



**Formative Assessment**  
**Intermediate Stage (Grade six )**  
**First & Second Terms ( 40%)**

No	GC	CS	Suggested Activities	Assessment Tools
I.	<b>Listening</b>	<p>1.1</p> <p>1.2</p> <p>1.3</p> <p>1.4</p>	<ul style="list-style-type: none"> <li>- Listen to information and match them with pictures</li> <li>- Listen &amp; follow instructions either orally or physically</li> <li>- Listen to predict what people are going to talk about</li> <li>- Identify the main speakers, the aim of the dialogue, and opinions of speakers after listening</li> <li>- Listen to a short text or a dialogue &amp; give supportive verbal/nonverbal listening cues</li> <li>- Listen and take turns while having a discussion</li> <li>- Listen to recognise famous places in Kuwait using picture cues</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral presentation</li> <li>• Worksheets</li> <li>• (C.W &amp; H.W)</li> <li>• Quizzes</li> <li>• Projects</li> <li>• Discussions</li> <li>• participation</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer assessment</li> <li>• Apps(applications) ..etc.</li> </ul>
II.	<b>Speaking</b>	<p>2.1</p> <p>2.2</p> <p>2.3</p> <p>2.4</p>	<ul style="list-style-type: none"> <li>- Engage in group discussions using grade appropriate speech acts (opinion, advice, warning, etc.)</li> <li>- Describe pictures/places/activity, etc. in pairs/groups.</li> <li>- Ask &amp; answer questions on a variety of topics</li> <li>- Conduct an everyday telephone conversation</li> <li>- Express interests, likes and dislikes when talking about countries in pairs</li> <li>- Use expressions of politeness when planning a project</li> <li>- Present information about a scientific experiment orally</li> <li>- Discuss interesting places in other countries</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral presentation</li> <li>• Projects</li> <li>• Quizzes</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer -assessment</li> <li>• Apps(applications)</li> <li>• Role plays</li> <li>• Discussions ..etc.</li> </ul>

تابع ( Grade six ) -Intermediate Stage Formative Assessment

No	GC	CS	Suggested Activities	Assessment Tools
III.	Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> <li>-</li> <li>-Read fiction/nonfiction texts in order to answer questions</li> <li>- State if sentences are true or false according to text</li> <li>- Determine the main idea of a text, recount the key details and explain how they support the main idea</li> <li>- Ask and answer questions to demonstrate understanding of a text</li> <li>- Suggest a suitable title or ending to a story</li> <li>- Read to form simple judgments regarding events or characters.</li> <li>- Identify words and phrases in texts that suggest feelings or appeal to the senses.</li> <li>- Read short different texts in English via newspapers /websites/social networks /advertisements to complete a project.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral presentation</li> <li>• Worksheets (C.W &amp; H.W)</li> <li>• Projects</li> <li>• Discussions</li> <li>• Quizzes</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer assessment</li> <li>• Apps (applications) ..etc.</li> </ul>
IV.	Writing	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> <li>- Reordering words to make sentences .</li> <li>- Reordering sentences to make a paragraph/ correcting simple grammatical mistakes.</li> <li>- Write an e-mail to a friend introducing self and interest</li> <li>- Write a well-connected text with the help of picture cues.</li> <li>- Re-write the sentence using the proper punctuation marks in good cursive.</li> <li>- Participate in writing projects on a given topic using the writing process.</li> <li>- Use linking words and phrases to connect ideas.</li> <li>- Write an advert. about interesting places you can visit in Kuwait.</li> <li>- Write a report with the help of picture cues.</li> <li>- Produce complete and meaningful sentences / texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral presentation</li> <li>• PPT Presentation</li> <li>• Worksheets</li> <li>• Diaries/ journals</li> <li>• (C.W &amp; H.W)</li> <li>• Projects</li> <li>• Quizzes</li> <li>• Questions</li> <li>• Self-assessment</li> <li>• Self-assessment</li> <li>• Peer assessment</li> <li>• Apps (applications) ..etc.</li> </ul>

**NB:- For formative assessment**

- Each curriculum standard should be assessed at least **TWICE** each term.
- Projects should be done in the classroom.
- All worksheets and quizzes should be kept in the student's portfolio.
- Varied assessment tools to be applied.

ELT Supervisor General  
Suzan Al-Bashiti



Summative Assessment

Intermediate Stage (Grade Six)  
First & Second Terms & Second session (60 Marks )

Time Allowed: Two Hours

No	GC	Types of questions	Item	Mark	Total
I.	Reading	<b>A) Vocabulary:</b>			
		a) Multiple choice questions (a, b, c and d)	4	2	8
		b) Fill in the spaces with words from the list	4	1½	6
		<b>B) Reading Comprehension:</b>			
		Fiction / non-fiction texts (140-160 words) (Article/short story/advert/e-mail/e-card)			
		a) Multiple choice questions (a, b, c and d)	4	2½	10
		Questions should include:			
		- Words reference			
		- unfamiliar vocabulary synonym/antonym			
		- main idea of a paragraph/ best title			
		- purpose of the writer ( Inference )			
		b) Productive questions ( implicit – explicit )	2	3	6
			14		30
II.	Writing	<b>A) Grammar:</b>			
		a) Choose the correct answer (A paragraph of 4 sentences with four gaps ) ( 3 alternatives for each gap )	4	2	8
		b) Do as shown between brackets ( ask questions – negative – passive – conditional ... etc.)	2	1½	3
		<b>B) Writing:</b>			
		One paragraph of 6 sentences ,with the help of guide words (report/short story/e-card/e-mail/description with a picture provided ) (Up to 6 guide words)	--	--	15
<b>C) Spelling:</b> Missing letters in words (4 words in 2 sentences with 2 missing letters each)	4	1	4		
			10		30
<b>Grand Total</b>			<b>24</b>		<b>60</b>



**تابع Summative Assessment**  
**Intermediate Stage (Grade Six)**  
**First & Second Terms & Second session**

▪ Rubrics for Checking Writing

Rubrics	Mark	Total Mark
Exposition of ideas and number of sentences	12	15
Grammar & spelling	1	
Handwriting	1	
punctuation	1	

**NB:**

- All types of questions should be tackled.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.
- Two marks to be deducted for changing the format.



**ELT Supervisor General**

**Suzan Al-Bashiti**

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