



Formative Assessment
Primary Stage (Grade One)
First & Second term

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3 1.2.1 1.4	- Listen to simple sentences and choose the correct pictures . - Listen and count 1-20 - Listen and respond to instructions. - Listen to songs and respond.....etc. - Listen and choose the correct letter/word/number.....etc.	▪ Worksheets (CW& HW) ▪ Projects
SPEAKING	2.1 2.4 2.2 2.3	- Oral presentation - Talk about a picture - Talk about a projectetc. (up to their level) - Ask and answer questions - Participate in a short dialogue - Role play.....etc.	▪ Quizzes ▪ Questions
READING	3.1 3.2 3.3 3.4	- Read aloud letters/ numbers/ words / phrases /sentences. - Blend and segment - Match upper and lower-case letters. - Circle the odd one out (Rhyming CVC words) - Match letters /words /phrases to pictures ...etc	▪ Observation ▪ ICT tools ▪ Checklist
WRITING	4.1 4.2 4.3 4.4	- Choose the missing letters. - Choose the missing numbers. (letters and numbers are provided)	▪ Portfolio

NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessment.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



Summative Assessment(10 Marks)
Primary Stage (Grade One)
First & Second Terms

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	A) Listen to simple sentences and choose the correct pictures . (2 pictures for each sentence)	2	½	1
	1.2	OR			
	1.3	-Listen and choose the correct letters or numbers .			
	1.4	B) Listen and choose the correct words . (2 sets and 3 items in each group)	2	½	1
Total			4		2

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project			
	2.2	Or			
	2.3	-Talk about/ Describe a picture .		2	2
	2.4	Or			
		- Ask & answer questions about a topic.			
Total					2



تابع Summative Assessment/ Primary Stage (Grade One/ First & Second Terms

Time: (15 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) -Match upper and lower case letters. (1 st term)	2	1	2
		- Choose the Odd one out (sounds / word family) (2 nd term)			
	3.2	(2 sets and 3 items in each set)			
	3.3	B) -Match letters to pictures (one distracter provided). (1 st term)	2	1	2
	3.4	- Match words to pictures (one distracter provided). (2 nd term)			
Total			4		4
WRITING	4.1	A) Choose the missing letter in cvc words . (1 st term)	2	½	1
		pictures provided			
	4.2	B) Choose the missing letter in grade level words. (2 nd term)	2	½	1
	4.3	(pictures provided)			
	4.4	(one missing letter in each word / picture provided) Letters provided			
Total			4		2
Total			8		6
Grand Total					10



تابع Summative Assessment/ Primary Stage (Grade One/ First & Second Terms

NB: For summative assessment GRADE ONE:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- The listening skill should be assessed separately by the end of the learning unit.
- The speaking skill should be assessed separately during the last two weeks of the learning unit.



ELT General Supervisor

Suzan Al-Bashiti
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ELT Supervisor General

6-8-2017



Formative Assessment
Primary Stage (Grade Two)
First & Second terms

G. C.	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1	- Listen to sentences and choose the correct pictures.	<ul style="list-style-type: none"> ▪ Worksheets (CW& HW) ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Portfolio ▪ Checklist
	1.2.2	- Listen to a text (3-4 sentences) and mark (√) or (X)	
	1.3	- Listen and count 20-30	
	1.2.1	- Listen and respond to instructions	
	1.4	- Listen to songs and respond	
SPEAKING	2.1	- Listen to sentences and number the pictures.....etc	<ul style="list-style-type: none"> ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Portfolio ▪ Checklist
	2.4	- Listen and choose the correct word/number/phraseetc.	
	2.2	- Oral presentation	
	2.3	- Talk about an object or a realia. (optional)	
	2.3	- Talk about a project.....etc.	
READING	3.1	- Ask & answer questions	<ul style="list-style-type: none"> ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Portfolio ▪ Checklist
	3.3	- Participate in a short dialogue	
	3.4	- Role play.....etc.	
	3.2	- Read aloud numbers 20-30 / compound sounds / words / phrases/ sentences / paragraphs / a short story	
	3.2	- Read and match sentences to pictures	
WRITING	4.1	- Read simple sentences and choose the correct answer from a, b and c.	<ul style="list-style-type: none"> ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Portfolio ▪ Checklist
	4.4	- Answer pictorial reading comprehension questions.....etc.	
	4.2	- Blend and segment	
	4.3	- Choose the odd one out (Rhyming words)	
	4.3	- Group rhyming words or words with the same soundsetc.	

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