



**Primary Stage - Grade One**  
**Summative Assessment (40%)**  
**First & Second Terms**

▪ Time Allowed : 20 minutes for each skill in two different periods

G C	CS	Types of Questions	Item	Mark	Total
I. READING		A) - Match upper & lower case letters (one distractor provided)	3	1	3
	3.1	B) - Circle the correct word (picture provided) (1 <sup>st</sup> term)	3	1	3
	3.2	- Circle the odd one out (word family) (2 <sup>nd</sup> term)			
	3.3	( 2 sets & 3 items in each set )			
	3.4	C) -Match letters/numbers to pictures (1 <sup>st</sup> term )	2	2	4
		-Match words/phrases to pictures (2 <sup>nd</sup> term ) ( one distractor provided )			
			8		10
II. WRITING		A ) - Copy letters/ numbers /words (1 <sup>st</sup> term)	4	1	4
	4.1	- Copy phrases/sentences (2 <sup>nd</sup> term)	2	2	
	4.2				
	4.3	B) - Spelling:			
	4.4	- Write the initial missing letters in words (1 <sup>st</sup> term)	3	2	6
		( pictures provided )			
		-Write the missing words in simple sentences (2 <sup>nd</sup> term)			
		(one missing word in each sentence / picture provided)			
		Total (1 <sup>st</sup> term )	7		10
		(2 <sup>nd</sup> term )	5		
Grand Total					20



**تابع - Summative Assessment – primary stage – Grade one – First & Second Term**

**NB:**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions to be tackled throughout the year.
- A distractor should be added to the matching questions.
- The reading summative assessment to be given by the end of the first learning unit.
- The writing summative assessment to be given by the end of the second learning unit.
- A spelling list of 5 words to be given for the spelling question.





Primary Stage – Grade Two  
Summative Assessment (40%)  
First & Second Term

Time Allowed : 20 minutes for each skill in two different periods

G C	CS	Types of Questions	Item	Mark	Total
I. READING	3.1 3.2 3.3 3.4	<b>A) Vocabulary</b>			
		a) Group rhyming words/ words with the same sounds. ( 3 sets / 2 words each set )	3	1	3
		b) Fill in the spaces with suitable words from the list ( a picture provided for each sentence )	3	1	3
		<b>B) Pictorial reading comprehension</b>			
		- Match simple sentences to pictures. (1 <sup>st</sup> Term) (one distractor provided)			
		- <b>Pictorial reading comprehension</b> (Age appropriate unseen Passage (25-30) words with a clear indicative picture	4	1	4
		- Read and tick ( √ ) or ( x ) (2 <sup>nd</sup> Term)			
			10		10
II. WRITING	4.1 4.2 4.3 4.4	<b>A) Grammar</b>			
		Multiple choice question ( a,b & c ) (preposition /article/pronoun,..etc )	2	1	2
		<b>B) Writing</b>			
		a) Re-order words to make a sentence with proper punctuation marks. (1/2 mark to be considered for 2 punctuation points) (pictures provided)	2	2	4
		b) <b>Spelling:</b>			
		- Complete the sentences with the suitable word. (1 <sup>st</sup> Term) (pictures provided)	4	1	4
		- Complete the text /short story with the suitable words. (pictures provided) (2 <sup>nd</sup> Term)			
			8		10
		<b>Grand Total</b>			20

## تابع - Summative Assessment – primary stage – Grade Two – First & Second Term

### NB:

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first two textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distractor to be added to the matching questions.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining two textbook units.
- A spelling list of 6 words to be given before the written assessment.

ELT Supervisor General

Suzan Al-Bashiti

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وزارة التربية  
التوجيه الفني العام للغة الإنجليزية

Suzan Al-Bashiti  
14-10-2021

**Primary Stage – Grade Three**  
**Summative Assessment (40%)**  
**First & Second Terms**

Time Allowed :20 minutes for each skill in two different periods

G C	CS	Types of Questions	Item	Mark	Total
I. READING	3.1 3.2 3.3 3.4	A) <u>Vocabulary</u> - <i>Multiple choice question ( a, b &amp; c)</i>	5	2	10
		B) <u>Pictorial Reading Comprehension</u> ( <i>A short unseen text/email/story/dialogue....etc. of [50 - 70] words, with a clear and an indicative picture )</i> - <i>Multiple choice question( a, b &amp; c)</i>	5	2	10
	Questions should include : <ul style="list-style-type: none"> <li>• <i>Best Title</i></li> <li>• <i>Reference words</i></li> <li>• <i>word meaning</i></li> <li>• <i>Explicit information</i></li> <li>• <i>A question related to the picture</i></li> </ul>				
		<b>Total</b>	<b>10</b>		<b>20</b>
II. WRITING	4.1 4.2 4.3 4.4	A) <u>Grammar</u> - <i>Multiple choice question ( a, b &amp; c)</i>	3	2	6
		B) <u>Writing</u> a) Write 3 sentences ( <i>one theme</i> ) using guide pictures and words ( <i>Two guide words for each picture</i> )			6
	b) Spelling: Write the missing words to complete a text/short story. ( <i>pictures provided</i> )	4	2	8	
		<b>Total</b>	<b>7</b>		<b>20</b>
		<b>Grand Total</b>			<b>40</b>

NB: Rubrics are provided for writing.



Summative Assessment – Primary Stage - Grade Three – First & Second Term - تابع

Rubrics for Checking writing

	Rubrics	Marks	Total Mark
Grade Three	Forming sentences	3	6
	Spelling	1	
	Handwriting	1	
	Punctuation	1	

**NB:**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first two textbook units.
  - ✓ The second learning unit in each term includes the remaining textbook unit.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook unit.
- A spelling list of 6 words to be given for the spelling question.

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14-10-2021

Primary Stage - Grades Four & Five  
Summative Assessment (40 marks)  
First & Second Term

▪ Time Allowed: 25 minutes for each skill.

G C	CS	Types of Questions	Item	Mark	Total
I. READING	3.1 3.2 3.3 3.4	<b>A) Vocabulary</b> - Multiple choice question (a, b, c & d)	4	2	8
		<b>B) Reading Comprehension</b> (An age appropriate unseen text/ e-mail / story /dialogue (80–100) words	4	2	8
		<b>a) Multiple choice question (a, b, c &amp; d)</b> Questions should include: - Best title / main idea - Synonyms/antonyms - Word reference - Inference/ locating explicit information	2	2	4
		<b>b) productive questions (Implicit &amp; Explicit)</b>			
		<b>Total</b>	<b>10</b>		<b>20</b>
II. WRITING	4.1 4.2 4.3 4.4	<b>A) Grammar</b> - Multiple choice question (a, b & c)	4	2	8
		<b>B) Writing</b> <b>a) A short paragraph / email</b> about grade level topics of not less than 4 sentences with the help of a picture, a graphic organizer & guide words. ( 6 guide words )	-	-	8
		<b>b) Spelling:</b> Write the missing words to complete a text / short story ( pictures provided )	4	1	4
		<b>Total</b>	<b>8</b>		<b>20</b>
		<b>Grand Total</b>			

تابع Summative Assessment - Primary Stage - Grades Four & Five - First & Second Term

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total
Four & Five	Pre-writing techniques ( graphic organizer )	1	8
	Exposition of ideas & number of sentences	4	
	Grammar & Spelling	1	
	Punctuation	1	
	Handwriting	1	

**NB:**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first two textbook units.
  - ✓ The second learning unit in each term includes the remaining textbook unit.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook unit.
- A spelling list of (10 words) to be given for the Spelling question.