



Secondary Stage /Religious Institutes– Grade Nine, Ten & Eleven  
Distribution of Marks & Types of Questions  
1<sup>st</sup> & 2<sup>nd</sup> Terms

Daily Assessment (30 Ms)

Participation	Workbook & Classwork	Homework	Oral Fluency	Loud Reading	Total	Quiz	Total
8	4	2	4	2	20	10	30

Quiz

Time: One Period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	-Multiple choice question (a,b,c &d)	2	1	2
II.	Grammar	- Transformation (Do as required) Multiple choice question (a, b &c)	2	1	2
III.	Writing	- One paragraph of: Grade 9: (5 sentences) <u>1<sup>st</sup> Term</u> : Descriptive /Expository <u>2<sup>nd</sup> Term</u> : Persuasive / Expository Grade 10: (6 sentences) (Expository/Persuasive) Grade 11: (6 sentences) (Descriptive /Argumentative)			6
Total			4		10

Rubrics for Checking Writing Quiz

Grade	Rubrics	Mark	Total Mark
9+10+11	Outlining	1	6
	Exposition of ideas & coherence	3	
	Paragraphing and number of sentences	1	
	Spelling, Grammar and punctuation	1	

**NB:**

- All types of questions to be tackled before testing.
- One module at least to be covered before testing.



Secondary Stage /Religious Institutes– Grade Twelve  
Distribution of Marks & Types of Questions  
1<sup>st</sup> & 2<sup>nd</sup> Terms

Daily Assessment (60 Ms)

Participation	Workbook & Classwork	Homework	Oral Fluency	Loud Reading	Total	Quiz	Total
16	8	4	8	4	40	20	60

Quiz

Time: One Period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	-Multiple choice question (a,b,c &d)	3	2	6
II.	Grammar	- Transformation (Do as required) Multiple choice question (a, b &c)	3	2	6
III.	Writing	- A paragraph of 6 sentences (Within students' experience) <u>1<sup>st</sup> Term: Expository</u> <u>2<sup>nd</sup> Term: Argumentative /Expository</u>			8
Total			6		20

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
9+10+11	Outlining	1	8
	Exposition of ideas & coherence	5	
	Paragraphing and number of sentences	1	
	Spelling, Grammar and punctuation	1	

**NB:**

- All types of questions to be tackled before testing.
- One module at least to be covered before testing.



**Secondary Stage / Religious Institutes – Grade Nine**  
**Distribution of Marks & Types of Questions**  
**End of Period & Second Session Exams (70 Marks)**

- Time Allowed: Three Hours

No	Branch	Types of Questions	First/ Second Term & 2 <sup>nd</sup> Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d) B) Gap filling (3 parts of speech, 2 items each)	5	1	5
			5	1	5
			<b>10</b>		<b>10</b>
II.	Grammar	A) Multiple choice question (a, b, c & d) (Varied & including verb tenses) B) Transformation (Do as required) Multiple choice question (a, b & c)	4	1½	6
			4	1	4
			<b>8</b>		<b>10</b>
III.	Language Functions	Responding to situations	4	2	8
			<b>4</b>		<b>8</b>
IV.	Set Book	Productive questions of general nature (Answer 4 questions out of 5)	4	1½	6
			<b>4</b>		<b>6</b>
V.	Writing	<ul style="list-style-type: none"> <li>- A composition (Essay/ Email) of 2 paragraphs of not less than (12 sentences) with the help of 2 main ideas. (Topics within students' experience.)</li> <li>- <b>1<sup>ST</sup> TERM : Descriptive / Expository.</b></li> <li>- <b>2<sup>ND</sup> TERM : Expository &amp; Persuasive</b></li> <li>- Writing should include a topic sentence, supporting details and a conclusion.</li> </ul>	2 Marks to be considered for using planning		2
					14
					<b>16</b>



Religious Institutes- Secondary Stage– Grade Nine –End of Terms Exam & Second Session تابع

		<u>Unseen age-appropriate text (240-260 words)</u>			
VI.	Reading Comprehension	<b>A) Multiple choice question (a, b, c &amp; d)</b> Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocab (synonyms / antonyms) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/moral lesson information  <b>B) Productive questions: (implicit - explicit)</b>	4	2½	10
			4	2½	10
			8		20
<b>Total</b>			<b>34</b>		<b>70</b>

Rubrics for Writing

Grade	Rubrics	Mark	Total Mark
9	Planning (mind mapping / graphic organizers)	2	16
	Exposition of ideas & coherence	7	
	Paragraphing and number of sentences	2	
	Grammar	1	
	Spelling	2	
	Handwriting and punctuation	2	
	<ul style="list-style-type: none"> <li>2 marks to be deducted from the total mark for changing the format</li> <li>Off point planning receives ZERO</li> </ul>		

- NB: All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background and culture.



**Secondary Stage / Religious Institutes – Grade Ten & Eleven**  
**Distribution of Marks & Types of Questions**  
**End of Period & Second Session Exams (70 Marks)**

- Time Allowed: Three Hours

No	Branch	Types of Questions	First/ Second Term & 2 <sup>nd</sup> Session		
			Item	Mark	Total
I.	Vocabulary	C) Multiple choice question (a, b, c & d) D) Gap filling (3 parts of speech, 2 items each)	5	1	5
			5	1	5
			<b>10</b>		<b>10</b>
II.	Grammar	C) Multiple choice question (a, b, c & d) (Varied & including verb tenses) D) Transformation (Do as required) Multiple choice question (a, b & c)	4	1	4
			4	1	4
			<b>8</b>		<b>8</b>
III.	Language Functions	Responding to situations	4	1½	6
			<b>4</b>		<b>6</b>
IV.	Set Book	Productive questions of general nature (answer 4 questions out of 5)	4	1½	6
			<b>4</b>		<b>6</b>
V.	Writing	<ul style="list-style-type: none"> <li>- A composition (Essay/ Email) (Topics within students' experience.)</li> </ul> <b>Grade 10:</b> <ul style="list-style-type: none"> <li>- Not less than 12 sentences / 140 words</li> <li>- <b>1<sup>ST</sup> TERM: Expository.</b></li> <li>- <b>2<sup>ND</sup> TERM: Expository &amp; Persuasive</b></li> </ul> <b>Grade 11:</b> <ul style="list-style-type: none"> <li>- Not less than 14 sentences / 160 words</li> <li>- <b>1<sup>ST</sup> TERM: Descriptive.</b></li> <li>- <b>2<sup>ND</sup> TERM: Descriptive &amp; Argumentative</b></li> <li>- The topic should include an introduction, 2 body paragraphs &amp; a conclusion.</li> </ul>	3 Marks to be considered for outlining	<b>3</b>	
				<b>12</b>	
				<b>15</b>	



Religious Institutes- Secondary Stage– Grades Ten & Eleven –End of Terms Exam & Second Session تابع

VI.	Reading Comprehension	<p><b>Unseen age-appropriate text:</b> (Report / Essay / Article / Story / E-mail / Letter) <b>Grade 10: (300 – 350 words)</b> <b>Grade 11: (350 – 400 words)</b> <b>A) Multiple choice question (a, b, c &amp; d)</b> Questions should include: - Best title / main idea - Unfamiliar vocab (Definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information - Purpose of the writer/moral of the story</p> <p><b>B) Productive questions: (implicit - explicit)</b></p>	6	2	12
			2	2	4
			<b>8</b>		<b>16</b>
VII.	Summary Making	<p><b>A separate passage:</b> <b>Gr. 10: (80 – 100 words)</b> <b>Gr. 11: (100 – 120 words)</b> (A paragraph of 4 paraphrased sentences in an answer to a question)</p>	4	-	6
			4		6
			<b>4</b>		<b>6</b>
VIII.	Translation	<p><b>Arabic – English:</b> (Two sentences from the textbook)</p>	2	1½	3
			2		3
			<b>2</b>		<b>3</b>
<b>Total</b>			<b>40</b>		<b>70</b>

**NB:**

- All types of questions to be tackled before testing.
- All the suggested **types of writing** to be tackled and given enough practice.



Religious Institutes - Secondary Stage  
Grades Ten & Eleven  
Distribution of Marks & Types of Questions  
End of Terms Exam & Second Session (70 Marks)  
Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
10 & 11	Outlining	3	15
	Exposition of ideas & coherence	7	
	Paragraphing and number of sentences	2	
	Spelling	1	
	Grammar	1	
	Handwriting, spacing and punctuation	1	
	<ul style="list-style-type: none"><li>• 2 marks to be deducted from the total mark for changing the format</li><li>• Off point topic / outline receives <b>ZERO</b></li><li>• 1 mark to be deducted from the outline if the ideas are not used in the topic</li></ul>		

• Rubrics for Checking Summary Making

Grade	Rubrics	Mark	Total Mark
10 & 11	Content/ relevance of ideas	3	6
	Paraphrasing	2	
	Spelling and grammar	½	
	Format	½	
	<ul style="list-style-type: none"><li>• Copying the whole paragraph receives <b>ZERO</b></li><li>• Exceeding the required number of sentences:<ul style="list-style-type: none"><li>- Minus ½ mark for one sentence.</li><li>- Minus 1 mark for two sentences and above.</li></ul></li></ul>		

ELT Supervisor General  
Suzan Al-Bashiti



## Secondary Stage/ Religious Institutes – Grade Twelve

### Distribution of Marks & Types of Questions End of Terms Exam & Second Session (140 Marks)

Time Allowed: Three Hours

No	Branch	Types of Questions	End of Period / 2 <sup>nd</sup> Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d) B) Gap filling (3 parts of speech, 2 items each)	5	2	10
			5	2	10
			10		20
II.	Grammar	A) Multiple choice question (a,b,c & d) (Varied & including verb tenses) B) Transformation (Do as required) Multiple choice question (a, b &c)	5	2	10
			4	1	4
			9		14
III.	Language Functions	Responding to situations	5	4	20
			5		20
IV.	Set Book	Productive questions of general nature (Answer 4 questions out of 5)	4	5	20
			4		20
V.	Writing	- A composition (Essay/ Email) of not less than 14 sentences /160 words. - The topic should include an introduction, 2 body paragraphs & a conclusion. - Topics within <i>students' experience</i> . Grade 12: 1st Term: Expository. 2nd Term: Expository & Argumentative	5 Marks to be considered for Outlining:		5
					19
					24





## Secondary Stage/ Religious Institutes – Grade Twelve

### Distribution of Marks & Types of Questions

#### تابع End of Terms Exam & Second Session

VI.	Reading Comprehension	<p><b>Unseen &amp; age-appropriate text:</b> (Report/Essay/Article /Story/E-mail/ Letter) (350 – 400 words)</p> <p><b>a) Multiple choice questions (a, b, c &amp; d)</b> Questions should include:</p> <ul style="list-style-type: none"> <li>- Best title / main idea</li> <li>- Unfamiliar vocab (definitions, synonyms or antonyms)</li> <li>- Word reference</li> <li>- Locating explicit information</li> <li>- Negative factual information / Purpose of the writer / Moral of the story</li> </ul> <p><b>b) Productive questions:</b> (implicit – explicit)</p>	5	3	15
			5	3	15
			<b>10</b>		<b>30</b>
VII.	Summary Making	<p><b>A separate passage of 100-120 words.</b> (A paragraph of 4 paraphrased sentences in an answer to a question)</p>	4	-	8
			4		8
VIII.	Translation	<p>Arabic – English: (Two sentences from the textbook)</p>	2	2	4
			2		4
<b>Total</b>			<b>44</b>		<b>140</b>

**NB:**

- All types of questions to be tackled before testing.
- All the suggested **types of writing** to be tackled and given enough practice.

ELT Supervisor General  
Suzan Al-Bashiti



تابع Secondary Stage - Religious Institutes – Grade Twelve 2022 – 2023

• Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
12	Outlining	5	24
	Exposition of ideas & coherence	12	
	Paragraphing and number of sentences	2	
	Spelling	2	
	Grammar	2	
	Handwriting, spacing and punctuation.	1	
<ul style="list-style-type: none"> <li>• 2 marks to be deducted from the total mark for changing the format.</li> <li>• Off point topics / outlines receive <b>ZERO</b>.</li> <li>• 2 marks to be deducted from the outline if the ideas are not used in the topic.</li> </ul>			

• Rubrics for Checking Summary Making

Grade	Rubrics	Mark	Total Mark
12	Content/ relevance of ideas	4	8
	Paraphrasing	2	
	Spelling and grammar	1	
	Format	1	
<ul style="list-style-type: none"> <li>• Copying the whole paragraph receives <b>ZERO</b>.</li> <li>• Exceeding the required number of sentences: <ul style="list-style-type: none"> <li>- Minus 1 mark for one sentence.</li> <li>- Minus 2 marks for two sentences and above.</li> </ul> </li> </ul>			