



Religious Institutes - Secondary Stage
Grades Nine, Ten & Eleven
Distribution of Marks & Types of Questions

1st & 2nd terms:

Daily Assessment: 30 Ms

Participation	Class work & Workbook	Homework	Oral Fluency	Total	Quiz	Grand Total
8	4	2	6	20	10	30

(Quiz)

Time: One Period

No	Branch	Types of questions	Item	Mark	Total
I.	Vocabulary	- Multiple choice question:(a,b,c,and d)	2	1	2
II.	Grammar	- Do as required (Transformation)	2	1	2
III.	Writing	One paragraph of: * Grade 9: (5 sentences) * Grade 10: (6 sentences) (Expository/Persuasive) * Grade 11: (8 sentences) (Descriptive /Argumentative)			6
Total			4		10

Rubrics for checking writing

Grades	Rubrics	Mark	Total Mark
9+10+11	Outlining	1	6
	Exposition of ideas & coherence	3	
	Paragraphing and number of sentences	1	
	Spelling, Grammar and punctuation.	1	

NB:

- All types of questions to be tackled before testing.
- One module at least to be covered before testing.

ELT Supervisor General

Suzan Al-Bashiti

ELT Supervisor General

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28-8-2019



Religious Institutes - Secondary Stage
Grade Nine

Distribution of marks & types of questions
End of Terms Exam & Second Session (70 Marks)

Time: Three Hours

No	Branch	Types of Questions	First / Second Term & 2 nd Sess.		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question: (a,b,c &d) B) Gap filling <i>(3 parts of speech, 2 items each)</i>	5	1	5
			5	1	5
			10		10
II.	Grammar	A) Multiple choice question: (a,b,c &d) (Varied & including verb tenses) B) Transformation (Do as required)	4	1½	6
			4	1	4
			8		10
III.	Language Functions	Responding to situations	4	2	8
			4		8
IV.	Set Book	Productive questions of general nature (4 questions out of 5)	4	1½	6
			4		6
V.	Writing	A composition (report/e mail/story) of two paragraphs (not less than 12 sentences) with the help of two main ideas. 1st Term: Narrative /Descriptive 2nd Term: Persuasive /Expository <i>*Writing should include (a topic sentence, supporting details and a conclusion)</i>	2 marks to be considered for using pre-writing techniques (brainstorming, mind mapping, graphic organizers)		2
					14
					16



Religious Institutes - Secondary Stage - Grade Nine -End of Terms Exam & Second Session تابع
2019/2020

VI.	Reading Comprehension	Unseen different age-appropriate texts (220 – 240 words) A) Multiple choice question (a, b, c & d) questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym/antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/moral lesson B) Productive questions (implicit/ explicit)	4	2½	10
			4	2½	10
Total			8		20
Total			34		70

Rubrics for Writing

Rubrics	Mark	Total Mark
Planning (mind mapping/ graphic organizers)	2	16
Exposition of ideas and coherence	8	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting and punctuation	2	
<ul style="list-style-type: none"> 2 marks to be deducted from the total mark for changing the format. Off point planning/ topics receive zero 		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

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Religious Institutes - Secondary Stage
Grades Ten & Eleven
Distribution of Marks & Types of Questions
End of Terms Exam & Second Session (70 Marks)

Time: Three Hours

No	Branch	Types of Questions	First / Second Term & 2 nd Sess.		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice questions: (a,b,c &d) B) Gap filling <i>(3 parts of speech, 2 items each)</i>	5	1	5
			5	1	5
			10		10
II.	Grammar	A) Multiple choice question: (a,b,c &d) <i>(Varied & including verb tenses)</i> B) Transformation (Do as required)	4	1	4
			4	1	4
			8		8
III.	Language Functions	Responding to situations	4	1½	6
			4		6
IV.	Set Book	Productive questions of general nature <i>(4 questions out of 5)</i>	4	1½	6
			4		6
V.	Writing	Gr.10:1 st term: Expository 2 nd term: Persuasive All not less than 12 sentences / 140 words. Grade 11:1 st term: Descriptive 2 nd term: Argumentative All not less than 14 sentences / 160 words. <i>-The topic should include an introduction, 2 body paragraphs & a conclusion. (Topics within students' experience.)</i>	3 Marks to be considered for Outlining: introduction, body & conclusion)		3
					12
					15



Religious Institutes - Secondary Stage - Grades Ten & Eleven -End of Terms Exam & Second Session تابع

VI.	Reading Comprehension	<p>Unseen & age-appropriate text: (Report / Recount / Article / Story / E-mail / Letter / Review / etc.) Grade 10 : (300 – 350 words) Grades 11: (350 – 400 words)</p> <p>A) Multiple choice question (a, b, c & d) <i>Questions should include:</i> - Title / main idea - Unfamiliar vocab (definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information - Purpose of the writer/moral lesson</p> <p>B) Productive questions (implicit - explicit)</p>	6	2	12
			2	2	4
			8		16
VII.	Summary Making	<p>A separate passage: -Gr.10: (80-100 words) -Gr.11:(100-120 words) (A four-sentence paraphrased summary in answer to a question)</p>	4	-	6
			4		6
VIII	Translation	<p>Arabic – English: Two sentences from the textbook</p>	2	1½	3
			2		3
Total			40		70

N.B:

- All types of questions to be tackled before testing.
- All the suggested **types of writing** to be tackled and given enough practice.

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Religious Institutes - Secondary Stage
Grades Ten & Eleven
Distribution of Marks & Types of Questions
End of Terms Exam & Second Session (70 Marks)
Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
10&11	Outlining	3	15
	Exposition of ideas & coherence	7	
	Paragraphing and number of sentences	2	
	Spelling	1	
	Grammar	1	
	Handwriting, spacing and punctuation.	1	
<ul style="list-style-type: none"> • 2 marks to be deducted from the total mark for changing the format. • Off point topics / outlines receive ZERO. • 1 mark to be deducted from the outline if the ideas are not used in the topic. 			

Rubrics for Checking Summary Making

Grade	Rubrics	Mark	Total Mark
10&11	Content/ relevance of ideas	3	6
	Paraphrasing	2	
	Spelling and grammar	½	
	Format	½	
<ul style="list-style-type: none"> • Copying the whole paragraph receives ZERO. • Exceeding the required number of sentences: <ul style="list-style-type: none"> - Minus ½ mark for one sentence. - Minus 1 mark for two sentences and above. 			

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**Religious Institutes - Secondary Stage
Grade Twelve**

Distribution of marks & types of questions

1st & 2nd terms:

Daily Assessment: 60 Ms

Participation	Class work & Workbook	Homework	Oral Fluency	Total	Quiz	Grand Total
16	8	4	12	40	20	60

(Quiz)

Time : One Period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice question: (a,b,c & d)	3	2	6
II.	Grammar	Do as required (transformation)	3	2	6
III.	Writing	(Argumentative/ Expository) Writing a paragraph of 8 sentences (Within students' experience)			8
Total			6		20

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
12	Outlining	1	8
	Exposition of ideas & coherence	5	
	Paragraphing and number of sentences	1	
	Spelling, Grammar and punctuation.	1	

N.B.:

- All types of questions to be tackled before testing.
- One module at least to be covered before testing.



Religious Institutes - Secondary Stage
Grade Twelve

Distribution of Marks & Types of Questions
End of Terms Exam & Second Session (140 Marks)

▪ Time: Three Hours

No	Branch	Types of Questions	First, Second Terms & 2 nd Sess.		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question: (a,b,c &d)	5	2	10
		B) Gap filling (3 parts of speech, 2 items each)	5	2	10
			10		20
II.	Grammar	A) Multiple choice question: (a,b,c &d) (Varied & including verb tenses)	5	2	10
		B) Transformation (Do as required)	4	1	4
			9		14
III.	Language Functions	Responding to situations	5	4	20
			5		20
IV.	Set Book	Productive questions of general nature (4 questions out of 5)	4	5	20
			4		20
V.	Writing	- 1 st term:(Argumentative) - 2 nd term:(Expository) - All not less than 14 sentences / 160 words. - The topic should include an introduction, 2 body paragraphs & a conclusion. -Topics within students' experience.	5 Marks to be considered for Outlining: introduction, body, & conclusion)		5
					19
					24



VI.	Reading Comprehension	<p>Unseen & age-appropriate text: (Report / Recount / Article / Story / E-mail / Letter / Review / etc.) (350 – 400 words)</p> <p>a) Multiple choice question (a, b, c & d) Questions should include: - Best title / main idea - Unfamiliar vocab (definitions, synonyms or antonyms) - Word reference - - Locating explicit information - Negative factual information</p> <p>b) Productive questions (implicit – explicit)</p>	5	3	15
			5	3	15
			10		30
VII	Summary Making	<p>A separate passage of 100-120 words. (A four-sentence paraphrased summary in answer to a question)</p>	4	-	8
			4		8
VIII.	Translation	<p>Arabic – English: (Two sentences chosen from the textbook)</p>	2	2	4
			2		4
Total			44		140

NB:

- All types of questions to be tackled before testing.
- All the suggested **types of writing** to be tackled and given enough practice.
- Reading comprehension passage should consist of at least three paragraphs.

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Distribution of Marks & Types of Questions
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Grade Twelve
Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
12	Outlining	5	24
	Exposition of ideas & coherence	12	
	Paragraphing and number of sentences	2	
	Spelling	2	
	Grammar	2	
	Handwriting, spacing and punctuation.	1	
	<ul style="list-style-type: none">• 2 marks to be deducted from the total mark for changing the format.• Off point topics / outlines receive ZERO.• 2 marks to be deducted from the outline if the ideas are not used in the topic.		

Rubrics for Checking Summary Making

Grade	Rubrics	Mark	Total Mark
12	Content/ relevance of ideas	4	8
	Paraphrasing	2	
	Spelling and grammar	1	
	Format	1	
	<ul style="list-style-type: none">• Copying the whole paragraph receives ZERO.• Exceeding the required number of sentences:<ul style="list-style-type: none">- Minus 1 mark for one sentence.- Minus 2 marks for two sentences and above.		



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