



Summative Assessment (60 Marks)
Intermediate Stage (Grade Seven)
First / Second Term and Second Session

▪ Time: (2 hours)

G.C	Types of questions	Item	Mark	Total
I. Reading	A) Vocabulary: a) <i>Multiple choice questions (a, b, c & d)</i>	4	2	8
	b) <i>Gap-filling</i>	4	2	8
	B) Reading Comprehension: Unseen passage: fiction/ non-fiction texts (160 – 180 words) (e-mail / e-card / article/ short story) a) <i>Multiple choice questions (a, b, c and d)</i> <u>Questions should include:</u> - word reference - unfamiliar vocabulary synonym /antonym - main idea of a paragraph / best title - purpose of the writer (Inference)	4	2	8
	b) <i>Productive questions (implicit – explicit)</i>	3	2	6
	Total	15		30
II. Writing	A) Grammar: a) <i>Choose the correct answer</i> (A paragraph of 3 sentences with three gaps) (3 choices for each gap)	3	1	3
	b) <i>Do as shown between brackets</i> (join sentences, make questions, negation, passive, conditionals,...etc.)	3	2	6
	B) Writing: (A report / an e-mail / an article) of 8 sentences with the help of guide words. (up to 6 guide words) Writing should include (a topic sentence, supporting ideas and a conclusion)	2 marks to be considered for using planning (mind mapping/ graphic organizers)		2
	C) Spelling: Missing letters in words (two sentences: two words in each sentence with two missing letters each)	4	1	4
	Total	10		30
Grand Total		25		60



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▪ **Rubrics for Checking Writing**

Rubrics	Mark	Total Mark
Planning (mind mapping / graphic organizers)	2	17
Exposition of ideas, paragraphing and number of sentences	12	
Spelling and grammar	1	
Handwriting	1	
Punctuation	1	

NB.

- All types of questions should be tackled.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary and grammar items to be selected from the target language of the evaluation period.
- Two marks to be deducted for changing the format.