

Intermediate Stage
Distribution of Marks & Types of Questions
Grade Eight & Nine - Daily Assessment
1st & 2nd Terms (40 Marks)

▪ First Assessment (15 marks)

Participation	Oral Presentation or sign language presentation (Project- free topic- storytelling)	Class work & Workbook	Homework	Total
5	4	4	2	15

▪ Second Assessment (10 marks)

Time: 25 minutes

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions (a, b &c)	2	1	2
			2		2
II.	Grammar	Multiple choice questions (a, b &c)	2	1	2
			2		2
III.	Writing	One paragraph of 5 sentences with the help of 6 guide words	One mark to be assigned for the grammar, spelling and punctuation		6
Total			4		10

▪ Third Assessment (15 marks)

Participation	Oral Presentation or sign language presentation (Project- free topic- storytelling)	Class work & Workbook	Homework	Total
5	4	4	2	15

Grand Total

Assessment One	Assessment Two	Assessment Three	Grand Total
15	10	15	40

NB: Second Assessment to be given within the seventh week.

Intermediate Stage
Distribution of Marks & Types of Questions
Grade Eight & Nine
End of Period & Second Session Exam (60 Marks)

Time: (Two hours)

No	Branch	Types of questions	1 st & 2 nd periods & Second Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice questions (a , b , c) B) Gap filling	4	1	4
			4	1	4
			8		8
II.	Grammar	A) Multiple choice questions (a , b , c) (Question tags / pronouns / articles prepositions / conjunctions /tenses...etc.) B) Transformation (Do as required) (negation /questions / passive /reported speech / if conditionals...etc.)	4	½	2
			3	1	3
			7		5
III.	Language Functions	Responding to situations	3	2	6
			3		6
IV.	Set Book	Productive questions of general nature (3 questions out of 4)	3	2	6
			3		6

تابع (9 & 8 درجات) Exam Second Session & End of Period

No	Branch	Types of questions	1 st & 2 nd periods & Second Session			
			Item	Mark	Total	
V.	Writing	A report / story / an account of two paragraphs with the help of 8 guide words. Grade 8: (10 sentences) Grade 9: (12 sentences)	2 Marks		2	
			to be considered for using pre-writing techniques (brainstorming, mind mapping, graphic organizers)			
					13	
					15	
VI.	Reading Comprehension	Unseen passage: (e-mail / letter / article / short story /dialogue) Grade 8: (180 – 200 words) Grade 9: (200-220 words) A) Multiple choice (a, b & c) Questions should include: ▪ reference word ▪ unfamiliar vocabulary synonym or antonym ▪ main idea of a paragraph ▪ best title B) Productive questions (Questions should include: inference / locating explicit details ... etc.)	4	2½	10	
			4	2 ½	10	
					8	20
			Total			29

تابع (9 & 8 درجات) Exam Second Session & End of Period

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
8 - 9	Pre-writing techniques (brainstorming, mind mapping, outlining)	2	15
	Exposition of ideas, paragraphing and number of sentences	10	
	Spelling & grammar	2	
	Handwriting and punctuation.	1	

N.B:

- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.
- Rubrics for writing to be considered.
- ASL (American Sign Language) is to be used in speaking activities.