

Primary Stage (Grade One)  
Formative Assessment  
First & Second Terms

G. C	CS	Suggested assessment activities	Assessment tools
SPEAKING	2.1	- Oral presentation	<ul style="list-style-type: none"> <li>▪ Worksheets</li> <li>▪ (CW &amp; HW )</li> <li>▪ Projects</li> <li>▪ Quizzes</li> <li>▪ Questions</li> <li>▪ Observation</li> <li>▪ ICT tools</li> <li>▪ Checklist</li> <li>▪ portfolio</li> </ul>
	2.4	- Talk about a picture	
	2.2	- Talk about a project ...etc.	
	2.2	- Ask and answer questions	
2.3	- Participate in a short dialogue		
		- Role play...etc.	
		(Using sign language)	
READING	3.1	- Read letters/ numbers/ words / phrases /sentences.	
	3.2	- Blend and segment	
	3.3	- Match upper and lower-case letters	
	3.4	- Circle the odd one out.	
	3.4	- Match letters/words/phrases to pictures...etc.	
		(Using sign language)	
WRITING	4.1	- Copy letters / numbers/ simple words	
	4.2	- Write the missing letter in CVC words / grade level words	
	4.3	- Write the corresponding small or capital letters	
	4.4	- Write the missing numbers	
		- Count and write the numbers...etc.	

**NB:**

- Each Curriculum Standard should be assessed at least twice in each term.
- Varied assessment tools to be used for assessment.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.
- ASL ( American Sign Language) is to be used in speaking activities.

Summative Assessment ( 10 marks )  
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- Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic/ a project OR			
	2.2	- Talk about / Describe a picture OR			
	2.3	- Ask and answer questions about a topic (Using sign language)			
	2.4			3	3
Total					3

- Time: (15 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) - Match upper & lower case letters (1 <sup>st</sup> term)	2	1	2
	3.2	- Circle the odd one out (word family ) (2 <sup>nd</sup> term)			
	3.3	( 2 sets & 3 items in each set )			
	3.4	B) -Match letters to pictures (one distracter provided) (1 <sup>st</sup> term)	2	1	2
		- Match words to pictures (one distracter provided) (2 <sup>nd</sup> term)			
			4		4
WRITING	4.1	A ) – Copy letters/ numbers (1 <sup>st</sup> term)	2	1	2
	4.2	_ Copy simple words /phrases (2 <sup>nd</sup> term)			
	4.3	B) – Write the missing letter in CVC words (1 <sup>st</sup> term)			
	4.4	( pictures provided ) _ Write the missing letter in grade level words (2 <sup>nd</sup> term)	2	½	1
		(one missing letter in each word / pictures provided )			
			4		3
Grand Total					10

**تابع - Summative Assessment --Primary Stage - Grade One- First & Second Terms**

**NB: For Summative Assessment GRADE ONE :**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distracter should be added to the matching questions.
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- ASL ( American Sign Language) is to be used in speaking activities.