



### الفصول الخاصة

## Formative Assessment (60%) Primary Stage (Grade Three) First & Second Terms

G.C	CS	Suggested Assessment Activities	Assessment Tools
Listening	1.1	<ul style="list-style-type: none"> <li>Listen to a text and identify the main idea(MCQ questions)</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Oral presentation</li> <li>Written task</li> <li>Project</li> <li>Quiz</li> <li>Question</li> <li>Oral response</li> <li>Self-assessment</li> <li>Peer Assessment</li> <li>App (applications)</li> <li>Portfolio</li> </ul>
	1.2.1	<ul style="list-style-type: none"> <li>Listen to a text and mark √ or x.</li> </ul>	
	1.2.2	<ul style="list-style-type: none"> <li>Listen to a text / an email and answer simple questions related to the topic.</li> </ul>	
	1.3	<ul style="list-style-type: none"> <li>Listen to a song and respond.</li> </ul>	
	1.4	<ul style="list-style-type: none"> <li>Listen to instructions given by teachers / peers and respond accordingly.</li> <li>Listen to a story / retell events /re-order events.</li> <li>Listen to a story/text/email and complete the missing parts.</li> <li>Listen to teachers/peers...etc and respond respectfully.</li> <li>Listen to text and relate given material to Islamic/ national occasions.</li> </ul>	
Speaking	2.1	<ul style="list-style-type: none"> <li>Talk about grade level topics(daily routines/values/ jobs/ Islamic occasions/ weather / health....etc).</li> </ul>	
	2.2	<ul style="list-style-type: none"> <li>Ask and answer questions about grade level topics.</li> </ul>	
	2.3	<ul style="list-style-type: none"> <li>Involve in dialogues about grade level topics.</li> </ul>	
	2.4	<ul style="list-style-type: none"> <li>Describe pictures in simple sentences.</li> <li>Ask for and give information.</li> <li>Re-order the events of a story orally.</li> <li>Role play/ act out/ retell a story</li> </ul>	



Formative Assessment – Primary Stage - Grade Three- تابع

Reading	3.1	<ul style="list-style-type: none"> <li>Read grade level texts / emails to identify the main idea / best title (MCQs)</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Oral presentation</li> <li>Written task</li> <li>Project</li> <li>Quiz</li> <li>Question</li> <li>Oral response</li> <li>Self-assessment</li> <li>Peer Assessment</li> <li>App (applications)</li> <li>Portfolio</li> </ul>
	3.2	<ul style="list-style-type: none"> <li>Read grade level texts / pictorial texts then answer some questions orally / in writing.</li> </ul>	
	3.3	<ul style="list-style-type: none"> <li>Read aloud grade level texts confidently/ correctly.</li> <li>Read and match the opposites.</li> </ul>	
	3.4	<ul style="list-style-type: none"> <li>Read a dialogue / text /diary / story / an email to complete the missing parts.</li> <li>Read pictures and answer questions</li> <li>Read and re-order the events of a story.</li> <li>Read and complete sentences / texts with words from the list.</li> </ul>	
Writing	4.1	<ul style="list-style-type: none"> <li>Fill in the missing letters in grade level words. (pictures provided)</li> </ul>	
	4.2	<ul style="list-style-type: none"> <li>Complete a crossword (grade level words).</li> <li>Complete a text by using pictures clues.</li> </ul>	
	4.3	<ul style="list-style-type: none"> <li>Copy and write sentences on four lines neatly.</li> <li>Punctuate simple sentences correctly.</li> <li>Re-order words to form meaningful sentences.</li> </ul>	
	4.4	<ul style="list-style-type: none"> <li>Write sentences using adjectives to compare objects.</li> <li>Write sentences to express self, feelings, personal experiences, likes and dislikes...etc with the help of guide words and pictures.</li> <li>Complete sentences using the correct verb tenses/ prepositions.</li> <li>Make posters about grade level topics.</li> </ul>	

**NB: For Formative Assessment Grade Three:**

- Each curriculum standard to be assessed at least twice each term.
- Varied assessment to be used for assessing the achievement of the curriculum standard.
- A spelling worksheet should be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in the student' portfolio.



### الفصول الخاصة

Summative Assessment (40%)  
Primary Stage (Grade Three)  
First & Second Term

- Time: 10 minutes

G.C	CS	Types of questions	Item	Mark	Total
Listening	1.1	- Listen to a text /dialogue ( 4 - 5 sentences ) and mark $\checkmark$ or x ( 1 <sup>st</sup> Term)	4	1	4
	1.2.1				
	1.2.2	- Listen to a text/ dialogue (4-5 sentences) and choose the correct answers from a, b & c . ( 2 <sup>nd</sup> Term)	4	1	4
	1.3				
1.4					
Total			4		4

G.C	CS	Types of questions	Item	Mark	Total
Speaking	2.1	- Describe pictures in simple sentences OR		4	4
	2.2				
	2.3	- Retell events of a story			
	2.4				
Total				4	4

- Time :25 minutes

G.C	CS	Types of questions	Item	Mark	Total
Reading	3.1	A) Vocabulary - Multiple choice questions ( a , b & c)	3	1	3
	3.2	B) Pictorial Reading Comprehension (A short unseen passage with a clear and an indicative picture (20-30 words)	3	1	3
	3.3				
	3.4	- Multiple choice questions (a, b &c) (one is related to the picture)			
Total			6		6
Writing	4.1	A) Grammar - Multiple choice questions ( a, b &c)	2	1	2
	4.2	B) Re-order words to form sentences	3	1	3
	4.3				
	4.4	C) Punctuate a sentence	2	½	1
Total			7		6
Total			13		12
Grand Total					20



### تابع / الفصول الخاصة

#### **NB: For Summative Assessment GRADE THREE:**

Each term includes three units

- The first learning unit includes the first two textbook units and the second learning unit includes the remaining one.
- All types of questions should be tackled.
- A distracter should be added to the matching questions.
- The listening skill should be assessed separately by the end of the learning unit.
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The written assessment should be given by the end of the learning unit.



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