

**Formative Assessment
Primary Stage (Grade Three)
First & Second Terms**

G.C	CS	Suggested Assessment Activities	Assessment Tools
Speaking	2.1	<ul style="list-style-type: none"> • Talk about grade level topics. (daily routines/values/ jobs/ Islamic occasions/ weather / health...etc) 	<ul style="list-style-type: none"> ▪ Observation ▪ Oral presentation ▪ Written task ▪ Project ▪ Quiz ▪ Question ▪ Oral response ▪ Self assessment ▪ Peer Assessment ▪ App (applications) ▪ Portfolio
	2.2	<ul style="list-style-type: none"> • Ask and answer questions about grade level topics 	
	2.3	<ul style="list-style-type: none"> • Involve in dialogues about grade level topics. • Describe pictures in simple sentences 	
	2.4	<ul style="list-style-type: none"> • Ask for and give information • Re-order the events of a story orally • Role play/ act out/ retell a story (Using sign language) 	
Reading	3.1	<ul style="list-style-type: none"> • Read grade level texts / emails to identify the main idea / best title (MCQs) • Read grade level texts / pictorial texts then answer some questions orally / in writing • Read grade level texts confidently/ correctly 	
	3.2	<ul style="list-style-type: none"> • Read and match the opposites • Read a dialogue / text /diary / story / an email to complete the missing parts. 	
	3.3	<ul style="list-style-type: none"> • Read pictures and answer questions • Read and re-order the events of a story 	
	3.4	<ul style="list-style-type: none"> • Read and complete sentences / texts with words from the list (Using sign language) 	
Writing	4.1	<ul style="list-style-type: none"> • Fill in the missing letters in grade level words. (pictures provided) • Complete a text by using pictures clues. 	
	4.2	<ul style="list-style-type: none"> • Copy and write sentences on four lines neatly. • Punctuate simple sentences correctly. 	
	4.3	<ul style="list-style-type: none"> • Re-order words to form meaningful sentences. • Write sentences using adjectives to compare objects. 	
	4.4	<ul style="list-style-type: none"> • Write sentences to express self, feelings, personal experiences, likes and dislikes...etc with the help of guide words and pictures. • Complete sentences using the correct verb tenses/ prepositions. • Make posters about grade level topics. 	

Formative Assessment/ Primary Stage (Grade Three) First & Second Terms تابع

NB: For Formative Assessment Grade Three:

- Each curriculum standard to be assessed at least twice each term.
- Varied assessment to be used for assessing the achievement of the curriculum standard.
- A spelling worksheet should be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in the student' portfolio.
- ASL (American Sign Language) is to be used in speaking activities.



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6-8-2017

Summative Assessment
Primary Stage (Grade Three)
First & Second Term (20 Marks)

Time: 10 minutes

G.C	CS	Types of questions	Item	Mark	Total
Speaking	2.1	- Talk about grade level topics (daily routines /values/ jobs/ Islamic occasions/ weather / health....etc)		4	4
	2.2	OR			
	2.3	- Describe pictures in simple sentences			
	2.4	OR - Retell events of a story (Using sign language)			
Total				4	4

Written Assessment

Time :25 minutes

G.C	CS	Types of questions	Item	Mark	Total
Reading	3.1	A) Vocabulary Multiple choice questions (a ,b & c)	3	2	6
	3.2	B) Pictorial Reading Comprehension (A short unseen passage with a clear and an indicative picture (30-40 words)			
	3.3				
	3.4	• Multiple choice questions (a, b &c) (one is related to the picture)	3	1	3
Total			6		9
Writing	4.1	A) Grammar Multiple choice questions (a, b &c)	2	1½	3
	4.2	B) Re-order words to form sentences			
	4.3				
	4.4	C) Punctuate a sentence	2	½	1
Total			7		7
Grand Total					20



Summative Assessment/ Primary Stage (Grade Three) First & Second Terms تابع

NB: For Summative Assessment Grade Three:

- Each term includes two learning units.
- ✓ The first learning unit in each term includes the first two text book units.
- ✓ The second learning unit in each term includes the remaining two text book units.
- All types of questions should be tackled.
- The speaking skill to be assessed separately during the last two weeks of each learning unit.
- The written assessment to be given by the end of each learning unit.
- ASL (American Sign Language) is to be used in speaking activities.



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