



Intermediate Stage - Grade Six
Summative Assessment
First /Second Term & Second Session (60 marks)

Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary: a) Multiple choice question (<i>a, b and c</i>)	4	2	8
	b) Gap-filling (<i>2 parts of speech</i>)	4	1½	6
	B) Reading Comprehension: Unseen age-appropriate Fiction / non-fiction texts (140-160 words) a) Multiple choice question (<i>a, b & c</i>)	6	2	12
	Questions should include: <ul style="list-style-type: none">best title /main idea of a paragraphunfamiliar vocabulary (synonym or antonym)word referencelocating explicit informationextracting implicit informationpurpose of the writer b) True (✓) or false (✗): (<i>implicit / explicit</i>)	2	2	4
		16		30
II. Writing	A) Grammar: a) Multiple choice question (<i>a, b & c</i>)	4	2	8
	b) Transformation (Do as required) - multiple choice question (<i>a, b & c</i>) (<i>questions – negation – passive – conditional ... etc.</i>)	2	2	4
	B) Writing: Re-order sentences to make a paragraph/ a story (6 sentences)	6	3	18
Total		12		30
Grand Total		28		60



Intermediate Stage - Grade Seven
Summative Assessment
First /Second Term & Second Session (60 marks)

▪ Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	C) Vocabulary: a) Multiple choice question (<i>a, b and c</i>)	4	2	8
	b) Gap-filling (<i>2 parts of speech</i>)	4	1½	6
	D) Reading Comprehension: Unseen age-appropriate Fiction / non-fiction texts (160-180 words)	6	2	12
	a) Multiple choice question (<i>a, b & c</i>) Questions should include: <ul style="list-style-type: none">best title /main idea of a paragraphunfamiliar vocabulary (synonym or antonym)word referencelocating explicit informationextracting implicit informationpurpose of the writer/lesson or moral learned from a story b) Mark True (✓) or False (✗): (<i>implicit / explicit</i>)	2	2	4
		16		30
II .Writing	A) Grammar: a) Multiple choice question (<i>a, b & c</i>)	4	2	8
	b) Transformation (Do as required) - multiple choice question (<i>a, b & c</i>) (<i>questions – negation – passive – conditional ... etc.</i>)	2	2	4
	B) Writing: Re-order sentences to make a paragraph/ a story (6 sentences)	6	3	18
Total		12		30
Grand Total		28		60



Intermediate Stage - Grade Eight
Summative Assessment
First /Second Term & Second Session (60 marks)

▪ Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	E) Vocabulary:			
	a) Multiple choice question (a, b, and c)	4	2	8
	b) Gap-filling (2 parts of speech)	4	1½	6
	F) Reading Comprehension:			
	Unseen age-appropriate Fiction / non-fiction texts (<u>180-200</u> words)			
	a) Multiple choice question (a, b & c)	6	2	12
	Questions should include:			
	- main idea of a paragraph / best title			
	- unfamiliar vocabulary (synonym or antonym)			
	- word reference			
	- locating explicit information			
	- extracting implicit information			
	- purpose of the writer / lesson or moral learned from a story			
	b) True (✓) or False (×): (implicit / explicit)	2	2	4
		16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b & c)	4	2	8
	b) Transformation (Do as required) - multiple choice question (a, b & c) (Join sentences, questions, negation, passive, reported speech ...etc.)	3	2	6
B) Writing:				
Re-order sentences to make a paragraph/ a story (<u>8 sentences</u>)	8	2	16	
	Total	15		30
	Grand Total	31		60



Intermediate Stage - Grade Nine
Summative Assessment
First /Second Term & Second Session (60 marks)

Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	G) Vocabulary:			
	a) Multiple choice question (a, b and c)	4	2	8
	b) Gap-filling (2 parts of speech)	4	1½	6
	H) Reading Comprehension:			
Unseen age-appropriate Fiction / non-fiction texts (200-220 words)				
a) Multiple choice question (a, b & c)	6	2	12	
Questions should include:				
- best title / main idea of a paragraph				
- unfamiliar vocabulary synonym or antonym				
- word reference				
- locating explicit information				
- extracting implicit information				
- purpose of the writer / moral lesson				
b) True (✓) or False (×): (implicit / explicit)	2	2	4	
		16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b & c)	4	2	8
	b) Transformation (Do as required) - multiple choice question (a, b & c) (Join sentences, questions, negation, passive, reported speech ...etc.)	3	2	6
B) Writing:				
Re-order sentences to make a paragraph/ a story (8 sentences)	8	2	16	
	Total	15		30
	Grand Total	31		60

NB:

- All types of questions should be tackled.