



**Formative Assessment  
Primary Stage (Grade Three )  
First & Second terms**

GC	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.1 1.2.2 1.3 1.4	<ul style="list-style-type: none"> <li>- Listen to a text and identify the main idea (MCQ questions )</li> <li>- Listen to a text and mark √ or x .</li> <li>- Listen to a text /an email and answer simple questions related to the topic.</li> <li>- Listen to songs and respond .</li> <li>- Listen to instructions given by teachers /peers and respond accordingly . Listen to a story /retell events /re-order events .</li> <li>- Listen to a story /text/email and complete the missing parts .</li> <li>- Listen to teachers/peers...etc and respond respectfully .</li> <li>- Listen to text and relate given material to Islamic national occasions .</li> </ul>	<ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ Oral presentation</li> <li>▪ Written tasks</li> <li>▪ Projects</li> <li>▪ Quizzes</li> <li>▪ Questions</li> <li>▪ Oral response</li> <li>▪ Self-assessment</li> <li>▪ Peer assessment</li> <li>▪ App (applications)</li> <li>▪ Portfolio</li> </ul>
	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> <li>- Talk about grade level topic ( daily routines /values/jobs /Islamic occasions I weather/health .....etc</li> <li>- Ask &amp; answer questions about grade level topics .</li> <li>- Involve in dialogues about grade level topics .</li> <li>- Describe pictures in simple sentences .</li> <li>- Ask for and give information ,</li> <li>- Re-order the events of a story orally .</li> <li>- Role play/ act out /retell a story.</li> </ul>	



**تابع Formative Assessment/ Primary Stage (Grade Three) First & Second Terms**

GC	CS	Suggested assessment activities	Assessment tools
READING		- Read grade level texts /emails to identify the main idea/ best title (MCQ questions )	<ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ Oral presentation</li> <li>▪ Written tasks</li> <li>▪ Projects</li> <li>▪ Quizzes</li> <li>▪ Questions</li> <li>▪ Oral response</li> <li>▪ Self-assessment</li> <li>▪ Peer assessment</li> <li>▪ App ( applications)</li> <li>▪ Portfolio</li> </ul>
	3.1	- Read grade level texts/ pictorial texts then answer some questions orally / in writing .	
	3.2	- Read aloud grade level texts confidently /correctly .	
	3.3	- Read and match the opposites .	
3.4	- Read a dialogue/text /diary/story/an email to complete the missing parts .-Read pictures and answer questions .		
	3.3	- -Read and re-order the events of a story .	
	3.4	- -Read and complete sentences /texts with words from the list .	
WRITING		- Fill in the missing letters in grade level words ( pictures provided )	
	4.1	- Complete a crossword ( grade level words ).	
	4.2	- Complete a text by using pictures clues.	
	4.3	- Copy and write sentences on four lines neatly .	
	4.4	- Punctuate simple sentences correctly.	
		- Re-order words to form meaningful sentences.	
		- Write sentences using adjectives to compare objects.	
		- Write sentences to express self, feelings, personal experiences, likes and dislikes etc..... with the help of guide words and pictures .	
		- Complete sentences using the correct verb tenses /prepositions.	
		- Make posters about grade level topics .	

**NB: For Formative Assessment Grade Three:**

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment to be used for assessing the achievement of the curriculum standard
- A spelling worksheet should be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in a student's *Portfolio*.



Summative Assessment (20 Marks )  
Primary Stage (Grade Three)  
First & Second Terms

Time: ( 10 minutes )

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	▪ Listen to a text /dialogue (4-5 sentences) and mark V or x (1 <sup>st</sup> term )	4	1	4
	1.2.1				
	1.2.2	▪ Listen to a text /dialogue ( 4-5 sentences ) and choose the correct answers from (a, b & c)  (2 <sup>nd</sup> term )	4	1	4
	1.3				
	1.4				
Total			4		4

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Talk about grade level topics (daily routines/values /jobs /Islamic occasions /weather/health ....etc		4	4
	2.2				
	2.3	OR		4	4
	2.4	- Describe pictures in simple sentence.			
		OR - Retell events of a story.			
Total				4	4



Summative Assessment/ Primary Stage (Grade Three) First & Second Terms تابع

Time: ( 25 minutes)

Written Assessment

G. C	CS	Types of questions	Item	Mark	Total	
READING	3.1 3.2 3.3 3.4	A) Vocabulary Multiple choice questions (a,b & c)	3	1	3	
		B ) Pictorial reading comprehension: (a short unseen passages with a clear and indicative picture (30 – 40 words )	2	1	2	
		• Multiple choice questions ( a,b &c )( one is related to the picture )	1	1	1	
		• Productive question				
	Total			6		6
WRITING	4.1 4.2 4.3 4.4	A) Grammar Multiple choice questions (a,b & c )	2	1	2	
		B) -Reorder words to form sentences. ( 1 <sup>st</sup> term ) - Write sentences ( one theme) using guide words. ( 2 <sup>nd</sup> term ) ( Two guide words for each sentence)	3	1	3	
		C) Punctuate a sentence.	2	½	1	
		Total			7	
	Total			13		12
Grand Total					20	

**NB: For summative assessment Grade three:**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first two text book units.
  - ✓ The second learning unit in each term includes the remaining two text book units.
- All types of questions should be tackled.
- The listening skill to be assessed separately by the end of each learning unit .
- The speaking skill to be assessed separately during the last two weeks of each learning unit.
- The written assessment to be given by the end of each learning unit.