



Primary Stage - Grade One
Summative Assessment (40 %)
First & Second Term

- Time Allowed: (20 minutes) for each skill in two different periods

G C	CS	Types of Questions	Item	Mark	Total
I. READING	3.1	A) - Match upper & lower case letters (one distractor provided)	3	1	3
	3.2	B) - Circle the initial letter in words (pictures provided) (1 st term)	3	1	3
	3.3	- Circle the odd one out (word family) (2 nd term)			
	3.4	(2 sets & 3 items in each set)			
		C) - Match letters/ numbers to pictures (1 st term) - Match words / phrases to pictures (2 nd term) (One distractor provided)	2	2	4
			8		10
II. WRITING	4.1	A) - Copy letters / numbers / words (1 st term)	4	1	4
	4.2	- Copy phrases/ sentences (2 nd term)	2	2	
	4.3	B) Spelling:			
	4.4	- Write the initial missing letters in words (pictures provided) (1 st term)	3	2	6
		- Write the missing letters in grade level words (2 nd term) (two missing letters in each word / pictures provided)			
Total (1 st term)			7		10
Total (2 nd term)			5		
Grand Total					20

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions to be tackled throughout the year.
- A distractor should be added to the matching questions.
- The reading summative assessment to be given by the end of the first learning unit.
- The writing summative assessment to be given by the end of the second learning unit.
- A spelling list of 5 words to be given for the spelling question.

ELT Supervisor General

Suzan Al-Bashiti

Suzan AL-Bashiti
ELT Supervisor General
14-10-2021
Suzan Al-Bashiti



Primary Stage - Grade Two
Summative Assessment (40%)
First & Second Term

- Time Allowed: 20 minutes for each skill in two different periods.

G C	CS	Types of Questions	Item	Mark	Total
I. READING		A) Vocabulary			
		a) Match simple sentences to pictures	3	1	3
		b) Fill in the spaces with the suitable words from the list (a picture provided for each sentence)	3	1	3
	3.1	B) Pictorial reading comprehension:			
	3.2	- Match simple sentences to pictures (1 st term)			
3.3	(one distractor provided)	4	1	4	
3.4	-Pictorial reading comprehension: (Age appropriate unseen passage (25-30) words with a clear)				
	- Mark True (v) or False (x) (2 nd term)				
			10		10
II. WRITING		A) Grammar	2	1	2
		Multiple choice question (a, b & c)			
		B) Writing	2	2	4
	4.1	a) Re-order words to make a sentence with proper punctuation marks.			
	4.2	(½ mark to be considered for 2 punctuation points)			
4.3	(pictures provided)				
4.4	b) Spelling:	4	1	4	
	- Write the missing letters in words to complete sentences. (pictures provided) (1 st & 2 nd term)				
			8		10
Grand Total					20

Summative Assessment – primary stage – Grade Two – First & Second Term - تابع

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first two textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distractor to be added to the matching questions.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining two textbook units.
- A spelling list of 6 words to be given before the spelling question.



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Suzan Al-Bashiti

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ELT Supervisor General

Suzan Al-Bashiti
014-10-2021



Primary Stage - Grade Three
Summative Assessment (40%)
First & Second Term

- Time Allowed: 20 minutes for each skill in two different periods.

G C	CS	Types of Questions	Item	Mark	Total	
I. Reading		A) Vocabulary Multiple choice question (a, b & c)	5	2	10	
	3.1	B) Pictorial Reading Comprehension (A short unseen text/email/story/dialogue... etc.of 50-70 words, with a clear and an indicative picture) <ul style="list-style-type: none">• Multiple choice question (a, b & c) Questions should include: -Title -Reference words -word meaning -Explicit information -A question related to the picture	5	2	10	
	3.2					
	3.3					
	3.4					
Total			10		20	
II. Writing	4.1	A) Grammar Multiple choice question (a, b & c)	3	2	6	
	4.2	B) Writing a) Re-order words to form sentences b) Spelling: Write the missing letters in words (pictures provided)	3	2	6	
	4.3					
	4.4					
	Total			7		20
Grand Total						40

Summative Assessment - Primary Stage - Grade Three - First & Second Term تابع

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first two textbook units.
 - ✓ The second learning unit in each term includes the remaining textbook unit.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook unit.
- A spelling list of 6 words to be given for the spelling question.



Primary Stage - Grades Four & Five
Summative Assessment (40%)
First & Second Term

• Time Allowed: 25 minutes for each skill.

GC	CS	Types of Questions	Item	Mark	Total
I. Reading		A) Vocabulary - Multiple choice question (a, b & c)	4	2	8
		B) Reading Comprehension (An age-appropriate unseen text /email/ story / dialogue/ (70-90 words) & an indicative picture	4	2	8
	3.1	a) Multiple choice question (a, b & c)			
	3.2	Questions should include			
	3.3	- Best title /main idea. - Synonyms / antonyms - Word reference - Inference/locating explicit information			
		b) Mark (√) or (x): (implicit & explicit)	2	2	4
		Total	10		20
II. Writing		A) Grammar - Multiple choice question (a, b & c)	4	2	8
	4.1	B) Writing			
	4.2	Re-order sentences to form a story (indicative pictures provided)	-	-	8
	4.3	B) Spelling			
	4.4	Write the missing words to complete the sentence (A picture and initial letter provided)	4	1	4
		Total	8		20
Grand Total					40

Ministry of Education



وزارة التربية

ELT General Supervision

مدارس الأمل

التوجيه الفني العام للغة الإنجليزية

School Year: 2021 – 2022

العام الدراسي: 2021 - 2022

Summative Assessment - Primary Stage - Grades Four & Five - First & Second Term تابع

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first two textbook units.
 - ✓ The second learning unit in each term includes the remaining textbook unit.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook unit.
- A spelling list of 8 words to be given for the Spelling question.

ELT Supervisor General

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