



Formative Assessment  
Primary Stage (Grade One)  
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3 1.2.1 1.4	- Listen to simple sentences and tick the correct pictures . - Listen and draw . - Listen and colour . - Listen and count 1-20 - Listen and respond to instructions. - Listen to songs and respond.....etc. - Listen and circle the correct letter/word/number.....etc.	▪ Worksheets (CW& HW)  ▪ Projects
SPEAKING	2.1 2.4 2.2 2.3	- Oral presentation - Talk about a picture - Talk about a project .....etc. - Ask and answer questions - Participate in a short dialogue - Role play.....etc.	▪ Quizzes  ▪ Questions
READING	3.1 3.2 3.3 3.4	- Read aloud letters/ numbers/ words / phrases /sentences. - Blend and segment - Match upper and lower case letters. - Circle the odd one out ( Rhyming CVC words ) -Match letters /words /phrases to pictures ...etc	▪ Observation  ▪ ICT tools  ▪ Checklists
WRITING	4.1 4.2 4.3 4.4	- Copy letters / numbers/ simple words - Write the missing letter in CVC words / grade level words - Write the corresponding small or capital letters - Write the missing numbers - Count and write the numbers .....etc.	▪ Portfolio

NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessment.
- All tasks, worksheets and quizzes should be kept in a student's *Portfolio*.



Summative Assessment (10 Marks )  
Primary Stage (Grade One)  
First & Second Terms

Time: ( 10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	A) Listen to simple sentences and tick the correct pictures . ( 2 pictures for each sentence )	2	½	1
	1.2	OR			
	1.3	-Listen and number the correct pictures ( 2 Listening sentences – 3 pictures provided )	2	½	1
	1.4	B) Listen and circle the correct ( letters / numbers/words ) ( 2 sets and 3 items in each group )			
Total			4		2

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project			
	2.2	Or			
	2.3	-Talk about/ Describe a picture .		2	2
	2.4	Or			
		- Ask & answer questions about a topic.			
Total					2



**تابع Summative Assessment/ Primary Stage (Grade two) First & Second Terms**

Time: ( 15 minutes )

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) -Match upper and lower case letters. (1 <sup>st</sup> term)	2	1	2
		- Circle the Odd one out ( sounds / word family ) (2 <sup>nd</sup> term)			
	3.2	(2 sets and 3 items in each set )			
	3.3	B) -Match letters to pictures ( one distracter provided ).	2	1	2
	3.4	(1 <sup>st</sup> term)			
	- Match words to pictures ( one distracter provided ). (2 <sup>nd</sup> term)				
	Total		4		4

G. C	CS	Types of questions	Item	Mark	Total
WRITING	4.1	A ) -Copy letters / numbers (1 <sup>st</sup> term)	2	½	1
		- Copy simple words /phrases. (2 <sup>nd</sup> term)			
	4.2	B) -Write the missing letter in CVC words (1 <sup>st</sup> term)			
	4.3	(pictures provided)	2	½	1
	4.4	- Write the missing letter in grade level words (2 <sup>nd</sup> term ) (one missing letter in each word / picture provided)			
	Total		4		2
	Total		8		6
	Grand Total				10



تابع Summative Assessment/ Primary Stage (Grade One) First & Second Terms

**NB: For summative assessment GRADE ONE:**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- The listening skill should be assessed separately by the end of the learning unit.
- The speaking skill should be assessed separately during the last two weeks of the learning unit.



ELT General Supervisor

Suzan Al-Bashiti

Suzan AL-Bashiti  
ELT Supervisor General

6-8-2017



Formative Assessment  
Primary Stage (Grade Two)  
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1	- Listen to sentences and tick the correct pictures.	<ul style="list-style-type: none"> <li>▪ Worksheets (CW&amp; HW)</li> <li>▪ Projects</li> </ul>
	1.2.2	- Listen to a text ( 3-4 sentences ) and mark ( v ) or ( X )	
SPEAKING	1.3	- Listen and draw or colour	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Questions</li> </ul>
	1.2.1	- Listen and count 20-30	
	1.4	- Listen and respond to instructions	
		- Listen to songs and respond	
		- Listen to sentences and number the pictures.....etc	
		- Listen and circle the correct word/number/phrase ....etc.	
READING	2.1	- Oral presentation	<ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ ICT tools</li> <li>▪ Portfolio</li> <li>▪ Checklists</li> </ul>
	2.4	- Talk about an object or a realia.	
	2.2	- Talk about a project.....etc.	
	2.3	- Ask & answer questions	
		- Participate in a short dialogue	
		- Role play.....etc.	
WRITING	3.1	- Read aloud numbers 20-30 / compound sounds / words / phrases / sentences / paragraphs / a short story	
	3.3	- Read and match sentences to pictures	
	3.4	- Read simple sentences and choose the correct answer, a, b & c	
	3.2	- Answer pictorial reading comprehension questions.....etc.	
	4.1	- Blend and segment	
		- Circle the odd one out ( Rhyming words )	
		- Group rhyming words or words with the same sounds ....etc.	
	4.2	- Write the missing letter in grade level words.	
	4.3	- Write the missing numbers.	
	4.4	- Reorder words to make sentences.....etc.	
		- Graphic organizer / Diagrams (venn diagram....etc )	
		- Copy simple sentences.	
		- Rewrite sentences with the correct capitalization and punctuation.	

NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessment.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.

وزارة التربية  
التربية  
المتميز جليله المشرفي المهام للمنهج الإنجليزى

ELT General Supervisor  
Suzan Al-Bashiti

Suzan Al-Bashiti  
ELT Supervisor General  
6-8-2017