Describing a day
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Reading
1. Read this passage about Laila's day.
   Laila has a long day at work. She wakes up at 4:45 and gets up at five. She has a shower 15 minutes later. She has breakfast and watches morning news at 5:45. She usually leaves her house an hour later. She starts work at eight and finishes it at 4 o'clock. She usually has lunch at the office with her colleagues around half past one. She goes home at half past five. Laila usually has dinner at 8:15 and then she watches television. She goes to bed at half past nine.

Write the topic sentence in the paragraph:
2. Now look at these pictures and complete the paragraph:

Salem is writing about his day:

I always............................. at seven o'clock. I usually
..........................breakfast with my wife at 7:20. I ..................... start
my work at 7:30 and finish it at 3 o'clock. I .....................home at 5 o'clock. I
.........................lunch at half past 5. I ................. a book from 8:00 to 9:00. I
have dinner at half past nine and then I go to bed at 10:00.
3. Paragraph writing

Rewrite the paragraph about Salem using the 3rd person singular:

Salem always tests to seven o'clock. He usually breaksfast with his wife at 7:20. He tests his work at 7:30 and tests his work at 3 o'clock. He tests home at 5 o'clock. He tests lunch at half past 5. He tests a book from 8:00 to 9:00 and then he tests to bed at 10:00.

4. Read the paragraphs about Laila and Salem.

- Now look at the information below about Laila and Salem:

<table>
<thead>
<tr>
<th></th>
<th>Laila</th>
<th>Salem</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets up</td>
<td>five o'clock</td>
<td>Seven o'clock</td>
</tr>
<tr>
<td>has breakfast</td>
<td>5:45</td>
<td>7:20</td>
</tr>
<tr>
<td>starts work</td>
<td>8 o'clock</td>
<td>7:30</td>
</tr>
<tr>
<td>finishes</td>
<td>5 o'clock</td>
<td>3 o'clock</td>
</tr>
<tr>
<td>has lunch</td>
<td>half past three</td>
<td>Half past five</td>
</tr>
<tr>
<td>arrives home</td>
<td>half past five</td>
<td>5 o'clock</td>
</tr>
<tr>
<td>has dinner</td>
<td>8:15</td>
<td>half past nine</td>
</tr>
<tr>
<td>goes to bed</td>
<td>half past nine</td>
<td>10:00</td>
</tr>
</tbody>
</table>
5. Now complete the table with information about your classmate. Ask him/her these questions:

<table>
<thead>
<tr>
<th></th>
<th>Laila</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets up</td>
<td>five o'clock</td>
<td></td>
</tr>
<tr>
<td>has breakfast</td>
<td>5:45</td>
<td></td>
</tr>
<tr>
<td>starts work</td>
<td>8 o'clock</td>
<td></td>
</tr>
<tr>
<td>finishes</td>
<td>5 o'clock</td>
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</tr>
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</tr>
<tr>
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<td>half past five</td>
<td></td>
</tr>
<tr>
<td>has dinner</td>
<td>8:15</td>
<td></td>
</tr>
<tr>
<td>goes to bed</td>
<td>half past nine</td>
<td></td>
</tr>
</tbody>
</table>

1-When do you get up?
2-When do you have breakfast?
3-When do you start work?
4-When do you finish work?
5-What time do you have lunch/dinner?
6-When do you arrive home?
7-When do you go to bed?
Now write a paragraph about your classmate:

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

6. Imagine that you are the person in the pictures. Describe your day according to the pictures:

Every Monday

Then

and

After that

and school

and

For lunch

After school

and

Then

and

Finally

about 11:00