

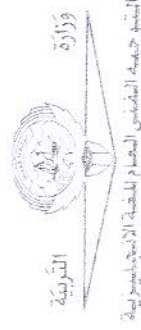
Curriculum and Curriculum Standards for Intermediate Education (Grade 6)

Unit Plan for Terms 1 and 2

Based on the new Curriculum

Target English

2017/2018



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6-8-2017

Curriculum and Curriculum Standards for Intermediate Education
Unit Plan for Grade Six
Target English

First Term (Time): 12 weeks

Unit title	Competences to be developed	Curriculum Standards Students are able to:	Learning activities	Resources	Assessment tools
1.A Famous Artist	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.3 Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment & to have fun.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<p>1.2 Identify the main idea in a speech, ask relevant questions and make simple predictions about talks they listen to.</p> <p>1.3 Respect turn taking rules and use supportive listening cues while listening to others</p> <p>2.1 Discuss and exchange information in mini-dialogues/group discussion to comment, direct others and have fun.</p> <p>2.2 Use words, phrases and expressions indicative to the topics they deal with in dialogues, discussions and role-plays related to grade level topics.</p> <p>3.1. Mention the overall idea and purpose of different texts (fiction/nonfiction) on familiar topics</p> <p>3.2. Determine the theme, the main idea and locate pieces of information in fiction and non-fiction age appropriate texts.</p> <p>4.2. Produce a legible style of writing to convey ideas clearly and in sequence using proper punctuation and spelling strategies</p> <p>4.3. Write journals of 4 - 6 sentences expressing opinions and experiences about familiar topics.</p>	<ul style="list-style-type: none"> ● Listen to a text to determine the theme, the main idea and locate pieces of information. ● Participate in a group discussion using provided questions. ● Answer a multiple choice question related to the use of “used to”. ● Describe pictures of art samples. ● Discuss then write a paragraph about some paintings ● Write short paragraphs about famous artists in groups. 	<ul style="list-style-type: none"> ● Grouping (individual work, pair work, etc.) ● Materials/ Resources (visual and audio aids etc.) ● ICT tools ● Pictures ● Video clip ● Magazines 	<ul style="list-style-type: none"> ● Worksheets ● Projects ● Quizzes ● Portfolio ● Questions ● Observation ● Rubrics

2. An Advertisement for Kuwait

<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries</p> <p>4.1 Writing simple connected sentences to form a paragraph of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p>	<p>1.1 Mention the topic and the overall idea of simple informative, short descriptive and narrative texts they listen to and follow simple instructions accordingly.</p> <p>1.2 Identify the main idea in a speech, ask relevant questions and make simple predictions about talks they listen to.</p> <p>2.2 Use words, phrases and expressions indicative to the topics they deal with in dialogues, discussions and role-plays related to grade level topics.</p> <p>2.3 Use appropriate expressions of politeness in a range of collaborative discussions with diverse partners.</p> <p>3.2. Determine the theme, the main idea and locate pieces of information in fiction and non-fiction age-appropriate texts.</p> <p>3.3. Present their reading activities in a diary or in oral presentations.</p> <p>4.1. Write short paragraphs using precise language and specific vocabulary to convey different ideas.</p> <p>4.2. Produce a legible style of writing to convey ideas clearly and in sequence using proper punctuation and spelling strategies.</p>	<ul style="list-style-type: none"> ● Listen to a text related to holidays and take notes to answer specific questions and to complete a table. ● Complete sentences using the first conditional if. ● Negate sentences. ● Participate in a group discussion using a video/pictures about tourist places in Kuwait. ● Write a simple plan visit for a tourist visiting Kuwait. ● Act a scene as a tourist guide ● Use debate to enhance the first conditional oral usage ● Read a variety of advertisement and decide which one is sufficient ● Write an advertisement choosing the right picture to promote target features 	<ul style="list-style-type: none"> ● Grouping (individual work, pair work, etc.) ● Materials/ Resources (visual and audio aids etc.) ● ICT tools ● Pictures ● Video clip ● Magazines 	<ul style="list-style-type: none"> ● Worksheets ● Projects ● Quizzes ● Portfolio ● Questions ● Observation ● Rubrics
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3. A Local TV Programme

<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.4 Listening to simple presentations by native/nonnative English speakers on you tube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.4 Speaking about age appropriate topics using their knowledge acquired in other subjects.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4. 4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<p>1.2 Identify the main idea in a speech, ask relevant questions and make simple predictions about talks they listen to.</p> <p>1.4 Present and exchange information related to other school subjects based on a presentation they listen to, delivered in English by native/non-native speakers.</p> <p>2.2 Use words, phrases and expressions indicative to the topics they deal with in dialogues, discussions and role-plays related to grade level topics</p> <p>2.4 Utilize their knowledge in other subjects (e.g. science) to present information using grade level language.</p> <p>3.2. Determine the theme, the main idea and locate pieces of information in fiction and non-fiction age-appropriate texts.</p> <p>3.4. Identify the type of information they need from other subjects to understand the reading materials they work with.</p> <p>4.2. Produce a legible style of writing to convey ideas clearly and in sequence using proper punctuation and spelling strategies.</p> <p>4.4. Type or check their writing about different topics using smart devices.</p>	<ul style="list-style-type: none"> ● Listen to a text and tick (e.g. people's preferable programmes). ● Ask and answer questions about their favourite TV programme. ● Discuss then write sentences about their personal preferences (e.g. I prefer to watch TV). ● Retelling events of an episode. ● Anticipating events of a TV programme. ● Sequence events using pictures. ● Write the correct tense of the verb using worksheets. ● Write a short paragraph about your favourite film. ● Identify the right question forms ● Differentiate patterns of intonation 	<ul style="list-style-type: none"> ● Grouping (individual work, pair work, etc.) ● Materials/ Resources (visual and audio aids etc.) ● ICT tools ● Pictures ● Video clip ● Magazines 	<ul style="list-style-type: none"> ● Worksheets ● Projects ● Quizzes ● Portfolio ● Questions ● Observation ● Rubrics
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