



Formative Assessment
Primary Stage (Grade One)
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3 1.2.1 1.4	- Listen and count 1-20 - Listen and respond to instructions. - Listen to songs and respond.....etc. - Listen and choose the correct letter/word/number.....etc.	▪ Worksheets (CW& HW)
SPEAKING	2.1 2.4 2.2 2.3	- Oral presentation - Talk about an object - Talk about a projectetc. - Ask and answer questions - Participate in a short dialogue - Role play.....etc.	▪ Projects ▪ Quizzes ▪ Questions ▪ Observation
READING	3.1 3.2 3.3 3.4	- Read aloud letters/ numbers/ words / phrases /sentences (using Braille) - Blend and segment - Match upper and lower-case letters. - Choose the odd one out (Rhyming CVC words)	▪ ICT tools ▪ Checklist ▪ Portfolio
WRITING	4.1 4.2 4.3 4.4	- Write letters / numbers/ simple words - Write the missing letter in CVC words / grade level words - Write the corresponding small or capital letters - Write the missing numbers - Count and write the numbersetc. (Using Braille)	

NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessment.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.

وزارة التربية
التربية
المشورة العامة للتعليم الأساسي بالإنجليزية

ELT General Supervisor

Suzan Al-Bashiti

Suzan Al-Bashiti
ELT Supervisor General

6-8-2017



Summative Assessment (10 Marks)
Primary Stage (Grade One)
First & Second Terms

- Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	A) Listen to simple sentences and choose the correct answer.	2	½	1
	1.2				
	1.3	B) Listen and choose the correct (letters / numbers/words)	2	½	1
	1.4	(2 sets X 3 items in each set)			
Total			4		2

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project		2	2
	2.2	Or			
	2.3	-Talk about an object.			
	2.4	Or			
- Ask & answer questions about a topic.					
Total					2

- Time: (15 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) -Match upper and lower case letters. (1 st term)	2	1	2
	3.2	- Choose the Odd one out (sounds & letters) (2 sets X 3 items in each set)			
	3.3	B) -Match words to their initial letters . (2 nd term)	2	1	2
	3.4	- Choose the Odd one out (word family) (2 sets X 3 items in each set)			
Total			4		4
WRITING	4.1	A) -Write letters / numbers (1 st term)	2	½	1
	4.2	- Write simple words /phrases. (2 nd term)			
	4.3	B) -Write the missing letter in CVC words (1 st term)	2	½	1
	4.4	- Write the missing letter in grade level words (2 nd term) (one missing letter) (Using Braille)			
Total			4		2
Total			8		6
Grand Total					10



تابع Summative Assessment/ Primary Stage (Grade One/ First & Second Terms

NB: For summative assessment GRADE ONE:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- The listening skill should be assessed separately by the end of the learning unit.
- The speaking skill should be assessed separately during the last two weeks of the learning unit.

ELT General Supervisor

Suzan Al-Bashiti
Suzan Al-Bashiti
ELT Supervisor General

6-8-2017





Formative Assessment
Primary Stage (Grade Two)
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1	- Listen to sentences and tick the correct answer.	<ul style="list-style-type: none"> ▪ Worksheets (CW& HW) ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Checklist ▪ Portfolio
	1.2.2	- Listen to a text (3-4 sentences) and mark (v) or (X)	
	1.3	- Listen and count 20-30	
	1.2.1	- Listen and respond to instructions	
	1.4	- Listen to songs and respond -Listen and choose the correct word/number/phraseetc.	
SPEAKING	2.1	- Oral presentation	<ul style="list-style-type: none"> ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Checklist ▪ Portfolio
	2.4	- Talk about an object or a realia.	
	2.2	- Talk about a project.....etc.	
	2.2	- Ask & answer questions	
	2.3	- Participate in a short dialogue - Role play.....etc.	
READING	3.1	- Read aloud numbers 20-30 / compound sounds / words / phrases/ sentences / paragraphs / a short story	<ul style="list-style-type: none"> ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Checklist ▪ Portfolio
	3.3	- Read simple sentences and choose the correct answer from a, b and c.	
	3.4	- Answer reading comprehension questions.....etc.	
	3.2	- Blend and segment - Choose the odd one out (Rhyming words) - Group rhyming words or words with the same soundsetc.	
	3.1	- Write the missing letter in grade level words.	
WRITING	4.1	- Write the missing numbers.	<ul style="list-style-type: none"> ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Checklist ▪ Portfolio
	4.4	- Reorder words to make sentences.....etc.	
	4.2	- Write simple sentences.	
	4.3	- Rewrite sentences with the correct capitalization and punctuation...etc.	
	4.3	- Rewrite sentences with the correct capitalization and punctuation...etc.	

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Summative Assessment (10 marks)
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First & Second Terms

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	A)- Listen to sentences and number them . (1 st term)	2	½	1
	1.2.				
	2	B)- Listen to a text (2- 3 sentences) & mark (√) or (X) (2 nd term)	2	½	1
	1.3				
	1.2.				
1	Total	4		2	
1.4					

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic /value/ story /project.....etc			
	2.2				
	2.3	OR		2	2
	2.4	- Ask & answer questions about a topic \ project / real life situation.			
		OR	Total		
	-Talk about /Describe object				