



**Distribution of the Syllabus
Secondary Stage
Over to You
Grade 10**

| Period | Module | Unit | Lesson | S B pages | W B pages | Projects |
|------------------------|--------|------|--------|-----------|-----------|---------------------------------------------------------------------|
| 1 st period | 1 | 1 | 1 - 9 | 11 - 17 | 4 - 9 | Planning a Cultural Holiday Planning a Radio or TV Programme |
| | | 2 | 1 - 9 | 18 - 23 | 10 - 15 | |
| | | 3 | 1 - 9 | 24 - 30 | 16 - 27 | |
| | 2 | 4 | 1 - 9 | 33 - 39 | 28 - 33 | |
| | | 5 | 1 - 9 | 40 - 45 | 34 - 39 | |
| | | 6 | 1 - 9 | 46 - 52 | 40 - 51 | |
| 2 nd period | 3 | 7 | 1 - 9 | 55 - 61 | 52 - 57 | Doing a Technology Survey Creating a Booklet |
| | | 8 | 1 - 9 | 62 - 67 | 58 - 63 | |
| | | 9 | 1 - 9 | 68 - 74 | 64 - 75 | |
| | 4 | 10 | 1 - 9 | 77 - 83 | 76 - 81 | |
| | | 11 | 1 - 9 | 84 - 89 | 82 - 87 | |
| | | 12 | 1 - 9 | 90 - 96 | 88 - 99 | |

N.B:

- One Project to be tackled in each period.
- Literature Time stories could be tackled in the oral presentations.

ELT Supervisor General
Suzan Al Bashiti



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ELT Supervisor General
30-7-2017

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**Distribution of the Syllabus
Secondary Stage
Over to You
Grade 11**

| Period | Module | Unit | Lesson | S B pages | W B pages | Projects |
|------------------------|--------|------|--------|-----------|-----------|------------------------------------------------|
| 1 st Period | 1 | 1 | 1 - 9 | 11 - 17 | 4 - 9 | Creating a Festival Leaflet |
| | | 2 | 1 - 9 | 18 - 23 | 10 - 15 | |
| | | 3 | 1 - 9 | 24 - 30 | 16 - 25 | |
| | 2 | 4 | 1 - 9 | 33 - 39 | 26 - 31 | Conducting an English Language Survey |
| | | 5 | 1 - 9 | 40 - 45 | 32 - 37 | |
| | | 6 | 1 - 9 | 46 - 52 | 38 - 47 | |
| 2 nd Period | 3 | 7 | 1 - 9 | 55 - 61 | 48 - 53 | Designing a New TV Channel |
| | | 8 | 1 - 9 | 62 - 67 | 54 - 59 | |
| | | 9 | 1 - 9 | 68 - 74 | 60 - 69 | |
| | 4 | 10 | 1 - 9 | 77 - 83 | 70 - 75 | Creating Guidelines for Making the World Safer |
| | | 11 | 1 - 9 | 84 - 89 | 76 - 81 | |
| | | 12 | 1 - 9 | 90 - 96 | 82 - 91 | |

N.B:

- One Project to be tackled in each period.
- Literature Time stories could be tackled in the oral presentations.



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**Distribution of the Syllabus
Secondary Stage
Over To You
Grade 12**

| Period | Module | Unit | Lesson | S B pages | W B pages | Projects |
|------------------------|--------|------|--------|-----------|-----------|-------------------------------------------|
| 1 st Period | 1 | 1 | 1 - 9 | 11 - 17 | 4 - 9 | Producing a Set of Recommendations |
| | | 2 | 1 - 9 | 18 - 23 | 10 - 15 | |
| | | 3 | 1 - 9 | 24 - 30 | 16 - 25 | |
| | 2 | 4 | 1 - 9 | 33 - 39 | 26 - 31 | Writing a Leaflet on Environmental Issues |
| | | 5 | 1 - 9 | 40 - 45 | 32 - 37 | |
| | | 6 | 1 - 9 | 46 - 52 | 38 - 47 | |
| 2 nd Period | 3 | 7 | 1 - 9 | 55 - 61 | 48 - 53 | Design and Produce a Poster |
| | | 8 | 1 - 9 | 62 - 67 | 54 - 59 | |
| | | 9 | 1 - 9 | 68 - 74 | 60 - 69 | |
| | 4 | 10 | 1 - 9 | 77 - 83 | 70 - 75 | A Balloon Debate |
| | | 11 | 1 - 9 | 84 - 89 | 76 - 81 | |
| | | 12 | 1 - 9 | 90 - 96 | 82 - 91 | |

N.B:

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- Literature Time stories to be tackled in the oral presentations.