



Formative Assessment  
Primary Stage (Grade Three)  
First & Second terms

G.C.	C.S.	Suggested assessment activities	Assessment tools
LISTENING	1.1	- Listen to a text and identify the main idea (MCQ questions)	<ul style="list-style-type: none"><li>▪ Observation</li><li>▪ Oral presentation</li><li>▪ Written tasks</li><li>▪ Projects</li><li>▪ Quizzes</li><li>▪ Questions</li><li>▪ Oral response</li><li>▪ Self-assessment</li><li>▪ Peer assessment</li><li>▪ App ( applications)</li><li>▪ Portfolio</li></ul>
	1.2.1	- Listen to a text and choose √ or x .	
	1.2.2	- Listen to a text /an email and answer simple questions related to the topic.	
	1.3	- Listen to a song and respond.	
	1.4	- Listen to instructions given by teachers /peers and respond accordingly .	
		- Listen to a story /retell events /re-order events.	
		- Listen to a story /text/email and complete the missing parts .	
		- Listen to teachers/peers...etc and respond respectfully.	
		- Listen to a text and relate given material to Islamic national occasions .	
SPEAKING	2.1	- Talk about grade level topic (daily routines /values/jobs /Islamic	
	2.2	- occasions   weather/health .....etc.	
	2.3	- Ask & answer questions about grade level topics.	
	2.4	- Involve in dialogues about grade level topics.	
			- Ask for and give information.
		- Re-order the events of a story orally.	
		- Role play/ act out /retell a story.	



Formative Assessment/ Primary Stage (Grade Three) First & Second Terms تابع

GC	CS	Suggested assessment activities	Assessment tools
READING	3.1	- Read grade level texts /emails to identify the main idea/ best title (MCQs )	<ul style="list-style-type: none"><li>▪ Observation</li><li>▪ Oral presentation</li><li>▪ Written tasks</li><li>▪ Projects</li><li>▪ Quizzes</li><li>▪ Questions</li><li>▪ Oral response</li><li>▪ Self-assessment</li><li>▪ Peer assessment</li><li>▪ App ( applications)</li><li>▪ Portfolio</li></ul>
	3.2	- Read grade level texts/ pictorial texts then answer some questions orally / in writing .	
	3.3	- Read aloud grade level texts confidently /correctly .	
	3.4	- Read and match the opposites .	
WRITING	4.1	- Read a dialogue/text /diary/story/an email to complete the missing parts .	
	4.2	- Read pictures and answer questions .	
	4.3	- Read and re-order the events of a story .	
	4.4	- Read and complete sentences /texts with words from the list .	
	4.1	- Choose the missing letters in grade level words-(pictures & letters provided )	
4.2	- Re-order words to form meaningful sentences.		
4.3	- Choose the suitable adjectives to compare objects.		
4.4	- Choose the suitable words to complete sentences.		
	4.4	- Make posters about grade level topics with the help of the teacher or peers .	

**NB: For Formative Assessment Grade Three:**

- Each curriculum standard should be assessed at least twice each term.
- Varied assessment to be used for assessing the achievement of the curriculum standard
- A spelling worksheet should be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in a student's *Portfolio*.



ELT General Supervisor  
Suzan Al-Bashiti

Suzan Al-Bashiti  
ELT Supervisor General  
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Summative Assessment (20 Marks)  
Primary Stage (Grade Three)  
First & Second Term

Time: ( 10 minutes )

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	Listen to a text /dialogue ( 4-5 sentences ) and choose the correct answers from (a,b & c) (1 <sup>st</sup> & 2 <sup>nd</sup> terms )	4	1	4
	1.2.1				
	1.2.2				
	1.3				
	1.4				
Total			4		4

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Talk about grade level topics (daily routines/values /jobs /Islamic occasions /weather/health ....etc OR - Describe pictures in simple sentences . OR -Retell events of a story .		4	4
	2.2				
	2.3				
	2.4				
	Total				



Summative Assessment/ Primary Stage (Grade Three) First & Second Terms تابع

Time: ( 25 minutes)

Written Assessment

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1 3.2 3.3 3.4	A) Vocabulary Multiple choice questions (a,b & c)	3	1	3
		B ) Pictorial reading comprehension: (A short unseen passages with a clear and an indicative picture (30 – 40 words )	2	1	2
		- Multiple choice questions ( a,b & c )( one is related to the picture )			
		- Productive question			
	Total		6		6
WRITING	4.1 4.2 4.3 4.4	A) Grammar Multiple choice questions (a,b & c )	3	1	3
		B) Re-order words to form sentences . (1 <sup>st</sup> term )	3	1	3
		- Re-order sentences to make a story ( 2 <sup>nd</sup> term )			
	Total		6		6
Total		12		12	
Grand Total					20

NB: For summative assessment Grade three:

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first two text book units.
  - ✓ The second learning unit in each term includes the remaining two text book units.
- All types of questions should be tackled.
- The listening skill to be assessed separately by the end of each learning unit.
- The speaking skill to be assessed separately during the last two weeks of each learning unit.
- The written assessment to be given by the end of each learning unit.