

**Formative Assessment  
Intermediate Stage (Grade Seven)  
First & Second Terms (40 %)**

GC	CS	Suggested Activities	Assessment Tools
I. Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> <li>Discuss different issues (e.g. problems faced by physically challenged people) in classroom discussions.</li> <li>Take part in an interview about jobs.</li> <li>Talk about previous experiences.</li> <li>Exchange opinion / ask for and give information.</li> <li>Ask and answer questions about familiar topics using visual cues.</li> <li>Ask for and provide explanations.</li> <li>Role-play varied situations using agreement/disagreement phrases when talking about sport, nationalities etc.</li> <li>Describe pictures/ events in pairs or groups.</li> <li>Present different topics orally using visual aids/other sources of media.</li> </ul> <p>( Using sign language)</p>	<ul style="list-style-type: none"> <li>Observation</li> <li>Oral presentation</li> <li>Projects</li> <li>Quizzes</li> <li>Questions</li> <li>Oral responses</li> <li>Self-assessment</li> <li>Peer Assessment</li> <li>Apps/ applications</li> <li>Role plays</li> <li>Discussions etc...</li> </ul>

II. Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> <li>Read and complete a table.</li> <li>Read an article and match each paragraph with its suitable main idea.</li> <li>Mention the topic and the purpose of various texts.</li> <li>Read an article and take notes.</li> <li>Read then guess the ending of a text.</li> <li>Read to determine the main idea of a paragraph and to make inferences.</li> <li>Paraphrase events of a story/a text.</li> <li>Read and discuss the suitable title.</li> <li>Read about different topics and perform multi tasks using the internet.</li> <li>Read and answer questions (MCQ- T/F ..etc)</li> <li>Present their favourite readings in an oral presentation.</li> <li>Select information from various sources related to other subjects to complete a project or for different tasks.</li> </ul> <p>( Using sign language)</p>	<ul style="list-style-type: none"> <li>Observation</li> <li>Oral presentation</li> <li>Worksheets</li> <li>(C.W &amp; H.W)</li> <li>Projects</li> <li>Discussions</li> <li>Quizzes</li> <li>Questions</li> <li>Oral responses</li> <li>Self-assessment</li> <li>Peer Assessment</li> <li>Apps/ applications etc..</li> </ul>
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III. Writing	4.1	- Write an e-mail to a friend introducing self and interest	<ul style="list-style-type: none"><li>• Observation</li><li>• PPT Presentation</li><li>• Worksheets</li><li>• Diaries/ journals</li><li>• (C.W &amp; H.W)</li><li>• Projects</li><li>• Quizzes</li><li>• Questions</li><li>• Self-assessment</li><li>• Peer Assessment</li><li>• Apps/ applications etc...</li></ul>
	4.2	- Write a well-connected text with the help of picture cues.	
	4.3	- Reorder words to make sentences.	
	4.4	- Reorder sentences to make a paragraph/ correcting simple grammatical mistakes.	
		- Re-write the sentence using the proper punctuation marks in good cursive	

**NB: For Formative Assessment Grade Seven :**

- Each curriculum standard to be assessed at least twice per semester; Once in each learning unit.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Varied assessment tools to be applied for assessing students' performance.
- ASL ( American Sign Language) is to be used in speaking activities.



**Summative Assessment  
Intermediate Stage (Grade Seven)  
First/Second Term and Second Session (60 %)**

▪ Time: (2 hours)

G.C.	Types of questions	Item	Mark	Total
I. Reading	<b>A) Vocabulary:</b>			
	a) Multiple choice questions (a, b and c)	4	2	8
	b) Gap-filling	4	2	8
	<b>B) Reading Comprehension:</b> Unseen passage: fiction/ non-fiction texts (120 – 140 words) (e-mail / e-card / article/ short story)	4	2	8
	<b>a) Multiple choice (a, b&amp; c)</b> Questions should include: <ul style="list-style-type: none"> <li>▪ word reference</li> <li>▪ unfamiliar vocabulary synonym or antonym</li> <li>▪ main idea of a paragraph or best title</li> <li>▪ purpose of the text(inference)</li> </ul> <b>b) productive questions (implicit – explicit)</b> (Multiple choice questions a, b & c)	3	2	6
<b>Total</b>		<b>15</b>		<b>30</b>
II. Writing	<b>A) Grammar:</b>			
	a) Multiple choice questions (a, b and c) - Q tags, pronouns, prepositions, articles, verb tenses.. etc..	3	2	6
	b) Do as shown between brackets. (a, b and c) (- Join sentences ask questions – negative – passive – conditional.. etc.	3	2	6
	<b>B) Writing:</b> A- Re-order sentences to make a paragraph. (6 sentences) ( 1 <sup>st</sup> t term)			
	B- Write One paragraph of (6 sentences) with the help of 8 guide words (report/short story/e-card/e-mail/description with a picture provided) ( 2 <sup>nd</sup> term)			12
<b>C) Spelling:</b> Missing letters in words (4 words in 2 sentences with 1 missing letters each)	4	1½	6	
<b>Total</b>		<b>10</b>		<b>30</b>
<b>Grand Total</b>		<b>25</b>		<b>60</b>

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Rubrics for Checking Writing

Rubrics	Mark	Total Mark
Exposition of ideas and number of sentences	10	12
Grammar & spelling	1	
Handwriting	½	
punctuation	½	

**NB: For Summative Assessment Grade Seven :**

- All types of questions should be tackled.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary and grammar items to be selected from the target language of the evaluation period.
- ASL ( American Sign Language) is to be used in speaking activities.