

**Formative Assessment
Intermediate Stage (Grade six)
First & Second Terms (40 %)**

No	GC	CS	Suggested Activities	Assessment Tools
I.	Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> - Engage in group discussions using grade appropriate speech acts (opinion, advice, warning, etc.) - Describe pictures/places/activity, etc. in pairs/groups. - Ask & answer questions on a variety of topics. - Conduct an everyday telephone conversation - Express interests, likes and dislikes when talking about countries in pairs. - Use expressions of politeness when planning a project - Present information about a scientific experiment orally. - Discuss interesting places in other countries. <p style="text-align: center;">(Using sign language)</p>	<ul style="list-style-type: none"> • Observation • Oral presentation • Projects • Quizzes • Questions • Oral responses • Self-assessment • Peer Assessment • Apps/ applications • Role plays • Discussions etc...

II.	Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> - Read fiction/nonfiction texts in order to answer questions. - State if sentences are true or false according to text. - Determine the main idea of a text, recount the key details and explain how they support the main idea. - Ask and answer questions to demonstrate understanding of a text. - Suggest a suitable title or ending to a story. - Read to form simple judgments regarding events or characters. - Identify words and phrases in texts that suggest feeling or appeal to the senses. - Read short different texts in English via newspapers /websites/social networks /advertisements to complete a project. (Using sign language) 	<ul style="list-style-type: none"> • Observation • Oral presentation • Worksheets • (C.W & H.W) • Projects • Discussions • Quizzes • Questions • Oral responses • Self-assessment • Peer Assessment • Apps/ applications etc..
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III.	Writing	4.1 4.2 4.3 4.4	- Write an e-mail to a friend introducing self and interest - Write a well-connected text with the help of picture cues. - Reorder words to make sentences. - Reorder sentences to make a paragraph/ correcting simple grammatical mistakes. - Re-write the sentence using the proper punctuation marks in good cursive.	<ul style="list-style-type: none">• Observation• PPT Presentation• Worksheets• Diaries/ journals• (C.W & H.W)• Projects• Quizzes• Questions• Self-assessment• Peer Assessment• Apps/ applications▪ etc...
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NB: For Formative Assessment Grade Six :

- Each curriculum standard to be assessed at least twice per semester; Once in each learning unit.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Varied assessment tools to be applied for assessing students' performance.
- ASL (American Sign Language) is to be used in speaking activities.

Summative Assessment
Intermediate Stage (Grade Six)
First & Second Terms & Second session (60 marks)

Time Allowed: Two Hours

No	G.C.	Types of questions	Item	Mark	Total
I.	Reading	A) Vocabulary: a) Multiple choice questions (a, b and c) b) Fill in the spaces with words from the list	4	2	8
		B) Reading Comprehension: Fiction / non-fiction texts (100-120 words) (Article/short story/advert/e-mail/e-card)	4	2	8
		A) Multiple choice (a, b& c) Questions should include: ▪ word reference ▪ unfamiliar vocabulary synonym or antonym ▪ main idea of a paragraph or best title ▪ purpose of the text(inference)	4	2	8
		b) productive questions (implicit – explicit) (Multiple choice questions a, b & c)	2	4	8
			14		32
II.	Writing	A) Grammar: a) Multiple choice questions (a, b and c) b) Do as shown between brackets (ask questions – negative – passive – conditional) etc. (a, b and c)	4	2½	10
		B) Writing: A- Re-order sentences to make a paragraph. (5 sentences) (1 st term) B- Write One paragraph of (5 sentences) with the help of 8 guide words (report/short story/e-card/e-mail/description with a picture provided) (2 nd term)	2	2½	5
		C) Spelling: Missing letters in words (3 words in 2 sentences with 1 missing letter each)	3	1	3
					9
Grand Total			23		60

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Rubrics for Checking Writing - Second Term Only

Rubrics	Mark	Total Mark
Exposition of ideas and number of sentences	8	10
Grammar & spelling	1	
Handwriting	½	
punctuation	½	

NB: For Summative Assessment Grade Six :

- All types of questions should be tackled.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary and grammar items to be selected from the target language of the evaluation period.
- ASL (American Sign Language) is to be used in speaking activities.