



الفصول الخاصة

**Formative Assessment
Intermediate Stage (Grade Seven)
First & Second Terms (40 %)**

GC	CS	Suggested Activities	Assessment Tools
I. Listening	1.1	<ul style="list-style-type: none"> Listen to a story in order to sequence events or pictures. Listen and complete a story. Listen to a dialogue/ text in order to initiate a discussion. Listen to a dialogue/conversation in order to act out/engage in concrete situations. Listen to a story and talk about main events/characters. Listen and make predictions. 	<ul style="list-style-type: none"> Observation Oral presentation Worksheets (C.W & H.W) Projects Quizzes Projects Discussions participation Questions Oral responses Self-assessment Peer -assessment Apps(applications) etc...
	1.2	<ul style="list-style-type: none"> Listen and retell a story. Listen and respond to instructions. 	
	1.3	<ul style="list-style-type: none"> Listen and carry out different tasks (MCQ- T/f- complete a table, ..etc) Listen and ask questions. 	
	1.4	<ul style="list-style-type: none"> Listen and paraphrase. Listen to a short text or a dialogue and give supportive verbal/ nonverbal listening cues. Listen and take turns while having a discussion. Listen to identify facts related to other school subjects from TV documentaries to complete a project. 	
II. Speaking	2.1	<ul style="list-style-type: none"> Discuss different issues (e.g. problems faced by physically challenged people) in classroom discussions. Take part in an interview about jobs. Talk about previous experiences. Exchange opinion / ask for and give information. 	<ul style="list-style-type: none"> Observation Oral presentation Projects Quizzes Questions Oral responses Self-assessment Peer Assessment Apps/ applications Role plays Discussions etc...
	2.2	<ul style="list-style-type: none"> Ask and answer questions about familiar topics using visual cues. Ask for and provide explanations. 	
	2.3	<ul style="list-style-type: none"> Role-play varied situations using agreement/disagreement phrases when talking about sport, nationalities etc. 	
	2.4	<ul style="list-style-type: none"> Describe pictures/ events in pairs or groups. Present different topics orally using visual aids/other sources of media. 	



تابع Formative Assessment

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III. Reading	3.1	<ul style="list-style-type: none"> Read and complete a table. Read an article and match each paragraph with its suitable main idea. Mention the topic and the purpose of various texts. 	<ul style="list-style-type: none"> Observation Oral presentation Worksheets (C.W & H.W) Projects Discussions Quizzes Questions Oral responses Self-assessment Peer assessment Apps(applications) etc..
		<ul style="list-style-type: none"> Read an article and take notes. Read then guess the ending of a text. 	
		<ul style="list-style-type: none"> Read to determine the main idea of a paragraph and to make inferences. 	
		<ul style="list-style-type: none"> Paraphrase events of a story/a text. Read and discuss the suitable title. 	
		<ul style="list-style-type: none"> Read about different topics and perform multi tasks using the internet. Read and answer questions (MCQ- T/F ..etc) Present their favourite readings in an oral presentation. Select information from various sources related to other subjects to complete a project or for different tasks. 	
IV. Writing	4.1	<ul style="list-style-type: none"> Write short paragraphs about familiar topics of personal interest with the help of guide words (email/ e-card/ report). Write instructions and directions. 	<ul style="list-style-type: none"> Observation Oral presentation PPT Presentation Worksheets Diaries/ journals (C.W & H.W) Projects Quizzes Questions Self-assessment Peer -assessment Apps(applications) etc...
		<ul style="list-style-type: none"> Plan a writing topic using any of the pre-writing strategies (mind maps, graphic organizers). 	
		<ul style="list-style-type: none"> ✓ Write a first draft of a report, exchange and evaluate it in pairs. 	
		<ul style="list-style-type: none"> ✓ Revise a report with regard to the logic of ideas, grammar and spelling accuracy etc. 	
		<ul style="list-style-type: none"> ✓ Edit the report in its final version for being published. Explain viewpoints in simple sentences. Compose short paragraphs about familiar topics related to other school subjects using different digital resources. Write journals of 4-6 sentences expressing opinions or experiences about familiar topics. Fill in the missing letters (words in sentences) 	



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تابع Formative Assessment

NB: Formative Assessment/ Intermediate Stage (Grade Seven) First & Second Terms

- All types of questions should be tackled.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.



ELT Supervisor General
Suzan Al-Bashiti

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6-8-2017



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Summative Assessment
Intermediate Stage (Grade Seven)
First & Second Terms & Second session (60 Marks)

Time Allowed: Two Hours

No	GC	Types of questions	Item	Mark	Total
I.	Reading	A) Vocabulary:			
		a) Multiple choice questions (a, b and c)	4	2	8
		b) Fill in the spaces with words from the list	3	2	6
		B) Reading Comprehension:			
		Fiction / non-fiction texts (100-110 words) (Article/short story/advert/e-mail/e-card)			
		• Multiple choice questions (a, b and c)	4	4	16
		Questions should include:			
		- reference words			
		- unfamiliar vocabulary synonym/antonym			
		- main idea of a paragraph/ best title			
		- purpose of the writer (Inference)			
			11		30
II.	Writing	A) Grammar:			
		- Multiple choice questions (a, b and c)	4	2½	10
		B) Writing			
		- Write One paragraph of (5 sentences) with the help of 8 guide words (report/short story/e-card/e-mail/description with a picture provided)			15
			2	2½	5
		C) Spelling:			
		- Missing letters in words (2 words in 2 sentences with 2 missing letters each)			
			6		30
Grand Total			22		60



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Summative Assessment تابع

Rubrics for Checking Writing

1st & 2nd terms & Second Session

Grade	Rubrics	Mark	Total Mark
7	Exposition of ideas, paragraphing and number of sentences	12	15
	Spelling and grammar	2	
	Handwriting, spacing and punctuation.	1	

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