



Ministry of Education

وزارة التربية

ELT General Supervision

خاص بالطلبة الأكفاء بمدارس النور  
والطلبة الأسوياء بمدارس الرجاء

التوجيه الفني العام للغة الإنجليزية

School Year: 2017 – 2018

العام الدراسي: 2017-2018

**Distribution of Marks & Types of Questions  
Secondary Stage – Grade Ten**

**Daily Assessment ( 180 M )**

Participation	Workbook & Classwork	Homework	Oral Fluency	Total	Quiz	Total
50	20	10	40	120	60	180

**Quiz**

**Time : One period**

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions Ss choose answers from a ,b & c	4	5	20
I.	Grammar	Correcting mistakes (2 sentences with ONE mistake each )	2	5	10
III.	Writing	Writing a paragraph of 6 sentences (Semi related)			30
<b>Total</b>			<b>6</b>		<b>60</b>

**NB:**

- All types of questions should be tackled before testing.
- One module at least to be covered before testing.



**ELT Supervisor General**

**Suzan Al-Bashiti**

*Suzan Al-Bashiti*

ELT Supervisor General

6-8-2017



**Distribution of Marks & Types of Questions**  
**Secondary Stage – Grade Ten**  
**End of Terms Exam & Second Session ( 420 Marks )**

**Time Allowed: Three Hours**

No	Branch	Types of Questions	First / Second Term		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice questions	5	5	25
		<b>Ss choose answers from a , b &amp; c</b>	5	5	25
		B) Gap filling	10		50
II.	Grammar	A) Multiple choice questions (Varied & including verb tenses)	4	5	20
		<b>Ss choose answers from a , b &amp; c</b>			
		B) Correcting Mistakes (2 sentences with ONE mistake each) (tenses, articles, pronouns, prepositions, parts of speech, ...etc.)	2	10	20
			6		40
III.	Language Functions	Responding to situations	4	10	40
			4		40
IV.	Set Book	<b>Set Book Topics</b> Productive questions of general nature (answer 3 questions out of 4 )	3	10	30
			3		30
V.	Writing	<b>(within student' s experience)</b> (Report / argumentative topic / account) (10 sentences -120 words)  (The topic should include introduction, body & conclusion)	20 Marks to be considered for Outlining: introduction, body, conclusion		20
					80
					100



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تابع Secondary Stage – Grade Ten

VI.	Reading Comprehension & Summary Making	<b>Unseen text:</b> (story / e-mail / report. etc) (300 – 320 words)	5	10	50
		<b>A) Multiple choice questions:</b> (main idea, title, reference words , synonyms or antonyms ) Ss choose answers from a ,b & c	3	10	30
		<b>B) Productive questions</b>	---	---	40
		<b>C) <u>Summary Making:</u></b> Based on the same reading passage; In 4 sentences summarize a specific Paragraph in answer to a productive question.	8		120
VII.	Translation	<b>A) English – Arabic:</b> Translate TWO sentences chosen from the reading comprehension passage	---	---	20
		<b>B) Arabic – English:</b> (Two sentences from the textbook)	---	---	20
				40	
<b>Total</b>			<b>31</b>		<b>420</b>

N.B :

- All types of questions should be tackled before testing.
- All the suggested **types of writing** should be tackled and given enough practice.
- Reading comprehension passages should consist of at least three paragraphs.



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العام الدراسي: 2017 - 2018

## Distribution of Marks & Types of Questions Secondary Stage – Grades Eleven & Twelve

### Daily Assessment ( 24 M )

Participation	Workbook & Classwork	Homework	Oral Fluency	Total	Quiz	Total
50	40	20	50	160	80	240

### Quiz

Time : One period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions Ss choose answers from a ,b & c	4	5	20
II.	Grammar	Correcting mistakes ( Two sentences with ONE mistake each )	2	10	20
III.	Writing	Writing a paragraph of 8 sentences ( Semi related )			40
Total			6		80

NB:

- All types of questions should be tackled before testing.
- One module at least to be covered before testing.



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