



**Intermediate Stage- Grade Seven**  
**Summative Assessment**  
**First & Second Term & Second Session (60 Marks)**

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	<b>A) <u>Vocabulary:</u></b>			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	<b>B) <u>Reading Comprehension:</u></b> An unseen age-appropriate text ( <b>180- 200</b> words)			
a) Multiple choice question (a, b, c & d) Questions should include: - Best title /main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/lesson or moral learned from a story	6	2	12	
b) Productive questions (implicit / explicit)	2	2	4	
<b>Total</b>		<b>16</b>		<b>30</b>
II. Writing	<b>A) <u>Grammar:</u></b>			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required) (questions – negation – passive – conditional .. etc.)	2	2	4
	<b>B) <u>Writing:</u></b> (descriptive / expository) - A composition (report/ email) of two paragraphs of not less than ( <b>8 sentences</b> ) with the help of 8 guide words. (words of different parts of speech) <b>*Writing should include:</b> (a topic sentence, supporting details and a conclusion)	<b>2 marks to be considered for using planning</b>		2
			<b>16</b>	
<b>Total</b>		<b>6</b>		<b>30</b>
<b>Grand Total</b>		<b>22</b>		<b>60</b>



Summative Assessment -Intermediate Stage (Grade Seven) تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers/ mind mapping)	2	18
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

**NB:**

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture



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