



الفصول الخاصة

**Formative Assessment
Intermediate Stage (Grade Six)
First & Second Terms (40 %)**

No	GC	CS	Suggested Activities	Assessment Tools
I.	Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> - Listen to information and match them with pictures. - Listen & follow instructions either orally or physically - Listen to predict what people are going to talk about. - Identify the main speakers, the aim of the dialogue, and opinions of speakers after listening - Listen to a short text or a dialogue & give supportive verbal/nonverbal listening cues. - Listen and take turns while having a discussion - Listen to recognize famous places in Kuwait using picture cues. - Design posters to increase awareness of environmental issues. 	<ul style="list-style-type: none"> • Observation • Oral presentation • Worksheets • (C.W & H.W) • Projects • Quizzes • Projects • Discussions • participation • Questions • Oral responses • Self-assessment • Peer assessment • Apps/(applications) etc
II.	Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> - Engage in group discussions using grade appropriate speech acts (opinion, advice, warning, etc.) - Describe pictures/places/activity, etc. in pairs/groups. - Ask & answer questions on a variety of topics. - Conduct an everyday telephone conversation - Express interests, likes and dislikes when talking about countries in pairs. - Use expressions of politeness when planning a project - Present information about a scientific experiment orally. - Discuss interesting places in other countries. 	<ul style="list-style-type: none"> • Observation • Oral presentation • Projects • Quizzes • Questions • Oral responses • Self-assessment • Peer -assessment • Apps(applications) • Role plays • Discussions etc...



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Formative Assessment -Intermediate Stage (Grade Six) تابع

No	GC	CS	Suggested Activities	Assessment Tools
III.	Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> - Read fiction/nonfiction texts in order to answer questions. - State if sentences are true or false according to text. - Determine the main idea of a text, recount the key details and explain how they support the main idea. - Ask and answer questions to demonstrate understanding of a text. - Suggest a suitable title or ending to a story. - Read to form simple judgments regarding events or characters. - Identify words and phrases in texts that suggest feelings or appeal to the senses. - Read short different texts in English via newspapers /websites/social networks /advertisements to complete a project. 	<ul style="list-style-type: none"> • Observation • Oral presentation • Worksheets • (C.W & H.W) • Projects • Discussions • Quizzes • Questions • Oral responses • Self-assessment • Peer assessment • Apps/(applications) etc
Total				
IV.	Writing	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> - Reordering words to make sentences . - Reordering sentences to make a paragraph/ correcting simple grammatical mistakes. - Write an e-mail to a friend introducing self and interest - Write a well-connected text with the help of picture cues. - Re-write the sentence using the proper punctuation marks in good cursive. - Participate in writing projects on a given topic using the writing process. - Use linking words and phrases to connect ideas. - Write an advert. about interesting places you can visit in Kuwait. - Write a report with the help of picture cues. - Produce complete and meaningful sentences / texts. 	<ul style="list-style-type: none"> • Observation • Oral presentation • PPT Presentation • Worksheets • Diaries/ journals • (C.W & H.W) • Projects • Quizzes • Questions • Self-assessment • Peer assessment • Apps/(applications) etc
Total				
Grand Total				



الفصول الخاصة

تابع (Grade Six) - Intermediate Stage - Formative Assessment

NB: Formative Assessment/ Intermediate Stage (Grade Six) First & Second Terms

- Each Curriculum Standard should be assessed at least twice each term.
- Varied assessment tools to be used for assessment.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio



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6-8-2017



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**Summative Assessment
Intermediate Stage (Grade Six)
First & Second Terms & Second session (60 Marks)**

▪ Time Allowed: Two Hours

No	GC	Types of questions	Item	Mark	Total
I.	Reading	A) Vocabulary:			
		a) Multiple choice questions (a, b and c)	4	2	8
		b) Fill in the spaces with words from the list	3	2	6
		B) Reading Comprehension:			
		Fiction / non-fiction texts (70-90 words) (Article/short story/advert/e-mail/e-card)			
		a) Multiple choice questions (a, b and c)	4	4	16
		Questions should include: - reference words - unfamiliar vocabulary synonym/antonym - main idea of a paragraph/ best title - purpose of the writer (Inference)			
			11		30
II.	Writing	A) Grammar:			
		- Multiple choice questions (a, b and c)	4	2½	10
		B) Writing			
		- Re-order sentences to make a paragraph. (5 sentences)	5	3	15
		C) Spelling:			
		- Missing letters in words (2 words in 2 sentences with 2 missing letters each)	2	2½	5
			11		30
Grand Total			22		60



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تابع (Grade Six) -Intermediate Stage - Summative Assessment

NB: Summative Assessment/ Intermediate Stage (Grade Six) First & Second Terms

- All types of questions should be tackled.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.



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