



Intermediate Stage
Distribution of Marks & types of Questions
Grade Eight & Nine - Daily Assessment
1st & 2nd Terms (40 marks)

▪ First Assessment (15 marks)

Participation	Oral Presentation (Project- free topic- storytelling)	Class work & Workbook	Homework	Total
5	4	4	2	15

▪ Second Assessment (10 marks)

Time: 25 minutes

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions (a, b &c)	2	1	2
			2		2
II.	Grammar	Multiple choice questions (a ,b &c)	2	1	2
			2		2
III.	Writing	One paragraph of 5 sentences with the help of 6 guide words.	One mark to be assigned for the grammar, spelling and punctuation		6
Total			4		10

▪ Third Assessment (15 marks)

Participation	Oral Presentation (Project- free topic- storytelling)	Class work & Workbook	Homework	Total
5	4	4	2	15

Grand Total

Assessment One	Assessment Two	Assessment Three	Grand Total
15	10	15	40

NB: Second Assessment to be given within the seventh week.



Intermediate Stage
Distribution of Marks & types of Questions
Grade Eight & Nine
End of Terms & Second Session Exam (60 Marks)

Time: (Two hours)

No	Branch	Types of questions	1 st & 2 nd terms & Second Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice questions (a , b & c) B) Gap filling	4	1	4
			4	1	4
			8		8
II.	Grammar	A) Multiple choice questions (a , b & c) (Question tags / pronouns / articles prepositions / conjunctions /tenses...etc.) B) Transformation (Do as required) (negation /questions / passive /reported speech/if conditional ...etc.)	4	½	2
			3	1	3
			7		5
III.	Language Functions	Responding to situations	3	2	6
			3		6
IV.	Set Book	Productive questions of general nature (3 questions out of 4)	3	2	6
			3		6



تابع Intermediate Stage – Grade Eight & Nine End of Terms Exam & Second Session

No	Branch	Types of questions	1 st & 2 nd terms & Second Session		
			Item	Mark	Total
V.	Writing	A report / story / an account of two paragraphs with the help of 8 guide words Grade 8 (8 sentences) Grade 9 (10 sentences)	2 marks		2
			To be considered for using pre-writing techniques (brainstorming, mind-mapping , graphic organizers)		13
					15
VI.	Reading Comprehension	Unseen passage: (e-mail / letter / article / short story /dialogue) Grade 8 : (150 – 180 words) Grade 9 : (170 – 200 words) A) Multiple choice (a, b & c) Questions should include: ▪ reference word ▪ unfamiliar vocabulary synonym or antonym ▪ main idea of a paragraph ▪ best title B) Productive questions (Questions should include: inference / locating explicit details ... etc.)	4	2½	10
			4	2 ½	10
			8		20
Total			29		60



تابع Intermediate Stage – Grade Eight & Nine End of Terms Exam & Second Session

Rubrics for Checking Writing

Grades	Rubrics	Al-Noor	Al-Rajaa	Total Mark
		Marks	Marks	
Eight & Nine	Pre-writing techniques (brainstorming, mind mapping and outlining)	2	2	15
	Exposition of ideas, paragraphing and number of sentences	11	10	
	Grammar & spelling	2	2	
	Handwriting & punctuation	-	1	

N.B:

- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.
- Rubrics for writing to be considered.

