



Formative Assessment
Intermediate Stage (Grade Seven)
First & Second Terms (40 %)

| GC | CS | Suggested Activities | Assessment Tools |
|--------------|--------------------------|---|---|
| I. Listening | 1.1 1.2 1.3 1.4 | <ul style="list-style-type: none">Listen to a story in order to sequence events or pictures (AIRaja).Listen and complete a story.Listen to a dialogue/ text in order to initiate a discussion.Listen to a dialogue/ conversation in order to act out / engage in concrete situations.Listen to a story and talk about main events/ characters.Listen and make predictionsListen and retell a story.Listen and respond to instructions.Listen and carry out different tasks (MCQ/T/F/complete a table..etc)Listen and ask questionsListen and paraphraseListen to a short text or a dialogue and give supportive verbal/nonverbal listening cuesListen and take turns while having a discussion.Listen to identify facts related to other school subjects from TV documentaries to complete a project. | <ul style="list-style-type: none">ObservationOral presentationWorksheets(C.W & H.W)ProjectsQuizzesProjectsDiscussionsparticipationQuestionsOral responsesSelf-assessmentPeer assessmentApps/ applications etc... |
| II. Speaking | 2.1 2.2 2.3 2.4 | <ul style="list-style-type: none">Discuss different issues (e.g. problems faced by physically challenged people) in classroom discussions.Take part in an interview about jobsTalk about previous experiencesExchange opinion / ask for / and give informationAsk and answer questions about familiar topics using visual cues (AIRajaa school)Ask for and provide explanationsRole-play varied situations using agreement/disagreement phrases when talking about sport nationalities.etc.Describe pictures / events in pairs or groups (AIRajaa school)Present different topics orally using visual aids /other sources of media. | <ul style="list-style-type: none">ObservationOral presentationProjectsQuizzesQuestionsOral responsesSelf-assessmentPeer AssessmentApps/ applicationsRole playsDiscussions etc... |



تابع Formative Assessment/ Intermediate Stage (Grade Seven)- First & Second Terms

| GC | CS | Suggested Activities | Assessment Tools |
|--------------|--------------------------|--|--|
| III. Reading | 3.1 3.2 3.3 3.4 | <ul style="list-style-type: none"> Read and complete a table Read an article and match each paragraph with its main idea Mention the topic and the purpose of various texts Read an article and take notes Read then guess the ending of a text Read to determine the main idea of a paragraph and to make inferences. Paraphrase events of a story / a text Read and discuss the suitable title. Read about different topics and perform multi-tasks using the internet Read and answer questions (MCQ- T/F ..etc) Present their favourite readings in an oral presentation Select information from various various sources related to other subjects to complete a project or for different tasks. | <ul style="list-style-type: none"> Observation Oral presentation Worksheets (C.W & H.W) Projects Discussions Quizzes Questions Oral responses Self-assessment Peer Assessment Apps/ applications etc.. |
| IV. Writing | 4.1 4.2 4.3 4.4 | <ul style="list-style-type: none"> Write short paragraphs about familiar topics of personal interest with the help of guide words (email /e-card/report) Write instructions and directions Plan a writing topic using any of the pre-writing strategies (mind maps, graphic organizers). Write a first draft of a report, exchange and evaluate it in pairs. Revise a report with regard to the logic of ideas, grammar and spelling accuracy...etc Edit the report in its final version for being published Explain viewpoints in simple sentences Compose short paragraphs about familiar topics related to other school subjects using different digital resources Write journals of 3-5 sentences expressing opinions or experiences about familiar topics Fill in the missing letters (words in sentences) | <ul style="list-style-type: none"> Observation PPT Presentation Worksheets Diaries/ journals (C.W & H.W) Projects Quizzes Questions Self-assessment Peer Assessment Apps/ applications etc... |

NB: For Formative Assessment Grade Six :

- Each curriculum standard to be assessed at least twice per semester; Once in each learning unit.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Varied assessment tools to be applied for assessing students' performance.



Summative Assessment
Intermediate Stage (Grade Seven)
First & Second Terms (60 marks)

Time: (2 hours)

| G.C. | Types of questions | Item | Mark | Total |
|--------------------|--|-----------|------|-----------|
| I. Reading | A) Vocabulary a) Multiple choice questions (a, b & c) | 4 | 2 | 8 |
| | b) Gap-filling | 4 | 2 | 8 |
| | B) Reading comprehension: Unseen passage: Fiction / non-fiction texts (120 – 140 words) (email / e-card/ article / short story) | | | |
| | a) Multiple choice (a, b& c) Questions should include: ▪ word reference ▪ unfamiliar vocabulary synonym or antonym ▪ main idea of a paragraph ▪ best title ▪ purpose of the text(inference) | 4 | 2 | 8 |
| | b) Productive questions (implicit- explicit) | 3 | 2 | 6 |
| Total | | 15 | | 30 |
| II. Writing | A) Grammar: a) Choose the correct answer. A short paragraph of (2-3 sentences with 3 gaps) (3 choices for each gap) - Q tags, pronouns, prepositions, articles, verb tenses.. etc.. | 3 | 1 | 3 |
| | b) Do as shown between brackets - Join sentences ask questions – negative – passive – conditional. etc. | 3 | 2 | 6 |
| | B) Writing: (A report / an email/ an article) of 7 sentences with the help of 9 guide words. Writing should include (a topic sentence, a body and a conclusion) | | | |
| | C) Spelling: Missing letters in words (2 words in 2 sentences with 1 missing letter each) | 2 | 2 | 4 |
| | | | | |
| Total | | 8 | | 30 |
| Grand total | | 23 | | 60 |

Ministry of Education
ELT General Supervision
School Year: 2017 – 2018



خاص بالطلبة الأكفاء بمدارس النور
وطلبة مدارس الرجاء

وزارة التربية
التوجيه الفني العام للغة الإنجليزية
العام الدراسي: 2017 - 2018

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Rubrics for Checking Writing

| Rubrics | Al-Noor Marks | Al-Raja'a Marks | Total Mark |
|---|------------------|--------------------|---------------|
| ▪ Exposition of ideas, paragraphing and number of sentences | 13 | 12 | 17 |
| ▪ Planning (mind mapping / graphic organizers) | 2 | 2 | |
| ▪ Grammar & spelling | 1 | 1 | |
| ▪ Handwriting | - | 1 | |
| ▪ Punctuation | 1 | 1 | |

NB: For Formative Assessment Grade Seven

- Each curriculum standard to be assessed once in each module.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Varied assessment tools to be applied for assessing students' performance.



ELT Supervisor General

Suzan Al-Bashiti
ELT Supervisor General

Suzan Al-Bashiti
6-8-2017