



الفصول الخاصة
Formative Assessment (60%)
Primary Stage (Grade One)
First & Second Terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1	- Listen to simple sentences and tick the correct pictures	<ul style="list-style-type: none"> ▪ Worksheets (CW & HW) ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Checklist ▪ portfolio
	1.2.2	- Listen and draw	
	1.3	- Listen and colour	
	1.2.1	- Listen and count 1-20	
	1.4	- Listen and respond to instructions	
SPEAKING	2.1	- Listen to songs and respond...etc.	
	2.4	- Listen and circle the correct letter/word/number...etc.	
	2.2	- Oral presentation	
	2.3	- Talk about a picture	
READING	3.1	- Talk about a project ...etc.	
	3.2	- Ask and answer questions	
	3.3	- Participate in a short dialogue	
	3.4	- Role play...etc.	
WRITING	4.1	- Read aloud letters/ numbers/ words / phrases /sentences.	
	4.2	- Blend and segment	
	4.3	- Match upper and lower-case letters	
	4.4	- Circle the odd one out (Rhyming CVC words)	
		- Match letters/words/phrases to pictures...etc.	

NB: For Formative Assessment GRADE ONE:

- Each Curriculum Standard should be assessed at least twice each term.
- Varied assessment tools to be used for assessment.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



الفصول الخاصة

**Summative Assessment (40%)
Primary Stage (Grade One)
First & Second Terms**

▪ Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	A) - Listen to simple sentences & tick the correct pictures (2 pictures for each sentence) OR	2	½	1
	1.2				
	1.3	- Listen and number the correct pictures (2 listening sentences - 3 pictures provided)	2	½	1
	1.4				
B) - Listen and circle the correct (letters/ numbers/ words) (2 sets and 3 items in each group)			2	½	1
Total			4		2

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Talk about / Describe a picture OR		2	2
	2.2				
	2.3	- Ask and answer questions about a topic			
	2.4				
Total					2

▪ Time: (15 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) - Match upper & lower case letters (1 st term) - Circle the odd one out (sounds) (2 nd term) (2 sets & 3 items in each set)	2	1	2
	3.2				
	3.3	B) - Match letters to pictures (one distractor provided) (1 st term) - Match words to pictures (one distractor provided) (2 nd term)	2	1	2
	3.4				
Total			4		4
WRITING	4.1	A) - Copy letters/ numbers (1 st term)	2	½	1
	4.2				
	4.3	- Copy simple words /phrases (2 nd term)	2	½	1
	4.4				
Total			4		2
Total			8		6
Grand Total					10



الفصول الخاصة

تابع - Summative Assessment --Primary Stage - Grade One- First & Second Terms

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NB: For Summative Assessment GRADE ONE:

- Each term includes two learning units:
 - ✓ Each learning unit in each term includes only two textbook units.
- All types of questions should be tackled.
- A distracter should be added to the matching questions.
- The listening skill should be assessed separately by the end of the learning unit.
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The written assessment should be given by the end of the learning unit.



ELT Supervisor General

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الفصول الخاصة

**Formative Assessment (60%)
Primary Stage (Grade Two)
First & Second Terms**

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1	- Listen to sentences and tick the correct pictures	<ul style="list-style-type: none"> ▪ Worksheets (CW& HW)
	1.2.2	- Listen to a text (3-4 sentences) and mark (√) or (X)	
	1.3	- Listen and draw or colour	
	1.2.1	- Listen and count (20 -30)	
	1.4	- Listen and respond to instructions	
SPEAKING	2.1	- Listen to songs and respond	<ul style="list-style-type: none"> ▪ Projects ▪ Quizzes ▪ Questions
	2.4	- Listen to sentences and number the pictures ...etc.	
	2.2	- Listen and circle the correct word / number / phrase ...etc.	
	2.3	- Oral presentation	
	2.3	- Talk about a picture	
READING	3.1	- Talk about a project...etc.	<ul style="list-style-type: none"> ▪ Observation ▪ ICT tools ▪ Portfolio ▪ Checklist
	3.3	- Ask & answer questions	
	3.4	- Participate in a short dialogue	
	3.2	- Role play...etc.	
	3.2	- Read aloud numbers (20-30 / compound sound / words / phrases / sentences / paragraphs / a short story)	
WRITING	4.1	- Read & match sentences to pictures	
	4.4	- Read simple sentences and choose the correct answer from a, b and c	
	4.2	- Answer pictorial reading comprehension questions...etc.	
	4.3	- Blend and segment	
	4.3	- Circle the odd one out (Rhyming words)	
		- Group rhyming words or words with the same sounds ...etc.	
		- Write the missing letter in grade level words	
		- Write the missing numbers	
		- Re -order words to make sentences...etc.	
		- Graphic organiser / Diagrams (venn diagram...etc.)	
		- Copy simple sentences.	
		- Re-write sentences with the correct capitalization and punctuation...etc.	



الفصول الخاصة

تابع - Grade Two - Primary Stage – Formative Assessment



NB: For Formative Assessment GRADE TWO :

- Each Curriculum Standard should be assessed at least twice in each term.
- Varied assessment tools to be used for assessment.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



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