



**Formative Assessment**  
**Intermediate Stage (Grade Seven )**  
**First & Second Terms ( 40 %)**

GC	CS	Suggested Activities	Assessment Tools
I. Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> <li>Listen to a story in order to sequence events or pictures.</li> <li>Listen and complete a story.</li> <li>Listen to a dialogue/ text in order to initiate a discussion.</li> <li>Listen to a dialogue/ conversation in order to act out / engage in concrete situations.</li> <li>Listen to a story and talk about main events/ characters.</li> <li>Listen and make predictions</li> <li>Listen and retell a story.</li> <li>Listen and respond to instructions.</li> <li>Listen and carry out different tasks (MCQ- T/F – complete a table .....etc)</li> <li>Listen and ask questions</li> <li>Listen and paraphrase</li> <li>Listen to a short text or a dialogue and give supportive verbal/nonverbal listening cues</li> <li>Listen and take turns while having a discussion.</li> <li>Listen to identify facts related to other school subjects from TV documentaries to complete a project.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Oral presentation</li> <li>Worksheets</li> <li>(C.W &amp; H.W)</li> <li>Projects</li> <li>Quizzes</li> <li>Projects</li> <li>Discussions</li> <li>participation</li> <li>Questions</li> <li>Oral responses</li> <li>Self-assessment</li> <li>Peer assessment</li> <li>Apps/ applications etc...</li> </ul>
II. Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> <li>Discuss different issues (e.g. problems faced by physically challenged people) in classroom discussions.</li> <li>Take part in an interview about jobs</li> <li>Talk about previous experiences</li> <li>Exchange opinion / ask for / and give information</li> <li>Ask and answer questions about familiar topics using visual cues.</li> <li>Ask for and provide explanations</li> <li>Role-play varied situations using agreement/disagreement phrases when talking about sport nationalities ..etc.</li> <li>Describe pictures / events in pairs or groups</li> <li>Present different topics orally using visual aids /other sources of media.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Oral presentation</li> <li>Projects</li> <li>Quizzes</li> <li>Questions</li> <li>Oral responses</li> <li>Self-assessment</li> <li>Peer Assessment</li> <li>Apps/ applications</li> <li>Role plays</li> <li>Discussions etc...</li> </ul>

Ministry of Education

ELT General Supervision

School Year: 2017 – 2018



خاص بطلاب الشلل الدماغي  
وزراعه القوقعة

وزارة التربية

التوجيه الفني العام للغة الإنجليزية

العام الدراسي: 2017 - 2018

**تابع Formative Assessment/ Intermediate Stage (Grade Seven / First & Second Terms**

GC	CS	Suggested Activities	Assessment Tools
III. Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"><li>• Read and complete a table</li><li>• Read an article and match each paragraph with its main idea</li><li>• Mention the topic and the purpose of various texts</li><li>• Read an article and take notes</li><li>• Read then guess the ending of a text</li><li>• Read to determine the main idea of a paragraph and to make inferences.</li><li>• Paraphrase events of a story / a text</li><li>• Read and discuss the suitable title.</li><li>• Read about different topics and perform multi-tasks using the internet</li><li>• Read and answer questions (MCQ- T/F ..etc)</li><li>• Present their favourite readings in an oral presentation</li><li>• Select information from various sources related to other subjects to complete a project or for different tasks.</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• PPT Presentation</li><li>• Worksheets</li><li>• Diaries/ journals</li><li>• (C.W &amp; H.W)</li><li>• Projects</li><li>• Quizzes</li><li>• Questions</li><li>• Self-assessment</li><li>• Peer Assessment</li><li>• Apps/ applications etc...</li></ul>
IV. Writing	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"><li>• Fill in the missing letters ( words in sentences)</li><li>• Re-ordering words to make sentences.</li><li>• Re-ordering sentences to make a paragraph / Correcting simple grammatical mistake</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Worksheets</li><li>• Diaries/ journals</li><li>• (C.W &amp; H.W)</li><li>• Projects</li><li>• Quizzes</li><li>• Questions</li><li>• Self-assessment</li><li>• Peer Assessment</li><li>• Apps/ application</li></ul>

**NB: For Formative Assessment Grade Seven :**

- Each curriculum standard to be assessed at least twice per semester; Once in each learning unit.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Varied assessment tools to be applied for assessing students' performance.



ELT Supervisor General

Suzan Al-Bashiti

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ELT Supervisor General  
6-8-2017



**Summative Assessment**  
**Intermediate Stage (Grade Seven)**  
**First & Second Terms (60 marks)**

▪ **Time: ( 2 hours )**

G.C.	Types of questions	Item	Mark	Total
I. Reading	<b>A) Vocabulary</b>			
	a) Multiple choice questions ( a, b & c)	4	2	8
	b) Gap-filling	4	2	8
	<b>B) Reading comprehension:</b> Unseen passage: Fiction / non-fiction texts (120 – 140 words) (email / e-card/ article / short story)			
	a) <b>Multiple choice (a, b&amp; c)</b> Questions should include: ▪ word reference ▪ unfamiliar vocabulary synonym or antonym ▪ main idea of a paragraph or best title ▪ purpose of the text (inference)	4	2	8
	b) <b>productive questions (implicit – explicit)</b> (Multiple choice questions a, b & c)	3	3	9
<b>Total</b>		<b>15</b>		<b>33</b>
II. Writing	<b>A) Choose the correct answer:</b> - A short paragraph of 3- 4 sentences with 3 gaps) ( 3 choices for each gap ) - Q tags, pronouns, prepositions, articles, verb tenses.. etc..	3	2	6
	<b>b) Do as shown between brackets:</b> - Join sentences - ask questions – negative – passive – conditional. etc.	3	2	6
	<b>B) Writing:</b> Re-ordering sentences to form a paragraph ( 6 sentences)			15
	<b>Total</b>	<b>6</b>		<b>27</b>
	<b>Grand total</b>	<b>21</b>		<b>60</b>

**NB: For Summative Assessment Grade Seven:**

- All types of questions should be tackled.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary and grammar items to be selected from the target language of the evaluation period.

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