



**Formative Assessment
Intermediate Stage (Grade Seven)
First & Second Terms (40 %)**

GC	CS	Suggested Activities	Assessment Tools
I. Listening	1.1	<ul style="list-style-type: none"> Listen to a story in order to sequence events or pictures Listen and complete a story Listen to a dialogue/ text in order to initiate a discussion Listen to a dialogue/conversation in order to act out/engage in concrete situations Listen to a story and talk about main events/characters 	<ul style="list-style-type: none"> Observation Oral presentation Worksheets (C.W & H.W) Quizzes Projects Discussions participation Questions Oral responses Self-assessment Peer -assessment Apps(applications) ..etc.
	1.2	<ul style="list-style-type: none"> Listen and make predictions. Listen and retell a story Listen and respond to instructions 	
	1.3	<ul style="list-style-type: none"> Listen and carry out different tasks (MCQs - T/F- complete a table, ..etc) 	
	1.4	<ul style="list-style-type: none"> Listen and ask questions Listen and paraphrase Listen to a short text or a dialogue and give supportive verbal/ nonverbal listening cues Listen and take turns while having a discussion Listen to identify facts related to other school subjects from TV documentaries to complete a project 	
II. Speaking	2.1	<ul style="list-style-type: none"> Discuss different issues (e.g. problems faced by physically challenged people) in classroom discussions Take part in an interview about jobs Talk about previous experiences Exchange opinion / ask for and give information 	<ul style="list-style-type: none"> Observation Oral presentation Projects Quizzes Questions Oral responses Self-assessment Peer -assessment Apps(applications) Role plays Discussions ..etc.
	2.2	<ul style="list-style-type: none"> Ask and answer questions about familiar topics using visual cues 	
	2.3	<ul style="list-style-type: none"> Ask for and provide explanations Role-play varied situations using agreement/disagreement phrases when talking about sport, nationalities ..etc. 	
	2.4	<ul style="list-style-type: none"> Describe pictures/ events in pairs or groups Present different topics orally using visual aids/other sources of media 	

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III. Reading	3.1	<ul style="list-style-type: none"> • Read and complete a table • Read an article and match each paragraph with its suitable main idea • Mention the topic and the purpose of various texts 	<ul style="list-style-type: none"> • Observation • Oral presentation • Worksheets • (C.W & H.W) • Projects • Discussions • Quizzes • Questions • Oral responses • Self-assessment • Peer –assessment • Apps(applications) ..etc.
	3.2	<ul style="list-style-type: none"> • Read an article and take notes • Read then guess the ending of a text 	
	3.3	<ul style="list-style-type: none"> • Read to determine the main idea of a paragraph and to make inferences • Paraphrase events of a story/a text 	
	3.4	<ul style="list-style-type: none"> • Read and discuss the suitable title • Read about different topics and perform multi tasks using the internet • Read and answer questions (MCQ- T/F ..etc) • Present their favourite readings in an oral presentation • Select information from various sources related to other subjects to complete a project or for different tasks 	
IV. Writing	4.1	<ul style="list-style-type: none"> • Write short paragraphs about familiar topics of personal interest with the help of guide words (email/ e-card/ report) • Write instructions and directions • Plan a writing topic using any of the pre-writing strategies (mind maps, graphic organizers) 	<ul style="list-style-type: none"> • Observation • Oral presentation • PPT Presentation • Worksheets • Diaries/ journals • (C.W & H.W) • Projects • Quizzes • Questions • Self-assessment • Peer –assessment • Apps(applications) ..etc.
	4.2	<ul style="list-style-type: none"> ✓ Write the first draft of a report, exchange and evaluate it in pairs 	
	4.3	<ul style="list-style-type: none"> ✓ Revise the report with regard to the logic of ideas, grammar and spelling accuracy ..etc 	
	4.4	<ul style="list-style-type: none"> ✓ Edit the report in its final version for being published • Explain viewpoints in simple sentences • Compose short paragraphs about familiar topics related to other school subjects using different digital resources • Write journals of 4-6 sentences expressing opinions or experiences about familiar topics • Fill in the missing letters (words in sentences) 	

NB:- For formative assessment

- Each curriculum standard should be assessed at least **TWICE** each term.
- Projects should be done in the classroom.
- All worksheets and quizzes should be kept in the student's portfolio.
- Varied assessment tools to be applied.

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