

العام الدراسي: ٢٠٢٢ - ٢٠٢٣  
امتحان الفترة الدراسية الثانية  
المجال الدراسي: اللغة الإنجليزية  
الصف: التاسع  
الامتحان في (٦ صفحات)



## Grade 9

دولة الكويت  
وزارة التربية  
الإدارة العامة لمنطقة الفروانية التعليمية  
التوجيه الفني للغة الإنجليزية  
الزمن: ساعتان

المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

نموذج الإجابة

Total Mark (60 Marks)

I – Reading (30 Marks)

A- Vocabulary (14 Marks)

14

### a) Choose the correct answer from a, b, c and d :( 4x2= 8 Ms.)

- 1- My sister ..... her dream of joining the national swimming team.  
a- diagnosed      b- squeezed      **c- achieved**      d- bounced
- 2- The new jacket, my mother bought for my birthday, is of a good .....  
a- goal      b- opponent      c- economist      **d- quality**
- 3- You have to respect people's privacy and to stop ..... in their lives.  
a- striking      **b- interfering**      c- revolutionising      d- eliminating
- 4- It was a quick ..... decision by my family to travel to Istanbul this summer.  
**a- collective**      b- giant      c- increased      d- material

### b) Fill in the blanks with the correct word from the list: (4x1½= 6 Ms.)

**traditionally - symptom - relatively - depression - scholarship**

- 5- The traffic in streets is **relatively** stable after the heavy rain.
- 6- Many people suffered from **depression** during coronavirus lockdown.
- 7- Gergea'aan is **traditionally** celebrated through serving sweets and nuts.
- 8- My brother has recently got a **scholarship** to study medicine in Britain.

**B- Reading Comprehension (16 Marks)**

16

**Read the following passage carefully, then answer the questions below:**

John's dog was a mischievous dog. It bit people frequently. It was not an appropriate way for a dog to behave. John was utterly concerned. The news about the dog spread through the village. None of the people wanted to go to John's house. John tried to instruct the dog to behave well, but it never worked. He tried to be patient and teach the dog to be calm. That also didn't work.



John's friend came to talk to him about the issue because the villagers asked him to represent them. His friend said, "Why don't you put a bell around the dog's neck? This way, we would hear your dog coming down the street." John thought this was a great idea. Now, people could stay away from the dog. **It** would not be able to bite anyone anymore. The dog liked the bell, especially the song the bell played when he walked. This made the dog very **content** with the nice song.

One day, John's dog strolled through the village and met some other dogs. He expected them to want a bell like his. But they laughed at his bell. They said the bell made people avoid him. John's dog shook his head. "No, they look at me because they like the bell."

The other dogs said, "You have the wrong idea of what makes you popular. Of course they like your bell. It tells them where you are so they can avoid you. You aren't able to bite them anymore!" You see, being popular isn't something positive when it's for the wrong reason.

**a) Choose the best answer from a, b, c and d: (6× 2 = 12 Ms.)**9- The **best title** for this passage is:**a- John's Dog**

b- John's Bell

c- John's House

d- John's Friend

10- The underlined word "**content**" in the 2<sup>nd</sup> paragraph means to be :

a- anxious

b- violent

**c- pleased**

d- obedient

11- The underlined pronoun "It" in the 2<sup>nd</sup> paragraph **refers** to:

a- a bell

**b- the dog**

c- the street

d- a great idea

12- The other dogs didn't like the bell because:

a- it was too heavy and noisy.

b- they bit people frequently.

c- they were jealous of John's dog.

**d- it made people avoid John's dog.**

13- All the following statements are **NOT TRUE** except:

a- John's dog had a good reputation in the village.

**b- John's dog was barking at people and biting them.**

c- John was happy and satisfied with his dog's actions.

d- John's friend visited him to discuss his own problems.

14- The **moral lesson** of the story is:

**a- being familiar and famous doesn't mean being good.**

b- nobody trusts a liar, even when he is telling the truth.

c- too much greed is bad and will only cause you harm.

d- success depends on your talents, not just having them.

**b) Answer the following questions: (2×2= 4 Ms.)**

15- What did John do to stop the dog' bad behaviour?

**He put a bell around the dog's neck.**

16- Why did the people in the village like the bell?

**Because the dog couldn't bite them anymore. / Because it warned them about the dog's place .**

**(Any reasonable answer related to the passage is accepted.)**

**II - Writing (30 Marks)**

**A- Grammar (14 Marks)**

14

**a) Choose the correct answer from a, b, c and d: (4×2=8 Ms.)**

17- By the time it started raining, my parents ..... home.

- a- reach                      **b- had reached**                      c- will reach                      d- are reaching

18- Taha Hussein is one of ..... thinkers in the Arab world.

- a- great                      b- greater                      c- greatest                      **d- the greatest**

19- I don't like this place. I wish I ..... somewhere near the sea.

- a- live                      **b- lived**                      c- to live                      d- living

20- He would like to have ..... cup of coffee and some cookies.

- a- some                      b- any                      c- an                      **d- a**

**b) Do as required between brackets: (3x2=6 Ms.)**

21- We all tried our best. We lost the game.

(Join using: However)

**We all tried our best; however, we lost the game.**

22- The doctor: "The painkiller can reduce your headache." (Change into reported speech)

The doctor told me **that the painkiller could reduce my headache.**

23- If she had gone to the festival, she (enjoy) the different activities.

(Correct the verb)

**would have enjoyed**

**B- Writing (16 Marks)**

16

**“Life is not merely being alive, but being well.”**

Plan and write a report of two paragraphs of (not less than **12** sentences) about "Living a long healthy life" explaining **the habits to avoid and the precautions to take.**

\* Your writing should include a topic sentence, supporting details and a conclusion.

**Write your plan here (2 Ms.)**

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graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; C --- E[ ]; D --- F[ ]; D --- G[ ]; D --- H[ ]; D --- I[ ]; E --- J[ ]; E --- K[ ]; E --- L[ ]; E --- M[ ]
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