



Secondary Stage /Religious Institutes– Grade Nine, Ten & Eleven
Distribution of Marks & Types of Questions
1st & 2nd Terms

Daily Assessment (30 Ms)

Participation	Workbook & Classwork	Homework	Oral Fluency	Loud Reading	Total	Quiz	Total
8	4	2	4	2	20	10	30

Quiz

Time: One Period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	-Multiple choice question (a,b,c & d)	2	1	2
II.	Grammar	- Transformation (Do as required) Multiple choice question (a, b & c)	2	1	2
III.	Writing	- One paragraph of: Grade 9: (5 sentences) <u>1st Term</u> : Descriptive /Expository <u>2nd Term</u> : Persuasive / Expository Grade 10: (6 sentences) (Expository/Persuasive) Grade 11: (6 sentences) (Descriptive /Argumentative)			6
Total			4		10

Rubrics for Checking Writing Quiz

Grade	Rubrics	Mark	Total Mark
9+10+11	Outlining	1	6
	Exposition of ideas & coherence	3	
	Paragraphing and number of sentences	1	
	Spelling, Grammar and punctuation	1	

NB:

- All types of questions to be tackled before testing.
- One module at least to be covered before testing.



Secondary Stage /Religious Institutes– Grade Twelve
Distribution of Marks & Types of Questions
1st & 2nd Terms

Daily Assessment (60 Ms)

Participation	Workbook & Classwork	Homework	Oral Fluency	Loud Reading	Total	Quiz	Total
16	8	4	8	4	40	20	60

Quiz

Time: One Period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	-Multiple choice question (a,b,c &d)	3	2	6
II.	Grammar	- Transformation (Do as required) Multiple choice question (a, b &c)	3	2	6
III.	Writing	- A paragraph of 6 sentences (Within students' experience) <u>1st Term: Expository</u> <u>2nd Term: Argumentative /Expository</u>			8
Total			6		20

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
9+10+11	Outlining	1	8
	Exposition of ideas & coherence	5	
	Paragraphing and number of sentences	1	
	Spelling, Grammar and punctuation	1	

NB:

- All types of questions to be tackled before testing.
- One module at least to be covered before testing.

ELT Supervisor General
Suzan Al-Bashiti



Secondary Stage / Religious Institutes – Grade Nine
Distribution of Marks & Types of Questions
End of Period & Second Session Exams (70 Marks)

- Time Allowed: Three Hours

No	Branch	Types of Questions	First/ Second Term & 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d) B) Gap filling (3 parts of speech, 2 items each)	5	1	5
			5	1	5
			10		10
II.	Grammar	A) Multiple choice question (a, b, c & d) (Varied & including verb tenses) B) Transformation (Do as required) Multiple choice question (a, b & c)	4	1½	6
			4	1	4
			8		10
III.	Language Functions	Responding to situations	4	2	8
			4		8
IV.	Set Book	Productive questions of general nature (Answer 4 questions out of 5)	4	1½	6
			4		6
V.	Writing	<ul style="list-style-type: none"> - A composition (Essay/ Email) of 2 paragraphs of not less than (12 sentences) with the help of 2 main ideas. (Topics within students' experience.) - 1ST TERM : Descriptive / Expository. - 2ND TERM : Expository & Persuasive - Writing should include a topic sentence , supporting details and a conclusion. 	2 Marks to be considered for using planning	2	
					14
					16



Religious Institutes- Secondary Stage– Grade Nine –End of Terms Exam & Second Session تابع

		<u>Unseen age-appropriate text (240-260 words)</u>			
VI.	Reading Comprehension	A) Multiple choice question (a, b, c & d) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocab (synonyms / antonyms) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/moral lesson information	4	2½	10
		B) Productive questions: (implicit - explicit)	4	2½	10
			8		20
		Total	34		70

Rubrics for Writing

Grade	Rubrics	Mark	Total Mark
10 & 11	Planning (mind mapping / graphic organizers)	2	16
	Exposition of ideas & coherence	7	
	Paragraphing and number of sentences	2	
	Grammar	1	
	Spelling	2	
	Handwriting and punctuation	2	
	<ul style="list-style-type: none"> 2 marks to be deducted from the total mark for changing the format Off point planning receives ZERO 		

- NB: All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background and culture.

ELT Supervisor General
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Secondary Stage / Religious Institutes – Grade Ten & Eleven
Distribution of Marks & Types of Questions
End of Period & Second Session Exams (420 Marks)

- Time Allowed: Three Hours

No	Branch	Types of Questions	First/ Second Term & 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	C) Multiple choice question (a, b, c & d) D) Gap filling (3 parts of speech, 2 items each)	5	1	5
			5	1	5
			10		10
II.	Grammar	C) Multiple choice question (a, b, c & d) (Varied & including verb tenses) D) Transformation (Do as required) Multiple choice question (a, b & c)	4	1	4
			4	1	4
			8		8
III.	Language Functions	Responding to situations	4	1½	6
			4		6
IV.	Set Book	Productive questions of general nature (answer 4 questions out of 5)	4	1½	6
			4		6
V.	Writing	<ul style="list-style-type: none"> - A composition (Essay/ Email) (Topics within students' experience.) Grade 10: <ul style="list-style-type: none"> - Not less than 12 sentences / 140 words - 1ST TERM: Expository. - 2ND TERM: Expository & Persuasive Grade 11: <ul style="list-style-type: none"> - Not less than 14 sentences / 160 words - 1ST TERM: Descriptive. - 2ND TERM: Descriptive & Argumentative - The topic should include an introduction, 2 body paragraphs & a conclusion. 	3 Marks to be considered for outlining	3	
				12	
				15	



Religious Institutes- Secondary Stage– Grades Ten & Eleven –End of Terms Exam & Second Session تابع

VI.	Reading Comprehension	<p>Unseen age-appropriate text: (Report / Essay / Article / Story / E-mail / Letter) Grade 10: (300 – 350 words) Grade 11: (350 – 400 words) A) Multiple choice question (a, b, c & d) <i>Questions should include:</i> - Best title / main idea - Unfamiliar vocab (Definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information - Purpose of the writer/moral of the story</p> <p>B) Productive questions: (implicit - explicit)</p>	6	2	12
			2	2	4
			8		16
VII.	Summary Making	<p>A separate passage: Gr. 10: (80 – 100 words) Gr. 11: (100 – 120 words) (A paragraph of 4 paraphrased sentences in an answer to a question)</p>	4	-	6
			4		6
			4		6
VIII.	Translation	<p>Arabic – English: (Two sentences from the textbook)</p>	2	1½	3
			2		3
			2		3
Total			40		70

NB:

- All types of questions to be tackled before testing.
- All the suggested **types of writing** to be tackled and given enough practice.



Religious Institutes - Secondary Stage
Grades Ten & Eleven
Distribution of Marks & Types of Questions
End of Terms Exam & Second Session (70 Marks)
Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
10 & 11	Outlining	3	15
	Exposition of ideas & coherence	7	
	Paragraphing and number of sentences	2	
	Spelling	1	
	Grammar	1	
	Handwriting, spacing and punctuation	1	
<ul style="list-style-type: none">• 2 marks to be deducted from the total mark for changing the format• Off point topic / outline receives ZERO• 1 mark to be deducted from the outline if the ideas are not used in the topic			

• Rubrics for Checking Summary Making

Grade	Rubrics	Mark	Total Mark
10 & 11	Content/ relevance of ideas	3	6
	Paraphrasing	2	
	Spelling and grammar	½	
	Format	½	
	<ul style="list-style-type: none">• Copying the whole paragraph receives ZERO• Exceeding the required number of sentences:<ul style="list-style-type: none">- Minus ½ mark for one sentence.- Minus 1 mark for two sentences and above.		



Secondary Stage/ Religious Institutes – Grade Twelve

Distribution of Marks & Types of Questions End of Terms Exam & Second Session (140 Marks)

• Time Allowed: Three Hours

No	Branch	Types of Questions	End of Period / 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d) B) Gap filling (3 parts of speech, 2 items each)	5	2	10
			5	2	10
			10		20
II.	Grammar	A) Multiple choice question (a,b,c &d) (Varied & including verb tenses) B) Transformation (Do as required) Multiple choice question (a, b &c)	5	2	10
			4	1	4
			9		14
III.	Language Functions	Responding to situations	5	4	20
			5		20
IV.	Set Book	Productive questions of general nature (Answer 4 questions out of 5)	4	5	20
			4		20
V.	Writing	- A composition (Essay/ Email) of not less than 14 sentences /160 words. - The topic should include an introduction, 2 body paragraphs & a conclusion. - Topics within <i>students' experience</i> . Grade 12: 1st Term: Expository. 2nd Term: Expository & Argumentative	5 Marks to be considered for Outlining:		5
					19
					24



Secondary Stage/ Religious Institutes – Grade Twelve

Distribution of Marks & Types of Questions

تابع End of Terms Exam & Second Session

VI.	Reading Comprehension	<p>Unseen & age-appropriate text: (Report/Essay/Article /Story/E-mail/ Letter) (350 – 400 words)</p> <p>a) Multiple choice questions (a, b, c & d) Questions should include: - Best title / main idea - Unfamiliar vocab (definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information / Purpose of the writer / Moral of the story</p> <p>b) Productive questions: (implicit – explicit)</p>	5	3	15
			5	3	15
			10		30
VII.	Summary Making	<p>A separate passage of 100-120 words. (A paragraph of 4 paraphrased sentences in an answer to a question)</p>	4	-	8
			4		8
VIII.	Translation	<p>Arabic – English: (Two sentences from the textbook)</p>	2	2	4
			2		4
Total			44		140

NB:

- All types of questions to be tackled before testing.
- All the suggested **types of writing** to be tackled and given enough practice.



Secondary Stage - Religious Institutes – Grade Twelve 2022 – 2023 تابع

• Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
12	Outlining	5	24
	Exposition of ideas & coherence	12	
	Paragraphing and number of sentences	2	
	Spelling	2	
	Grammar	2	
	Handwriting, spacing and punctuation.	1	
<ul style="list-style-type: none">• 2 marks to be deducted from the total mark for changing the format.• Off point topics / outlines receive ZERO.• 2 marks to be deducted from the outline if the ideas are not used in the topic.			

• Rubrics for Checking Summary Making

Grade	Rubrics	Mark	Total Mark
12	Content/ relevance of ideas	4	8
	Paraphrasing	2	
	Spelling and grammar	1	
	Format	1	
	<ul style="list-style-type: none">• Copying the whole paragraph receives ZERO.• Exceeding the required number of sentences:<ul style="list-style-type: none">- Minus 1 mark for one sentence.- Minus 2 marks for two sentences and above.		

ELT Supervisor General
Suzan Al-Bashiti