



Intermediate Stage - Grade Six
Summative Assessment
First & Second Term & Second Session (60 Marks)
خاص بمراكز تعليم الكبار ومحو الأمية

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Gap filling (<i>2 parts of speech</i>)	4	1½	6
	B) Reading Comprehension: Unseen age-appropriate fiction / non-fiction texts (160-180 words)			
a) Multiple choice question (<i>a, b, c and d</i>) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym / antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer	6	2	12	
b) Productive question (implicit/explicit)	2	2	4	
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>) (<i>questions – negation – passive – conditional ... etc.</i>)	2	2	4
	B) Writing: One paragraph of not less than 6 sentences, with the help of 6 guide words. (<i>words of different parts of speech</i>) (<i>description with a picture provided / short story/e-mail</i>)	2 marks to be considered for using planning		2
C) Spelling: (<i>4 sentences with one scrambled word each</i>)			12	
		4	1	4
	Total	10		30
	Grand Total	26		60



خاص بمراكز تعليم الكبار ومحو الأمية

Summative Assessment -Intermediate Stage (Grade Six) تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers, mind mapping)	2	14
Exposition of ideas and coherence	6	
Number of sentences	1	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 1 mark to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.
- A list of 15 words to be provided for spelling.

ELT Supervisor General
Suzan AL-Bashiti



Intermediate Stage- Grade Seven
Summative Assessment
First & Second Term & Second Session (60 Marks)

خاص بمراكز تعليم الكبار ومحو الأمية

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c and d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension: Unseen age- appropriate fiction /nonfiction texts (180- 200 words)			
	a) Multiple choice question (a, b, c and d) Questions should include: - Best title /main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/lesson or moral learned from a story	6	2	12
	b) Productive questions (implicit / explicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required) (questions – negation – passive – conditional .. etc.)	2	2	4
	B) Writing: (descriptive / expository) - A composition (report/ email) of two paragraphs of not less than (8 sentences) with the help of 8 guide words. (words of different parts of speech) *Writing should include: (a topic sentence, supporting details and a conclusion)		2 marks to be considered for using planning	2
	C) Spelling: 4 sentences with one scrambled word each.	4	1	4
	Total	10		30
	Grand Total	26		60



خاص بمراكز تعليم الكبار ومحو الأمية

Summative Assessment -Intermediate Stage (Grade Seven) تابع

▪Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers/ mind mapping)	2	14
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture
- A list of 15 words to be provided for spelling.

ELT Supervisor General
Suzan AL-Bashiti



Intermediate Stage - Grade Eight
Summative Assessment
First & Second Term & Second Session (60 Marks)

خاص بمراكز تعليم الكبار ومحو الأمية

▪ Time Allowed : (Two Hours)

G.C	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension: Unseen different age-appropriate texts (200 – 240 words)			
	a) Multiple choice question (a, b, c & d) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym / antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / lesson or moral learned from a story	6	2	12
	b) Productive question (explicit / implicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required) (join sentences, questions, negation, passive, reported speech ...etc.)	3	2	6
	B) Writing: - A composition (email/ report) of two paragraphs of not less than (10 sentences) with the help of two main ideas. 1 st Term : An expository composition 2 nd Term : An expository / argumentative composition *Writing should include: (a topic sentence, supporting details and a conclusion)			
			2 marks to be considered for using planning	2
				14
	Total	7		30
	Grand Total	23		60



خاص بمراكز تعليم الكبار ومحو الأمية

Summative Assessment -Intermediate Stage (Grade Eight) تابع

▪ Rubrics for Checking Writing.

Rubrics	Mark	Total
Planning (mind mapping/ graphic organizers/ outline)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

ELT Supervisor General
Suzan AL-Bashiti



Intermediate Stage - Grade Nine
Summative Assessment
First & Second Term & Second Session (60 Marks)

خاص بمراكز تعليم الكبار ومحو الأمية

Time Allowed: (Two Hours)

GC	Types of questions	Item	Mark	Total
I. Reading	A) Vocabulary: a) Multiple choice question (a, b, c & d) b) Gap filling (2 parts of speech)	4 4	2 1½	8 6
	B) Reading Comprehension: Unseen age-appropriate fiction / non-fiction texts (240-260 words) a) Multiple choice question (a, b, c & d) Questions should include: - Best tittle / Main idea of a paragraph - Unfamiliar vocabulary (synonym / antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / moral lesson	6	2	12
	b) Productive question (explicit& implicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar: a) Multiple choice question (a, b, c & d) b) Transformation (Do as required)	4 3	2 2	8 6
	B) Writing: - A composition (email / report) of two paragraphs of not less than (12 sentences) with the help of two main ideas. 1 st Term: Descriptive/ Expository 2 nd Term: Persuasive/Expository * Writing should include: (a topic sentence, supporting details and a conclusion)	2 marks to be considered for using planning		2 14
	Total	7		30
Grand Total		23		60



خاص بمراكز تعليم الكبار ومحو الأمية

Summative Assessment – Intermediate Stage – (Grade Nine) تابع

Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (mind mapping / graphic organizers / outline)	2	16
Exposition of ideas & coherence	7	
Paragraphing & number of sentences	2	
Grammar	1	
Spelling	2	
Punctuation	1	
Handwriting	1	
▪ 2 marks to be deducted from the total mark for changing format.		
▪ Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

ELT Supervisor General

Suzan Al-Bashiti