



Intermediate stage /Religious Institutes - Grade Eight
Summative Assessment
First & Second Term & Second Session (60 Marks)

▪ Time Allowed: (Two Hours)

G.C	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2 parts of speech)	4	1½	6
	B) Reading Comprehension: Unseen different age-appropriate texts (200 – 240 words)			
	a) Multiple choice question (a, b, c & d) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym / antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / lesson or moral learned from a story	6	2	12
	b) Productive question (explicit / implicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required) (Join sentences, questions, negation, passive, reported speech ...etc.)	3	2	6
	B) Writing: - A composition (Email/ report) of two paragraphs of not less than (10 sentences) with the help of two main ideas. 1 st Term: An expository composition 2 nd Term: An expository / argumentative composition *Writing should include: (a topic sentence, supporting details and a conclusion)		2 marks to be considered for using planning	2
				14
	Total	7		30
	Grand Total	23		60



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▪ Rubrics for Checking Writing.

Rubrics	Mark	Total
Planning (mind mapping/ graphic organizers/ outline)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

ELT Supervisor General
Suzan AL-Bashiti



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