



**Distribution of marks & types of questions
(Grade six) - Formative Assessment
First & Second Terms (40 %)**

No	GC	CS	Suggested Activities	Assessment Tools
I.	Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none">- Listen to information and match them with pictures.- Listen & follow instructions either orally or physically- Listen to predict what people are going to talk about.- Identify the main speakers, the aim of the dialogue, and opinions of speakers after listening- Listen to a short text or a dialogue & give supportive verbal/nonverbal listening cues.- Listen and take turns while having a discussion- Listen to recognize famous places in Kuwait using picture cues.- Design posters to increase awareness of environmental issues.	<ul style="list-style-type: none">▪ Observation▪ Oral presentation▪ Worksheets▪ (C.W & H.W)▪ Projects▪ Quizzes▪ Projects▪ Discussions▪ participation▪ Questions▪ Oral responses▪ Self-assessment▪ Peer assessment▪ Apps/ applications▪ etc...
II.	Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none">- Engage in group discussions using grade appropriate speech acts (opinion, advice, warning, etc.)- Describe pictures/places/activity, etc. in pairs/groups.- Ask & answer questions on a variety of topics.- Conduct an everyday telephone conversation- Express interests, likes and dislikes when talking about countries in pairs.- Use expressions of politeness when planning a project- Present information about a scientific experiment orally.- Discuss interesting places in other countries.	<ul style="list-style-type: none">• Observation• Oral presentation• Projects• Quizzes• Questions• Oral responses• Self-assessment• Peer Assessment• Apps/ applications• Role plays• Discussionsetc...

Ministry of Education

ELT General Supervision

School Year: 2017 – 2018



خاص بطلاب الشلل الدماغي
وزراعه القوقعة

وزارة التربية

التوجيه الفني العام للغة الإنجليزية

العام الدراسي: 2017 - 2018

تابع Formative Assessment/ Intermediate Stage (Grade Six) First & Second Terms

No	GC	CS	Suggested Activities	Assessment Tools
III.	Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none">- Read fiction/nonfiction texts in order to answer questions.- State if sentences are true or false according to text.- Determine the main idea of a text, recount the key details and explain how they support the main idea.- Ask and answer questions to demonstrate understanding of a text.- Suggest a suitable title or ending to a story.- Read to form simple judgments regarding events or characters.- Identify words and phrases in texts that suggest feelings or appeal to the senses.- Read short different texts in English via newspapers /websites/social networks /advertisements to complete a project.	<ul style="list-style-type: none">• Observation• Oral presentation• Worksheets• (C.W & H.W)• Projects• Discussions• Quizzes• Questions• Oral responses• Self-assessment• Peer Assessment• Apps/ applications etc..
IV.	Writing	4.1 4.2 4.3 4.4	<ul style="list-style-type: none">- Reordering words to make sentences.- Reordering sentences to make a paragraph/ correcting simple grammatical mistakes.	<ul style="list-style-type: none">• Observation• Worksheets• Diaries/ journals• (C.W & H.W)• Projects• Quizzes• Self-assessment• Peer Assessment• Apps/ applications etc...

NB: For Formative Assessment Grade Six :

- Each curriculum standard to be assessed at least twice per semester; Once in each learning unit.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Varied assessment tools to be applied for assessing students' performance.



ELT Supervisor General

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6-8-2017



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Summative Assessment
Intermediate Stage (Grade Six)

First & Second Terms & second session (60 Marks)

Time Allowed: Two Hours

No	G.C.	Types of questions	Item	Mark	Total
I	Reading	A) Vocabulary: a) Multiple choice questions (a , b and c)	4	2	8
		b) Fill in the spaces with words from the list	4	2	8
		B) Reading comprehension: Fiction / non-fiction texts (100 – 120 words) (article / short story /advert / e-mail/ e-card)	4	2½	10
		a) Multiple choice (a, b& c) Questions should include: ▪ word reference ▪ unfamiliar vocabulary synonym or antonym ▪ main idea of a paragraph or best title ▪ purpose of the text(inference)	2	3	6
b) productive questions (implicit – explicit) (Multiple choice questions a, b & c)			2	3	6
			14		32
II.	Writing	A) Grammar: a) Multiple choice questions (a , b and c)	4	2	8
		b) Do as shown between brackets Multiple choice (a, b& c) (ask questions-negative-passive-conditional) etc.....	2	2½	5
		B) Writing: Re-order sentences to form a paragraph (5 sentences)	5	3	15
			11		28
Grand Total			25		60

NB: For Summative Assessment Grade Six:

- All types of questions should be tackled.
- Reading and writing materials should be age and level appropriate and within Ss' experience. Vocabulary and grammar items to be selected from the target language of the evaluation period.