



**Formative Assessment  
Primary Stage (Grade Three)  
First & Second terms**

GC	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1	- Listen to a text and identify the main idea (MCQ questions)	<ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ Oral presentation</li> <li>▪ Written tasks</li> <li>▪ Projects</li> <li>▪ Quizzes</li> <li>▪ Questions</li> <li>▪ Oral response</li> <li>▪ Self-assessment</li> <li>▪ Peer assessment</li> <li>▪ Apps (applications)</li> <li>▪ Portfolio</li> </ul>
		- Listen to a text and choose the correct answer.	
		- Listen to a text /an email and answer simple questions related to the topic.	
	1.2.1	- Listen to a song and respond.	
	1.2.2	- Listen to instructions given by teachers /peers and respond accordingly.	
1.3	- Listen to a story /retell events /re-order events.		
1.4	- Listen to a story /text/email and complete the missing parts.		
	- Listen to teachers/peers...etc and respond respectfully.		
	- Listen to text and relate given material to Islamic national occasions.		
SPEAKING	2.1	- Talk about grade level topics (daily routines /values/jobs /Islamic occasions/ weather/health .....etc	
	2.2	- Ask & answer questions about grade level topics.	
	2.3	- Involve in dialogues about grade level topics.	
	2.4	- Ask for and give information.	
		- Re-order the events of a story orally.	
	- Role play/ act out /retell a story.		



**تابع Formative Assessment/ Primary Stage (Grade Three) First & Second Terms**

GC	CS	Suggested assessment activities	Assessment tools
READING	3.1 3.2 3.3 3.4	- Read grade level texts /emails to identify the main idea/ best title (MCQs)	<ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ Oral presentation</li> <li>▪ Written tasks</li> <li>▪ Projects</li> <li>▪ Quizzes</li> <li>▪ Questions</li> <li>▪ Oral response</li> <li>▪ Self-assessment</li> <li>▪ Peer assessment</li> <li>▪ Apps (applications)</li> <li>▪ Portfolio</li> </ul>
		- -Read grade level texts then answer some questions orally / in writing.	
		- Read aloud grade level texts confidently /correctly.	
		- Read and match the opposites.	
		- Read a dialogue/text /diary/story/an email to complete the missing parts.	
		- -Read and re-order the events of a story.	
		- -Read and complete sentences /texts with words from the list.	
		<b>( Using Braille )</b>	
WRITING	4.1 4.2 4.3 4.4	- Complete a text by using words.	
		- -Punctuate simple sentences correctly.	
		- Re-order words to form meaningful sentences.	
		- Write sentences using adjectives to compare objects.	
		- Write sentences to express self, feelings, personal experiences, likes and dislikes etc... with the help of guide words and objects.	
		- -Complete sentences using the correct verb tenses /prepositions.	
		<b>( Using Braille )</b>	

**NB: For Formative Assessment Grade Three:**

- Each curriculum standard should be assessed at least twice each term.
- Varied assessment to be used for assessing the achievement of the curriculum standard
- A spelling worksheet should be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in a student's *Portfolio*.



**Summative Assessment**  
**Primary Stage (Grade Three)**  
**First & Second Terms (20 Marks )**

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	<ul style="list-style-type: none"> <li>Listen to a text/dialogue ( 4 – 5 sentences ) and mark √ or x</li> </ul>	4	1	4
	1.2.1				
	1.2.2	(1 <sup>st</sup> Term)			
	1.3	<ul style="list-style-type: none"> <li>Listen to a text/ dialogue (4-5 sentences) and choose the correct answers from a, b &amp;c</li> </ul>			
	1.4				
Total			4		4

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	<ul style="list-style-type: none"> <li>Talk about grade level topics (daily routines/values /jobs /Islamic occasions /weather/health ....etc</li> </ul>		4	4
	2.2				
	2.3	OR			
	2.4	<ul style="list-style-type: none"> <li>Describe an object in simple sentences .</li> </ul>			
Total				4	4



**Summative Assessment/ Primary Stage (Grade Three) First & Second Terms تابع**

Time: ( 25 minutes)

Written Assessment

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1 3.2 3.3 3.4	A) Vocabulary - Multiple choice questions (a,b & c)	3	1	3
		B) Reading comprehension: ( A short unseen passage (30 – 40 words )	2	1	2
		- Multiple choice questions ( a,b &c )	1	1	1
		- Productive questions	1	1	1
	Total			6	
WRITING	4.1 4.2 4.3 4.4	A) Grammar - Multiple choice questions (a,b & c )	2	1	2
		B) Reorder words to form sentences. ( 1 <sup>st</sup> term ) -Write sentences (one theme) using guide words.	3	1	3
		( 2 <sup>nd</sup> term ) (Two guide words for each sentence)	2	½	1
		C) Punctuate a sentence. (Using Braille )	2	½	1
	Total			7	
Total			13		12
Grand Total					20

**NB: For summative assessment Grade three:**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first two text book units.
  - ✓ The second learning unit in each term includes the remaining two text book units.
- All types of questions should be tackled.
- The listening skill to be assessed separately by the end of each learning unit .
- The speaking skill to be assessed separately during the last two weeks of each learning unit.
- The written assessment to be given by the end of each learning unit.

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