read grade level texts / emails to identify the main idea / best title (MCQs)	-Portfolio
Reading	3.1	- Read grade level texts / pictorial texts then answer some questions orally / in writing.	
	3.2	- Read aloud grade level texts confidently/ correctly	
	3.3	- Read and match the opposites	
	3.4	- Read a dialogue / text /diary / story / an email to complete the missing parts	
Reading	3.1	- Read pictures and answer questions	
	3.2	- Read and re-order the events of a story	
	3.3	- Read and complete sentences / texts with words from the list	
	3.4		



Writing	4.1	-Fill in the missing letters in grade level words (pictures provided) -Complete a crossword (grade level words)
	4.2	-Complete a text by using pictures clues -Copy and write sentences on four lines neatly
	4.3	-Punctuate simple sentences correctly -Re-order words to form meaningful sentences
	4.4	-Write sentences using adjectives to compare objects -Write sentences to express self, feelings, personal experiences, likes and dislikes...etc., with the help of guide words and pictures
		-Complete sentences using the correct verb tenses/prepositions -Make posters about grade level topics

NB: For Formative assessment GRADE Three :

- Each curriculum standard to be assessed at least twice each term.
- Varied assessment tools to be used for assessing the achievement of the curriculum standard.
- A spelling worksheet to be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in the student' portfolio.



ELT General Supervisor

Suzan Al-Bashiti

Suzan Al-Bashiti
ELT Supervisor General

6-8-2017