



State of Kuwait
Ministry of Education
ELT General Supervision

Curriculum and Curriculum Standards for Primary Education

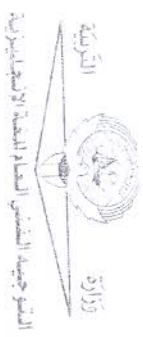
(Grade 2)

Learning Unit plans

Based on the new Curriculum

New fun with English

2017-2018



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Grade two
New Fun with English (2 A)
Unit (1) Number of teaching periods (8)

Unit title	Specific Competences to be developed	Standards to be achieved by the end of unit one pupils are expected to	Suggested Learning activities	Resources	Assessment tools
My day	<p>1.2.2. Listening to and understanding spoken or recorded instructions formulated in simple words, phrases or sentences.</p> <p>2.1. Participating in short and simple interactions, in everyday situations, with support from the partner (peer or adults, teacher or others) responding orally to questions and greetings.</p> <p>3.2. Reading words, phrases and short sentences by associating letters and sounds, recognizing and discriminating words that begin with similar initial sounds.</p> <p>3.4. Reading familiar English words and associating them to images, based on their knowledge from other subjects</p> <p>4.3 Writing from left to right neatly</p>	<p>1.2.2. Listening to and reading correctly to spoken or recorded instructions formulated in simple words, phrases or sentences</p> <p>2.1. Express themselves orally when talking to others initiating and responding to simple clear statements in simple familiar topics: (going shopping/going to school/going to the zoo..., etc</p> <p>3.2. Reading words, phrases and short sentences by associating letters and sounds in words with one syllable; discriminate</p> <p>3.4. Read words and phrases related to topics learned in other subjects with the help of pictures</p> <p>4.3. Write sentences neatly and legibly</p>	<ul style="list-style-type: none"> • Respond to instructions related to simple, well defined actions specific to school life. • Role play: short exchanges in pairs about everyday routine. • participate in short unrehearsed interactions (mini-dialogues) in the classroom on familiar topics that happen to appear during the lesson such as interacting with a first time visitor to the class. (critical thinking) • Use simple replies and greetings. • Exercises of listening sounds and finding corresponding letters in a set of cards. • Read CVC words that begin with the same initial sound "can - cat - car" • Exercises to discriminate words that begin with similar problematic sounds such as: b/p - f/v - /d - m/n • Read words and phrases related to daily routine. • "Read" geometrical shapes of objects and numbers 10-100 in 10s; • Solve an odd man out work sheet buy reading words and marking an x over the word unrelated to the theme: (critical thinking) • Read and match numbers with objects in pictures • Trace and copy simple words. • Re- order a simple picture story by numbering the pictures clearly and early. (critical thinking) 	<p>Grouping (individual work, pair work, etc.)</p> <p>- Materials/ (visual and audio aids etc.)</p>	<ul style="list-style-type: none"> ■ Worksheets <input type="checkbox"/> ■ Projects <input type="checkbox"/> ■ Quizzes <input type="checkbox"/> ■ Portfolio <input type="checkbox"/> ■ Questions <input type="checkbox"/> ■ Observation <input type="checkbox"/> ■ ICT tools <input type="checkbox"/> ■ Oral presentation <input type="checkbox"/>

Note: Activities chosen by the teachers should develop the given competences for each learning unit .

Grade two
New fun with English
Unit (2) Number of teaching periods (8)

Unit title	Specific Competences to be developed	Standards to be achieved by the end of unit two pupils are expected to	Learning activities	Resources	Assessment tools
My home	<p>1.1. Understanding familiar high frequency words, phrases and instructions when spoken by peers or adults</p> <p>2.2. Responding to simple communicative situations in mini dialogues, describing grade level topics</p> <p>2.3. Showing confidence and respect when speaking using simple sentences with the teacher and peers presenting their native place/ region</p> <p>3.3. Showing positive attitude towards reading and respecting turn taking when reading with peers</p> <p>3.4. Reading familiar words and associating them to images, based on their knowledge from other subjects</p> <p>4.3 Writing from left to right neatly</p> <p>4.4. Completing a picture on a grade related topic and labeling it</p>	<p>1.1. Understand simple words and phrases spoken by others and respond appropriately to simple instructions given by the teacher</p> <p>2.2. Use words learned to describe grade level topics in a communicative situation.</p> <p>2.3 Maintain a conversation showing confidence and as well as respect to others using the appropriate speech acts (polite requests , etc</p> <p>3.3. Show courtesy and positive attitudes to others while reading simple texts by respecting turn taking with minimum interruptions</p> <p>3.4. Read words and phrases related to topics learned in other subjects with the help of pictures</p> <p>4.3. Write sentences neatly and legibly</p> <p>4.4. Complete pictures on a specific topic and use words to label it.</p>	<ul style="list-style-type: none"> • Recognise and use familiar sounds, words, simple phrases and simple sentences. • Raise hands when listening to certain words naming rooms of the house, body parts etc. • Create small groups and describe in turns rooms of the house. – with the help of pictures or other resources (critical thinking) • Exercises related to the use of politeness formulas (in addressing somebody; listening carefully and maintaining the conversation). • Participate in different oral activities about himself, his country (role playing). • Present their town/region in a poster by using photos, maps, drawings etc. and using words and simple phrases. • Read simple text "two to three words" in turns and observe turn taking. • Write names of colours and colouring pictures from Kuwait folk art. • Draw missing parts of a picture and write the word (E.g.: Draw the missing parts of a house and write door/window, etc 	<p>Grouping (individual work, pair work, etc.)</p> <p>- Materials/ Resources</p> <p>(visual and audio aids etc.)</p> <p>ICT tools</p>	<ul style="list-style-type: none"> ▪ Worksheets O ▪ Projects O ▪ Quizzes O ▪ Portfolio O ▪ Questions O ▪ Observation O ▪ ICT tools O ▪ Oral presentation O

Grade two
New fun with English
Unit (3) Number of teaching periods (8)

Unit title	Competences to be by the end of unit three pupils are developed	Standards to be achieved Specific expected to	Learning activities	Resources	Assessment tools
Let's find it !	<p>1.1. Understanding familiar high frequency words, phrases and instructions when spoken by peers or adults</p> <p>1.4. Identifying Arabic words related to Islam in a listening text.</p> <p>2.1. Participating in short and simple interactions, in everyday situations, with support from the partner (peer or adults, teacher or others), responding orally to questions and greetings</p> <p>3.1. Reading simple sentences aloud using correct intonation and identifying high frequency words associated with images or symbols</p> <p>3.3. Showing positive attitude towards reading and respecting turn taking when reading with peers</p> <p>4.3 Writing from left to right neatly</p> <p>4.4. Completing a picture on a grade related topic and labelling it.</p>	<p>1.1 Understand simple words and phrases spoken by others and respond appropriately to simple instructions given by the teacher</p> <p>1.4 Identify Arabic words related to Islam when listening to different sources with teacher's guidance</p> <p>2.1. Express themselves orally when talking to others initiating and responding to simple clear statements in simple familiar topics: (going shopping/going to school/going to the zoo... etc</p> <p>3.1 Read aloud simple sentences and texts appropriate to their age identifying high frequency words associated with images and using correct intonation</p> <p>3.3. Show courtesy and positive attitudes to others while reading simple texts by respecting turn taking with minimum interruptions</p> <p>4.3. Write sentences neatly and legibly</p> <p>4.4. Complete pictures on a specific topic and use words to label it.</p>	<ul style="list-style-type: none"> • Recognize and use t familiar sounds, words, simple phrases and simple sentences. • Listen to the recorded material and tick pictures related to prepositions. • Listen to circle the correct picture in a series of pictures when listening to a text about prepositions and clothes. (critical thinking) • Role play: short exchanges in pairs about everyday routine. • Participate in short unrehearsed interactions (mini-dialogues) in the classroom on familiar topics that happen to appear during the lesson such as interacting with a first time visitor to the class. (critical thinking) • Use simple replies and greetings. • Identify pictures of common objects and read the words under the pictures. • Segment simple words into sounds. • Read a sheet of paper with the most common letter sounds "long vowel sounds" and combinations (e.g., the, sh, ch, ing). • Read high frequency words provided by the teacher from different sources (e.g. newspapers). • Read simple text "two to three words" in turns and observe turn taking • Trace and copy simple words. • Re- order a simple picture story by numbering the pictures clearly and neatly. (critical thinking) • Draw missing parts of a picture and write the word (E.g.: Draw the missing parts of a house and write door/window, etc 	<p>Grouping (individual work, pair work, etc.)</p> <p>-Materials/ Resources</p> <p>(visual and audio aids etc.)</p> <p>ICT tools</p>	<ul style="list-style-type: none"> ▪ Worksheets ○ ▪ Projects ○ ▪ Portfolio ○ ▪ Questions ○ ▪ Observation ○ ▪ ICT tools ○ ▪ Oral presentation ○

