



Intermediate Stage  
Grades Eight & Nine  
Daily Assessment  
1<sup>st</sup> & 2<sup>nd</sup> Periods ( 40 Marks )

▪ First Assessment (15 marks)

Participation	Oral Presentation (Project- free topic- storytelling)	Classwork & Workbook	Homework	Total
5	4	4	2	15

▪ Second Assessment (10 marks)

Time: 25 minutes

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions (a, b, c & d)	2	1	2
			2		2
II.	Grammar	Multiple choice questions (a, b, c & d)	2	1	2
			2		2
III.	Writing	One paragraph of 5 sentences with the help of 5 guide words (one mark to be assigned for grammar, spelling and punctuation)			6
Total			4		10

▪ Third Assessment (15 marks)

Participation	Oral Presentation (Project- free topic- storytelling)	Classwork & Workbook	Homework	Total
5	4	4	2	15

Grand Total

Assessment One	Assessment Two	Assessment Three	Grand Total
15	10	15	40

NB: 2<sup>nd</sup> assessment to be carried out within the 7<sup>th</sup> week period.



**Intermediate Stage**  
**Distribution of Marks & Types of Questions**  
**Grade Eight & Nine**  
**End of Period & Second Session Exam (60 Marks)**

▪ Time: (Two hours)

No	Branch	Types of questions	1 <sup>st</sup> & 2 <sup>nd</sup> periods & Second Session		
			Item	Mark	Total
I.	Vocabulary	A) <i>Multiple choice questions (a , b , c &amp; d )</i> B) <i>Gap filling</i>	4	1	4
			4	1	4
			<b>8</b>		<b>8</b>
II.	Grammar	A) <i>Multiple choice questions (a , b , c &amp; d )</i> (Question tags / pronouns / articles prepositions / conjunctions /tenses...etc.) B) <i>Transformation (Do as required)</i> (negation /questions / passive /reported speech / if conditionals...etc.)	4	½	2
			3	1	3
			<b>7</b>		<b>5</b>
III.	Language Functions	<i>Responding to situations</i>	3	2	6
			<b>3</b>		<b>6</b>
IV.	Set Book	<i>Productive questions of general nature</i> (answer 3 questions out of 4)	3	2	6
			<b>3</b>		<b>6</b>



No	Branch	Types of questions	1 <sup>st</sup> & 2 <sup>nd</sup> periods & Second Session		
			Item	Mark	Total
V.	Writing	A report / story / an account of two paragraphs with the help of 8 guide words. <b>Grade 8: (10 sentences)</b> <b>Grade 9: (12 sentences)</b>	2 Marks to be considered for using pre-writing techniques (brainstorming, mind mapping, graphic organizers)		2
					13
					15
VI.	Reading Comprehension	<b>Unseen passage:</b> (e-mail / letter / article / short story / dialogue)  <b>Grade 8: (180 – 200 words)</b> <b>Grade 9: (200-220 words)</b>  <b>A) Multiple choice (a, b, c &amp; d)</b> ( best title / main idea / word reference / synonym or antonym / ... etc.) <b>B) Productive questions</b> (Questions should include: inference / locating explicit details ... etc.)	4	2½	10
			4	2 ½	10
			8		20
<b>Total</b>			<b>29</b>		<b>60</b>

**N.B:**

- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.
- Rubrics for writing to be considered.



ELT Supervisor General

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6-8-2017



Intermediate Stage  
Grades Eight & Nine  
Rubrics for Writing  
End of Period & Second Session Exam

Grade	Rubrics	Mark	Total Mark
8 - 9	Pre-writing techniques (brainstorming, mind mapping , outlining)	2	15
	Exposition of ideas, paragraphing and number of sentences	10	
	Spelling & Grammar	2	
	Handwriting and Punctuation	1	