

Religious Institutes / Intermediate Stage (Grade Five)

Summative Assessment

First & Second Term & 2nd Session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Gap filling (<i>2parts of speech</i>)	4	2	8
	B) Reading Comprehension: Unseen age-appropriate fiction / non-fiction texts (120-140 words)			
a) Multiple choice question (<i>a, b, c & d</i>) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information	5	2	10	
b) Productive question (implicit/explicit)	2	2	4	
	Total	15		30
II. Writing	A) Grammar:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	B) Writing: One paragraph of not less than 5 sentences, with the help of 5 guide words. (<i>words of different parts of speech</i>) (Description with a picture provided /short story/e-mail)			
		<i>2 marks to be considered for using planning</i>	2	12
C) Spelling: (4) sentences with one missing word each (Picture and initial letter provided)	4	2	8	
	Total	8		30
	Grand Total	23		60

Summative Assessment / Religious Institutes -Intermediate Stage (Grade Five) تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers, mind mapping)	2	14
Exposition of ideas and coherence	6	
Number of sentences	1	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 1 mark to be deducted from the total mark for changing the format.		
• Off point topics receive zero		



NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.
- A list of 15 words to be provided for spelling.

ELT Supervisor General

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14-10-2021

Religious Institutes / Intermediate Stage (Grade Six)

Summative Assessment

First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Gap filling (<i>2parts of speech</i>)	4	1½	6
	B) Reading Comprehension: Unseen age-appropriate fiction / non-fiction texts (160-180 words)			
a) Multiple choice question (<i>a, b, c and d</i>) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer	6	2	12	
b) Productive question (implicit/explicit)	2	2	4	
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>) (<i>questions – negation – passive – conditional ... etc.</i>)	2	2	4
	B) Writing: One paragraph of not less than 6 sentences, with the help of 6 guide words. (<i>words of different parts of speech</i>) (<i>description with a picture provided /short story/e-mail</i>)			
C) Spelling: (<i>4</i>) sentences with one scrambled word each				
		4	1	4
	Total	10		30
	Grand Total	26		60



Summative Assessment / Religious Institutes -Intermediate Stage (Grade Six) تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers, mind mapping)	2	14
Exposition of ideas and coherence	6	
Number of sentences	1	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 1 mark to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

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NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.
- A list of 15 words to be provided for spelling.

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Religious Institutes - Intermediate Stage- Grade Seven

Summative Assessment

First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c and d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension: Unseen age- appropriate fiction /nonfiction texts (180- 200 words)	6	2	12
	a) Multiple choice question (a, b, c and d) Questions should include: - Best title /main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/lesson or moral learned from a story			
	b) Productive questions (implicit / explicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required) (questions – negation – passive – conditional .. etc.)	2	2	4
	B) Writing: (descriptive / expository) - A composition (report/ email) of two paragraphs of not less than (8 sentences) with the help of 8 guide words. (words of different parts of speech) <i>*Writing should include:</i> (a topic sentence, supporting details and a conclusion)		2 marks to be considered for using planning	2
	C) Spelling: 4 sentences with one scrambled word each.			12
		4	1	4
	Total	10		30
	Grand Total	26		60



Summative Assessment – Religious Institutes - Intermediate Stage (Grade Seven) تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers/ mind mapping)	2	14
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		



NB:

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- Writing topics to be chosen based on pupils' experience taking into consideration background & culture
- A list of 15 words to be provided for spelling.

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Religious Institutes - Intermediate Stage - Grade Eight

Summative Assessment

First & Second Term & Second Session (60 Marks)

▪ Time Allowed : (Two Hours)

G.C	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension:			
	Unseen different age-appropriate texts (200 – 240 words)			
	a) Multiple choice question (a, b, c & d)	6	2	12
	Questions should include:			
	- Best title / main idea of a paragraph			
	- Unfamiliar vocabulary (synonym / antonym)			
	- Word reference			
	- Locating explicit information			
	- Extracting implicit information			
	- Purpose of the writer / lesson or moral learned from a story			
	b) Productive question (explicit / implicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required) (join sentences, questions, negation, passive, reported speech ...etc.)	3	2	6
	B) Writing:			
	- A composition (email/ report) of two paragraphs of not less than (10 sentences) with the help of two main ideas.			
	1 st Term : An expository composition			
	2 nd Term : An expository / argumentative composition			
	*Writing should include: (a topic sentence, supporting details and a conclusion)			
			2 marks to be considered for using planning	2
				14
	Total	7		30
	Grand Total	23		60



Summative Assessment - Religious Institutes - -Intermediate Stage (Grade Eight) تابع

▪ Rubrics for Checking Writing.

Rubrics	Mark	Total
Planning (mind mapping/ graphic organizers/ outline)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

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